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# Lesson plan

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| **Chapter 2. Database basics.** | School: B-Zurakowska high school |
| **Date:** | Teacher: Gorobets Elena |
| **Grade:** 9 | Amount of students present: | Absent: |
| **Topic** | Designing a database. |
| **Leaning objectives**  | 9.2.2.2 создавать базу данных в электронной таблице |
| **Goals of lesson** | * Design a database;
* Identify data types.
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| **Success criteria** | * Design a database;
* Identify data types.
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| **Language goals** | * перечислять основные объекты баз данных и операции, допустимые над этими объектами;
* могут объяснить шаги выполнения выполненных задач в Access

**Серия полезных фраз для диалога/письма*** Для выбора … из таблицы … нужно использовать условие …

**Предметная лексика и терминология**immediate, to-do list, to combine, to resize, to scroll, edge, area, to break, to customize |
| **Values** | - навыки самообразования |
| **Intersubject communication** | English |
| **Prior knowledge**  | Учащиеся объясняют термины базы данных, запись, поле, умеют создавать базу данных, осуществлять поиск, сортировку и фильтрацию данных в электронной таблице. |
| **Lesson**  |
| **Planned stages of the lesson** | **Planned activities in the classroom** | **Resources**  |
| Beginning5 min | 1. **Organizing event** – организационный момент.

Объявление темы урока, цели обучения и критерии успеха. |  |
| Middle30 min | 1. **Terminology**

**- Проверка изученного материала. Прием «true/ false».**Database system consists of 3 parts (T)A table has rows and columns (T)A field is a column that stores **different (** same T) types of information (F)You can add an entry to the database (T)Query is a some kind of functions (T)A table in English is translated as a field **(table T)** (F)Database in English is translated as database. **- Тренировочное упражнение на запоминание новых терминов.**3. Activity 1, 2,3. | ВидеороликПапка со словами |
| 5 min | **Summing up the lesson using useful phrases:**-I used...-Тhe purpose of the lesson was achieved because ...**Homework: p. 26-27** |  |

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| **Differentiation - how do you plan to provide more support? What tasks do you plan to put before more capable students?** | **Evaluation - how do you plan to check the level of mastering of the material by the students?** | **Health and safety issues** |
| Differentiation during task completion | *Individual work.**.*  | During the lesson, students must act according to safety procedures. |
| ***Reflection on the lesson******Were the objectives of the lesson / goal of learning realistic?******Have all the students reached the LO?******If not, why?******Is the differentiation done correctly in the lesson?******Were the time stages of the lesson sustained?******What were the deviations from the lesson plan and why?*** |  |
| **Overall rating****What two aspects of the lesson went well (think of both teaching and learning)?****What could help improve the lesson (think of both teaching and learning)?****What did I reveal during the lesson about the class or the achievements / difficulties of individual students, what should I look for in subsequent lessons?** |