**Мектеп жасына дейінгі балалардың біліктері ман дағдыларының дамуына мониторинг жүргізу**

**«Ақбота» бөбекжай-бақшасының әдіскері:** А.Бидайбекова

Мектеп жасына дейінгі балалардың біліктері ман дағдыларының дамуына мониторинг жүргізу үшін «Мектепке дейінгі балалық шақ» республикалық орталығы дайындаған «Мектеп жасына дейінгі балалардың біліктері мен дағдыларының дамуына мониторинг жүргізудің» әдістемелік ұсынымдырын 2018 жылы Астана қаласында басылып шыққан ұсынымды қолдану ұсынылады. Бұл әдістемелік ұсынымда балалардың жас ерекшеліктеріне байланысты 5 білім беру саласын қамтитын үлгілік оқу бағдарлама мазмұнын тұтас меңгеру деңгейін анықтауға ықпал етеді.

Мониторинг нәтижелерін алу әдістері:

\*балаларды бақылау;

\*әңгімелесу;

\*диагностикалық жағдайлар.

**Мониторинг жүргізу кезеңдер:**

1. Бастапқы- қыркүйек айының 01-10 жұлдызы аралығында.
2. Аралық- қантар айының 10-20 жұлдызы аралығында.
3. Қорытынды- мамыр айының 20-30 аралығында.

Мектеп жасына дейінгі балалардың біліктері мен дағдыларының даму деңгейлерін есептеу әдістемесін 3 балдық жүйемен есептеледі.

І –даму деңгейі (төмен деңгейге баламалы)

ІІ–даму деңгейі ( орташа деңгейге баламалы)

ІІІ–даму деңгейі (жоғары деңгейге баламалы)

Балалардың пайыздық үлесін анықтау үшін мен өз тәжірибемде мына әдіс-тәсілдерді қолданамын.

