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# Lesson plan

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| **Chapter 2. Database basics.** | | School: B-Zurakowska high school | | |
| **Date:** | | Teacher: Gorobets Elena | | |
| **Grade:** 9 | | Amount of students present: | Absent: | |
| **Topic** | | Designing a database. | | |
| **Leaning objectives** | | 9.2.2.2 создавать базу данных в электронной таблице | | |
| **Goals of lesson** | | * Design a database; * Identify data types. | | |
| **Success criteria** | | * Design a database; * Identify data types. | | |
| **Language goals** | | * перечислять основные объекты баз данных и операции, допустимые над этими объектами; * могут объяснить шаги выполнения выполненных задач в Access   **Серия полезных фраз для диалога/письма**   * Для выбора … из таблицы … нужно использовать условие …   **Предметная лексика и терминология**  immediate, to-do list, to combine, to resize, to scroll, edge, area, to break, to customize | | |
| **Values** | | - навыки самообразования | | |
| **Intersubject communication** | | English | | |
| **Prior knowledge** | | Учащиеся объясняют термины базы данных, запись, поле, умеют создавать базу данных, осуществлять поиск, сортировку и фильтрацию данных в электронной таблице. | | |
| **Lesson** | | | | |
| **Planned stages of the lesson** | **Planned activities in the classroom** | | | **Resources** |
| Beginning  5 min | 1. **Organizing event** – организационный момент.   Объявление темы урока, цели обучения и критерии успеха. | | |  |
| Middle  30 min | 1. **Terminology**   **- Проверка изученного материала. Прием «true/ false».**  Database system consists of 3 parts (T)  A table has rows and columns (T)  A field is a column that stores **different (** same T) types of information (F)  You can add an entry to the database (T)  Query is a some kind of functions (T)  A table in English is translated as a field **(table T)** (F)  Database in English is translated as database.    **- Тренировочное упражнение на запоминание новых терминов.**  3. Activity 1, 2,3. | | | Видеоролик  Папка со словами |
| 5 min | **Summing up the lesson using useful phrases:**  -I used...  -Тhe purpose of the lesson was achieved because ...  **Homework: p. 26-27** | | |  |

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| **Differentiation - how do you plan to provide more support? What tasks do you plan to put before more capable students?** | **Evaluation - how do you plan to check the level of mastering of the material by the students?** | | **Health and safety issues** |
| Differentiation during task completion | *Individual work.*  *.* | | During the lesson, students must act according to safety procedures. |
| ***Reflection on the lesson***  ***Were the objectives of the lesson / goal of learning realistic?***  ***Have all the students reached the LO?***  ***If not, why?***  ***Is the differentiation done correctly in the lesson?***  ***Were the time stages of the lesson sustained?***  ***What were the deviations from the lesson plan and why?*** | |  | |
| **Overall rating**  **What two aspects of the lesson went well (think of both teaching and learning)?**  **What could help improve the lesson (think of both teaching and learning)?**  **What did I reveal during the lesson about the class or the achievements / difficulties of individual students, what should I look for in subsequent lessons?** | | | |