**School: KIS “ Bayterek”**

**Short term plan**

**Theme of the Lesson: Travelling**

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| **Unit Holidays and travel** | | |  | | | |
| **Teacher’s name: Semikhvostova Ye. V** | | |  | | | |
| **Date:22.02.22** | | |  | | | |
| **Class: 6 V** | | | **Number present:** | **absent:** | | |
| **Theme of the Lesson: Travelling** | | |  | | | |
| **Learning objective(s) that this lesson is contributing to** | | | **6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics;**  **6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics** | | | |
| **Lesson objectives** | | | All students will be able to use the vocabulary in speech and deduce the meaning from the context with the help  Most students will be able to use the vocabulary in speech and deduce the meaning from the context with some help  Some students will be able to use the vocabulary in speech and deduce the meaning from the context without help | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Teacher’s activity** | **Children’s activity** | | | **Assessment** | **Resources** |
| Start 1-5 min | 1.Greeting the students  2.Warm up questions(the date/ day of the week/ season/weather)  3.Introduction the theme of the lesson and learning objectives |  | | |  | PP1 |
| Middle 6-35min | The teacher asks the questions about travelling  What is travelling?  How we can travel?  What do we take with us?  Who do people travel with?  Why do people travel?  What do the people do when they travel?  What is the positive side of travelling?  What is negative side of travelling?  What does travelling brings to us?  What are the different types of holidays?  The teacher suggests to repeat the meanings of the words that are connected with travelling  The teacher shows the words on the screen that the students are going to write as a quiz  Before to write quiz the teacher suggests to play the game “ guess what is the word”  The teacher suggest the students to practice the dialogue  The teacher gives the students the dialogue that is cut into pieces and the students must put the phrases in order  The teacher asks the students take the papers from the file with listening task  The teacher shows the write answers | The students answer to the questions about travelling  Travelling means to go from one place to another place  We can travel by car, by bus, by train, by airplane  We take a passport, a ticket, money  People travel with parents, with friends, alone  People travel on business, for pleasure, to see the beauty of the world  When people travel they go shopping, they go sightseeing, they make new friends and meet new people  Travelling may be enjoyable, good for health  Travelling may be disappointing, tiring, dangerous  Travelling broadens our outlook, leaves impressions, gives life experience, helps to understand other people better  There are different types of holidays: beech holiday, tour holiday, backpacking holiday, activity holiday and camping  The students look at the pictures and say the meanings of the words  Pilot is a person who flies an airplane  Take off means to leave the ground  Passport is a document that proves your identification and nationality  Customs officer is a person who checks your luggage  Luggage means a thing that we use to carry heavy luggage  Abroad means foreign country  Foreign language means the unfamiliar language  Fare means money we pay for using public transport  Destination means a place you are going to visit  The students play a game  The words are on the screen  One student takes a paper with a written word the rest students should guess what is the word by asking questions “ Is it….?”  Then the students write quiz and check it in pars  The teacher shows the descriptors and the students evaluate themselves   * **9-13 -- 3points** * **7-9----2points** * **5-7----1point** * **0-5 ---0**   The students repeat the dialogue after the teacher and then practice the dialogue in pairs  The students put the phrases of the dialogue in order  The teacher shows the write answers the students check and practice the dialogue in pairs  The students listen to the audio and fill in the destination of 5 passengers    In ex. 2 the students listen to and fill in the missing information    In ex.3 the students listen to the announcement at the airport and fill in the missing information | | | Teacher’s assessment  Teacher’s assessment  Peer assessment  Teacher’s assessment  Self-assessment  And frontal assessment  Teacher’s assessment and self-assessment | PP2  PP3  PP4  PP5-6  PP7  Pp8  Pp9-12 |
| Plenary\ Reflection  35-40min | The teacher asks what have you learned at the lesson?  What was interesting and difficult? |  | | |  |  |