**LESSON PLAN**

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| Theme: “Environment” | | | | Teacher/s full name/s Kurmashova A.A. | | |
| Grade: 7 | | | | Number present : all are present absent:---- | | |
| Learning objectives that this lesson contributing to | | L – understand the main points on the text “Environment”  S- give an opinion at discourse level on the topic and recount environmental problems using modal verbs | | | | |
| Lesson objectives | | * All learners will be able to: understand the main points on the topic and answer the questions; | | | | |
|  | | Most learners will be able to: ask questions and give an opinion at a sentence level; | | | | |
|  | | Some learners will be able to: give an opinion at discourse level and recount. | | | | |
| **Assessment criteria** | | * can understand the information * can ask and answer the questions * can give an opinion | | | | |
| **Value links** | | Ls will work together as a group/pair showing respect and being polite with each other, respect to animals | | | | |
| PLAN | | | | | | |
| Planned timings | Planned activities | | | | | resources |
| Start  1m  3m | 1. **Organization moment.**   Greeting: good morning, children! Let’s divide into four groups.  I’m glad to see you. Look at the blackboard. Let’s watch video.  Now can you guess the theme of our lesson? Yes, you are right. The theme of our lesson is “Environment”.  **Learning objectives of the lesson are**  L – understand the main points on the text “Environment”  S- give an opinion at discourse level on the topic and recount environmental problems using modal verbs   * **Assessment criteria** * can understand the information * can ask and answer the questions   - can give an opinion  What do you think when you hear the word “Environment” How do you associate it? (all around us, It means water, air, human being, earth….) Today we’ll talk about nature, environment and ecological problems | | | | | Slide |
| Middle  2m  2m  2m  4m  3m | **Look at the pictures. What’s happening?**  1. Man is burning the trees.  2. Man is cutting the trees.  3. Oil is polluting the water and killing the birds.  4. Factories are polluting the air.  5. Man is polluting the water.  6. Man is dumping the rubbish.  We have such kind of problems nowadays.  Pre-listening:  Now, we are going to listen about “ The Aral Sea”  Key words:  Disappear-to pass from view  Prosperous- having continued success;  Irrigate- supply water  Create- found , produce  Extends-) to stretch out to fullest length  Dump- n. as a hole  Capacity- means volume  Local- particular place  **Answer the questions:**   1. Have you ever been to Aral Sea? 2. Where is it located? 3. What’s the problem of the Aral region? 4. Is the problem of the Aral Sea only the problem of Kazakhstan?   While listening  **Complete the missing words while listening to the text**  1. The town of Aral was the epicenter of the region’s \_\_\_\_ Industry.  2. There was a beautiful \_\_\_\_with ways coming up to the beach.  3. There were no fish in the Soviet Union like the fish in Aral.  4. The rivers that fed the Sea to \_\_\_\_the plantation \_\_\_during the Soviet Era.  5. In 1960’s the Sea was\_\_\_\_\_.  6. Sea bed\_\_\_\_ 400 kilometers.  7. The government decided to build a \_\_\_\_in the northern part of the Sea.  8. The people of Aral are \_\_\_\_that one day the Sea will come back to their town.  9. Some people believe that the Sea will \_\_\_\_  10. Disappearances of Aral Sea was a tragedy for \_\_\_\_people.  After listening:  Speaking  Your next task is to retell the text.  Let’s say what should we do and what shouldn’t we do for saving the nature?   |  |  | | --- | --- | |  |  | | 1.We \_\_\_\_preserve natural resources. | 2. We \_\_\_ pollute air, water, and soil. | | 3.We \_\_\_\_use less energy – petrol, gas, electricity. | 4. We \_\_\_\_ cut or burn the forests. | | 5.We \_\_\_\_take care of living things and help damaged birds and animals. | 6. We \_\_\_\_ kill the animals, birds and fishes for meat, oil, fur, skin. | | 7.We \_\_\_\_plant trees and flowers. | 8. We \_\_\_\_ throw the garbage in the streets. | | 9.We \_\_\_\_water the plants. | 10. We \_\_\_\_\_ be litterbugs. | | | | | | pictures |
| End  3m | **IV.Conclusion:** Let’s fill fish bone.  - On the head of the fish you’ll write the problem.  - On the bone you’ll write solution on the other side you’ll  write result. On the tail you’ll write conclusion.  **Reflection**  Teacher: Now pupils at the end of our lesson let’s write your opinions for this lesson.  Children draw their mood on the poster with stickers.  Smile- “Excellent”. If the lesson was interesting for you, you should choose cheerful smiles and stick on .  Normal- “middle”. If the lesson was difficult for you and don’t understand anywhere, you should choose middle smiles and stick on the poster.  Sad-“bad”. If the lesson was not interesting and you don’t understand, you should choose sad smiles and stick on the sad person.  The EARTH is our home. Its very important to save it for ourselves. I’m sure you are real friends our planet. Our discussion is over thank you. | | | | | fish bone.  Pictures and smiles |  |  |
| Additional information | | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | | Assessment – how are you planning to check learner’s leaning? | | Cross-curricular links.  Health and safety check.  ICT links.  Values links | |
| Were the lesson  objectives/learning  objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned  differentiation work well?  Did I stick to timings? What changes did I make from my plan and why? | | |  | | | |