(3жастан 4 жасқа дейін) қорытынды диагностиканың нәтижелерін бақылау парағы

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Оқу жылы:** 2019-2020 **Топ:**  Ботақан **Өткізу мерзімі:** 01-10 қыркүйек аралығы 1-кесте   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **«Қатынас» білім беру саласы** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | **№** | **Баланың**  **аты - жөні** | **Сөйлеуді дамыту** | | | | | | **Көркем әдебиет** | | | | | | | **Орыс тілі (қазақ тілінде оқытылатын топтарда)** | | | | | | | | | | | | | | | | | | | | | **Жалпы саны** | | **Орташа деңгей** | **Біліктер мен дағдылардың даму деңгейі** |  | | | Сөйлеу мәнерінің тәсілдерін сақтайды | Тілдегі барлық дыбыстарды анық айтады | Заттарды, суреттерді қарастыруда сұрақтарға жауап береді | Қысқа әңгімелерді және ертегілерді мазмұндайды, заттар мен құбылыстардың белгілері мен сапасын ажыратады | Қажетті сөздер смен сөһз тіркестерін қолданады | Зат есімдер мен көмекші сөздерді қолданады | Шығарма жанрларын ажырата алады | Оқиғаны эмонационалды қабылдайды; суреттер бойынша таныс шығармаларды атайды | Өлеңдерді саналы, эмонационалды түрде жатқа айтады | | Ертегі кейіпкерлеріне жанашырлық танытады | | | Произносит правильно слова, вслушивается в их звучание | | | Рассматривает сюжетные картинки и составляет простые предложения | Называет все действия, предметы и явления, их признаки и качества | | Слушает и понимает речь взрослого | | | | Отвечает на вопросы взрослого, касающиеся ближайшего окружения | | | | Умеет составлять связную речь | Пересказывает содержание сказок и кортких рассказов | Читает наизусть небольшое стихотворение | | Умеет описать знакомые игрушки, фрукты, овощи простыми предложениями | | Знает и называет некоторые растения, животных и их детенышей на русском языке | | 1 | Амангелді Бейбарыс | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІ | | ІІІ | | | ІІІ | | | ІІІ | ІІ | | ІІІ | | | | | ІІ | | | ІІ | ІІІ | ІІ | | ІІ | | ІІ | 53 | | 88,3% | ІІІ |  | | | 2 | Бауыржанқызы Айерке | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 3 | Бақыт Нұрасыл | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ |  | | | 4 | Әлімболсын Асылжан | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 5 | Дүйсен Бегім | ІІ | ІІ | ІІІ | ІІ | ІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІІ | | | ІІ | ІІ | | ІІ | | | | | ІІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 45 | | 75% | ІІ |  | | | 6 | Сейдуалы Сабина | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 7 | Жаңабек Амангелді | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ |  | | | 8 | Жамбай Алдияр | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ |  | | | 9 | Жарқын Гаухар | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ |  | | | 10 | Жарқын Асыл | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІІ | | ІІ | | | ІІ | | | ІІ | ІІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 42 | | 70% | ІІ |  | | | 11 | Кутибаева Айзере | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | ІІІ | | ІІІ | | | ІІІ | | | ІІІ | ІІ | | ІІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 53 | | 88,3% | ІІІ |  | | | 12 | Бердібек Аңсар | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІІ | | ІІ | | | ІІ | | | ІІ | ІІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 42 | | 70% | ІІ |  | | | 13 | Лес Ұлағат | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | І | ІІ | ІІ | | ІІ | | І | 38 | | 63,3% | І |  | | | 14 | Лес Сұңғат | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 15 | Мұрат Әмина | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | І | ІІ | ІІ | | І | | ІІ | 37 | | 61,6% | І |  | | | 16 | Мұрат Жәнібек | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 17 | Мырзатай Бекмырза | ІІ | ІІ | ІІ | ІІ | І | ІІ | І | ІІ | ІІ | | І | | | ІІ | | | ІІ | ІІ | | І | | | | | ІІ | | | І | ІІ | І | | ІІ | | І | 33 | | 55% | І |  | | | 18 | Мырзабай Расул | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | І | ІІ | | ІІ | | | | | ІІІ | | | ІІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ |  | | | 19 | Омирбеков Аңсар | ІІ | ІІ | І | ІІ | І | ІІ | І | ІІ | ІІ | | ІІ | | | І | | | ІІ | ІІ | | І | | | | | ІІ | | | ІІ | І | ІІ | | ІІ | | І | 33 | | 55% | І |  | | | 20 | Сатыбалды Жансая | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 21 | Сейдуалы Айару | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 22 | Садық Мұхаммад | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | | ІІ | | | ІІ | | | І | ІІ | | ІІ | | | | | ІІІ | | | ІІІ | ІІ | ІІ | | ІІ | | ІІ | 48 | | 80% | ІІІ | | 23 | Қуатқызы Айерке | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | | | | ІІ | | | ІІ | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 24 | Тұрсынбай Нүриддин | ІІ | ІІ | ІІ | ІІ | І | І | ІІ | ІІ | І | | | І | | ІІ | | | ІІ | І | | І | | | | | ІІ | | | ІІ | ІІ | І | | І | | І | 31 | | 51,6% | І |  | | | 25 | Ратай Шынар | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | | ІІ | | ІІ | ІІ | | | ІІ | | | ІІ | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | ІІ | 40 | | 66,6% | ІІ |  | | | 26 | Ошақбай Несібелі | ІІ | І | ІІ | І | І | ІІ | І | ІІ | І | | | І | | ІІ | І | | | ІІ | | | І | | ІІ | | | ІІ | | | ІІ | ІІ | | ІІ | | І | 30 | | 50% | І |  | | | 27 | Үсен Қанағат | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | | ІІ | | | ІІ | | ІІ | ІІ | ІІ | | ІІ | | | 40 | 66,6% | ІІ |  | | | 28 | Нұрханат Алижан | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | ІІ | | ІІ | | | ІІ | ІІ | | ІІ | | | ІІ | | | ІІ | | ІІ | | | ІІ | | ІІ | ІІ | ІІ | | ІІ | | | 40 | 66,6% | ІІ |  | | | 29 | Нариман Кәусар | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | ІІ | ІІІ | ІІІ | | ІІ | | | ІІ | ІІ | | І | | | ІІ | | | ІІ | | ІІІ | | | ІІІ | | ІІ | ІІ | ІІ | | ІІ | | | 48 | 80% | ІІІ |  | | | 30 | Көбентай Ханшайым | ІІ | ІІ | ІІ | ІІ | І | І | ІІ | ІІ | | І | | | І | ІІ | | ІІ | | | І | | | І | | ІІ | | | ІІ | | ІІ | І | І | | І | | | 31 | 51,6% | І |  | | |  |  |  |  |  |  |  |  |  |  | |  | | |  |  | |  | | |  | | |  | |  | | |  | |  |  |  | |  | | | **1244** | **69,1%** | **ІІ** | |  | | |  |  | |  | | --- | | **I деңгей 7 II деңгей 14 III деңгей 9** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | |

