**LESSON PLAN № 7**

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| **Date** | **Group** |
| 7.10 | I |
| 7.10 | II |
| 8.10 | III |
| 8.10 | IV |

**Subject:** English language

**Theme:** “The weather. What the weather”

**The type of lesson:** The lesson of learning new material

**Using Methods:** Oral speech, visual and practical method.

**Inter – subject connection:** Kazakh, English

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| **Aims** | **Educational:** Students will develop a deeper understanding of weather phenomena, their causes, and their impact on human life through scientific research, discussions, and interactive activities. |
| **Developing:** Students will expand their understanding of different weather conditions, their causes, and their effects on human life through vocabulary practice, discussions, and interactive activities. |
| **Bringing up:** Students will analyze the impact of weather on human life, nature, and global issues through discussions, debates, and critical thinking activities. |

**The Plan of the lesson**

**Visual aids:**Grammar book, exercise book, grammar tables, cards

**Primary literature:**

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| **I. Organization moment:** |
| 1. Greeting |
| 2. Marking absents |
| 3. Introducing with the theme and aims of the lesson. |
| **II. Phonetic drill:**  Live and learn - Век живи - век учись |
| **III. Checking up the home task:** |
| **IV. Introduction of the new material:** |
| 1. Speaking and talking about The weather. What the weather |
| 1. Reading the text and answering the questions |
| 3. Pronunciation and stress in the sentences. |
| Org.mom.  Good afternoon, boys and girls! I am glad to see you. Sit down! Look! There are some guests in our classroom, they will see how you can speak English.  What date is it today? So, let us start. Today our theme is ““The weather. What the weather”!”  Сегодня наша тема «“The weather. What the weather”!» Мы будем говорить о погоде и о временах года.  We shall speak about the weather and seasons, revise poems and make up sentences.  **2. Проверка домашнего задания**.  What was your home task for today? Have you done it? Let’s check up it! Who is ready?  **3.Речевая зарядка.**  The poem is about seasons. Say all together:  **Spring is green, summer is bright,**  **Autumn is yellow, winter is white**.  Now finish: Spring is … , summer …  Autumn is …, winter … .  Nice of you! Translate, please: spring, autumn, winter, summer, осень, лето, весна, зима.  And what season is it now? It is winter.  **4. Новые слова.**  Sunny [ sΛni ] солнечный  Rainy [ reini] дождливый  Windy [windi] ветреный  Snowy [snәui] снежный  Cloudy [‘klaudi ] облачный  Foggy [‘fogi] туманный  Hot [hot] жаркий, горячий  Cold [kәuld] холодный  Celsius [selsiәs] Цельсий  **5. Устная работа.**  a) Now,look at the black-board! Word building!  **Noun Adjective**  fog foggy  wind windy  rain rainy  snow snowy  sun sunny  cloud cloudy   1. **Выполнение упражнений письменно**.   1.Let us write about the weather. Take your exercise- books, write down the date.  Open your books at page 91 exercise 2. Answer the questions:  What’s the weather like today? It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  What was it yesterday? It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  2. Read the words and make up sentences.  a) The weather, today, is, sunny. (The weather is sunny today.)  b) hot, yesterday, too, it was. (It was too hot yesterday.)  c) in the world, The hottest, is Mali, in West Africa, place. (The hottest pace in the world is Mali in West Africa.)  d) an umbrella, take, It’s, rainy, you should. (It’s rainy you should take an umbrella.)  3. Now I want you to work with the cards. Look at your cards.  You are given 2 minutes  **Сard 1**.  Cold spring  Hot weather  Warm winter  Fine day  **Сard 2**.  The weather is … in Africa.  It is …… in Antarctica.  The spring is … in Russia.  Summer is ….  Winter … in Garkent..  Autumn … .  **Сard 3**.  Finish the line: Spring, summer, autumn…(winter)  Warm, hot, rainy…(cold)  Swimming, basketball,…(hockey)  **Сard 4**.  Put an unnecessary word away and say why?:  Spring, winter,snowy, summer (Stormy, because spring, winter, summer are seasons.)  Windy, autumn, rainy, foggy (Autumn, because it is a season.)  To swim, to play, to ski, frosty (frosty, because it is about the weather.)  **Сard 5**  Translate into Russian:  1. My favorite season is summer.  2. We swim in the river in summer.  **Сard 6**.  Translate into English:  1. Мне нравится теплая погода.  2. Сегодня солнечно.   1. **Итоговая часть (оценка результатов и учащихся, запись домашнего задания).**   Now, open your diaries! Your home task is exercise 6 at page 93. Write about the weather in town (in winter, spring, summer, autumn).  Say me, what about we speak today?  Have you questions? Is everything clear? O’K!  Today you were active at the lesson. Nice of you! Your marks are…  The lesson is over! You are free!  Hands up! Shake, shake. Hands down! Shake, shake.  Raise your hands when you hear the word about the weather: foggy, tennis, warm, hot, friends, cold, monkeys, frosty, stormy, orange, snowy, rainy.  Clap your hands when you hear the season: autumn, August, spring, an apple, rain, summer, winter.  Сколько раз вы хлопали в ладоши? Four. There are four seasons , name them in order beginning with \*Winter.\* (spring, summer, autumn.)    Конец формы  **VI. Giving the home task:** |
| **T:** Your home task –“ The weather. What the weather ” . повторить написать сочинение |
| **VII. Giving marks.** |
| **VІII. Conclusion.** |
| Well, I think you understood me. The lesson is over. Thank you very much for your attention. Good -bye. |

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