**School: Bastomar Secondary School**

**Theme: *Marco Polo***

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| **LESSON 45****Unit 6: Explorers & Inventors**  |  |
| **Teacher name: Uspanova A.S.** |  |
| **Date:** |  |
| **Grade: 3** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | ***Marco Polo*** |
| **Learning objectives** | 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; |
| **Lesson objectives** | **All learners will be able to:**listen to short story and answer questions**;**read short story and understand the main informationpractice vocabulary with support.**Most learners will be able to:**use most of the active vocabulary in the speech;answer questions with minimum support.**Some learners will be able to:**ask questions and answer questions with basic words, phrases and short sentences using visuals, complete most of tasks about the animals correctly with no support |
|  **Criteria** | Learners have met this learning objective if they can: participate actively in discussion; read short text, talk about Marco Polo by using active vocabulary |
| **Previous learning** | Exploring space |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | ORGANIZATIONAL MOMENTThe objectives of the lesson.**Warm-up** For warm up teacher offered to work with PPP, with the help of PPP teacher tries to elicit the topic of the lesson | Greeting   |  | PPP<https://www.youtube.com/watch?v=pwnwLqLsW4c> |
| Middle30 min | **Presentation**Learners are suggested to look at PPP again and make some prediction about the story teacher elicits the usage of active vocabulary and pushes learners to develop speaking and critical thinking skills by asking guiding questions:1) What can you see on 1 slide? little boy, explorer (very attentive learners), globus/world)2) Look at this boy why he with bags? (he travels around the world)3) Look at 3 slide what can you see? (map/ road)4) What is it? Teacher tell the answer by her own - it is the Silk road.**Practice****Pre reading task** Teacher offered to look at reading worksheet and have a look on words (Teacher will pronounce unfamiliar words by her own) Teacher pronounced words for less able learners; high level achievers can try to pronounce by themselves.Teacher explain the meaning of words if necessary**After - reading task:****Task 1: put T/ F near the statements**1)Marco Polo was an Italian explorer 2) Marco Polo was born in Venice, on January 3) His father was singer 4)He was 17 years old, when he went to China with his father 5) They went to China to visit family 6) In 1298, he went to prison 7) The woman wrote down the stories 8)He became very poor 9) He and his wife had five children 10) Marco Polo died in 1324 **Task 2:** Teacher read again the text and learners listen to the text and put pictures in the right order | Learners answer Learners work with active vocabulary Learners read the text “Marco Polo” together with their teacher.Learners put T/ F near the statements Learners put the pictures in the right order according to the story | *Verbal evaluation* *Mutual avaluatio**Individual avaluation* | PPPDIDACTIC MATERIAL 1 |
| End5 min | **Reflection and feedback:** Teacher provides learners with questions and comments , in order to elicit feedback on the lessonHome task: to learn words**Saying goodbye** |  | *Self-assessment* |  |

**DIDACTIC MATERIAL 1**

*Read the text. Then answer statements* ***T***  *or* ***F***

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| Marco Polo was an Italian **explorer** . Marco Polo was born in Venice on September. His father was **merchant** . When he was 17 years old, when he went to China with his father. They went to China to visit Kublai Khan, the **emperor** of China. The emperor enjoyed Marco Polo’s stories about many lands. When Marco Polo **went back** to home, he talked about his life in China. In 1298, he went to **prison** . While he was a **prisoner** he readhis stories about China to another man in prison. The man wrote down the stories. The stories became the book, “The Travels of Marco Polo.” Marco Polo **got out** (выйти)of prison in 1299. He became very rich and got married, he and his wife had three children. Marco Polo died in 1324.  |

Task 1: put T/ F near the statements

1) Marco Polo was an Italian explorer \_\_\_\_\_\_\_\_\_\_\_\_\_

2) Marco Polo was born in Venice, on January \_\_\_\_\_\_\_\_\_\_\_\_\_

3) His father was singer \_\_\_\_\_\_\_\_\_\_\_\_\_

4)He was 17 years old, when he went to China with his father \_\_\_\_\_\_\_\_\_\_\_\_\_

5) They went to China to visit family \_\_\_\_\_\_\_\_\_\_\_\_\_

6) In 1298, he went to prison \_\_\_\_\_\_\_\_\_\_\_\_\_

7) The woman wrote down the stories \_\_\_\_\_\_\_\_\_\_\_\_\_

8)He became very poor \_\_\_\_\_\_\_\_\_\_\_\_\_

9) He and his wife had five children \_\_\_\_\_\_\_\_\_\_\_\_\_

10) Marco Polo died in 1324 \_\_\_\_\_\_\_\_\_\_\_\_\_

Task 2: put the pictures in the right order according to the story and describe them.

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Keys to the task:

Task 1: put T/ F near the statements

1) Marco Polo was an Italian explorer T

2) Marco Polo was born in Venice, on January F (on September)

3) His father was singer F (father was merchant)

4)He was 17 years old, when he went to China with his father T

5) They went to China to visit family F (to visit emperor)

6) In 1298, he went to jail T

7) The woman wrote down the stories F (the man wrote )

8) He became very poor F (he became rich)

9) He and his wife had five children F (three children)

10) Marco Polo died in 1324 T

Task 2: put the pictures in the right order according to the story

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| **1** | **6** | **2** |
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| **4** | **5** | **3** |