Бұл кестеде балалардың білім беру саласы бойынша есептелінген жалпы бал саны **1244**

Білім беру саласының ең жоғарғы яғны 100% пайыздық көрсеткішін есептеп аламыз ол үшін осы сала бойынша тақырыпшаларды санап аламыз ,бұл салада **20**  көбейтеміз ең жоғарғы ұпай саны **3** және бала саны **30 -**ды көбейтеміз кестеге сәйкес **1800**  саны балалардың білім мен дағдыларының даму деңгейінің шекті көрсеткіші болып табылады.

Балалардың қатынас саласы бойынша біліктері мен дағдыларының дамуын есептеу үшін : балалардың жинаған жалпы бал санын **1244**  қатынас саласы бойынша балалардың біліктері мен дағдыларының даму деңгейін шекті көрсеткіш **1800** санына бөліп **100** санына көбейтеміз . **1244:1800×100=69,1%** (1кесте)

**69,1%** саны балалардың қатынас саласы бойынша білік пен дағдыларының даму деңгейінің көрсеткіші болып табылады.

Балалардың 5 сала бойынша даму көрсеткішін есептеп алғаннан кейін жиынтық есеп дайындалады.(2-кесте)

Үлгілік оқу бағдарламасын игерудің жалпы (%) анықтау үшін 2-кестеде толтырылған 5 сала бойынша пайыздық көрсеткіштерді бір-біріне қосамыз, шыққан санды 5санына (5 салаға) бөлеміз **75+69,1+70+69+72,8=355,9:5=71,1**

Үлгілік оқу бағдарламасын игерудің жалпы көрсеткіші : **71,1 (%)**

**Жиынтық есеп**

Балалардың біліктері мен дағдыларының дамуын **бастапқы** бақылау нәтижелері бойынша 2-кесте

«Ақбота» бөбекжай- бақшасы

2019-2020 оқу жылы

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № | Топ атауы | Бала саны | **Дағдылардың қалыптасу деңгейі (%)** | | | | | | | | | | | | | | | | | Үлгілік оқу бағдарламасын игерудің жалпы  (%) |
| Денсаулық сақтау  дағдылары | | | Коммуникативті-тілдік дағдылар | | | Танымдық дағдылар | | | Шығармашылық дағдылар | | | Әлеуметтік дағдылар | | | | |  |
| 1 | «Ботақан» тобы | 30 | **І** | **ІІ** | **ІІІ** | **І** | **ІІ** | **ІІІ** | **І** | **ІІ** | **ІІІ** | **І** | **ІІ** | **ІІІ** | | **І** | | **ІІ** | **ІІІ** | **71,1** |
|  |  |  | 4 | 16 | 10 | 7 | 14 | 9 | 7 | 17 | 6 | 8 | 16 | 6 | | 12 | | 16 | 2 |
|  | (%) | 100 | 13,3 | 53,3 | 33,3 | 23,3 | 46,6 | 30 | 23,3 | 56,6 | 20 | 26,6 | 53,3 | 20 | | 40 | | 53,3 | 6,6 |
|  | Барлығы% |  | **75** | | | **69,1** | | | **70** | | | **69** | | | | | **72,8** | | |  |

Осы кестелер бойынша балалардың біліктері мен дағдыларын есептеу өте ыңғайлы деп санаймын.