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| **Lesson plan****Hot and cold: Weather** | **School: #43 B.Momyshuly** |
| **Date:**  | **Teacher name: Karimova A.** |
| **Grade: 4**  | **Number present:**  | **absent:**  |
| **Theme of the lesson:** | The Weather 1 |
| **Learning objectives(s)** | 2.S3 pronounce familiar words and expressions intelligibly;2.W3 write familiar words to identify people, places and objects:2.L3 recognise with support common names and names of placesrecognise the spoken form of a limited range of everyday and classroom words |
| **Lesson objectives** | **All learners will be able to:**name the main vocabulary words;**Most learners will be able to:**-write weather vocabulary words;-use them in their speech.**Some learners will be able to:**-say and all the words correctly;-use them in their speech;- complete all worksheets correctly. |
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| **Success criteria** | Learners have met this learning objective if they can:-recognise spoken language slowly and distinctly;- pronounce weather vocabulary words correctly- write weather adjectives- do most of tasks correctly. |
| **Value links** | Ls will work together as a group/pair showing respect and being polite with each other, respect to the weather |
| **Cross curricular links** | Geography, Kazakh language, Music |
| **ICT skills** | PPT, a smartboard, a poster, telephones, toys, a microphone, a bluetooth column, a notebook |
| **Previous learning** | Weather adjectives |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| Beginning**5 mins** | Greetings Good morning children! How are you?Look at each other and say “Hello! Glad to see you.”Thank you, Sit down, please!**Warm up:***-What date is it today?**-What day is it today?**-What season is it now?**-What month is it now?**-What is the weather like today?***Checking of the home task:** Work individually.Ask words about the weather using “The hot ball” method.The teacher throws the ball and says the words, and the children translate them and add endings to the word:*Cloud-cloudy, rain-rainy, snow-snowy, sun-sunny.*Pupils self-assessment with method “Thumb finger”.  | a ballC:\Users\Asel-Pc\Downloads\Audit_XS-211x300.jpg |
| Middle**30 mins** | **2. The theme of our lesson is “Weather”.**Teacher divides pupils into two groups.The teacher gives out paper with words, and pupils must find a question and an answer.1st group-What is the weather like today?2nd group-It is cold and cloudy.**3.Listening**The teacher introduces pupils to new words on the theme of weather. The teacher reads the words aloud, then in a whisper, and the pupils repeat after the teacher.*Swimming –**Skiing-**Surfing-**Skating-**Camping-**Snowboarding-**Beach volleyball-**Snowballs-**Boat racing-***4.Play the game “Whisper in the air”.** The pupils whisper in each other’s ears and in the end they learn what this word is.**5. Practice. Work with groups**Find and write 1st group- Summer activity 2nd group-Winter activityThe group evaluates each other by method of “The sun and cloud”. If it is correct then show the sun, if there are errors show the cloud.Descriptor

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| Find words correctly |
| Know the translation |
| Know how to read |

**6.Physical training**Stand up, jump,run,swim,fly,dance,close your eyes,open your eyes,sin a song “My Bonny”**7. Listening**Sing a song “Hello my friend”.A) The teacher asks the pupils if they have friends:*-Do you have a friend, Madiar?**-Who is your friend?*Answering a question, pupils play the game “My telephone friend” using a dialogue with a friend.B) Animals speak English. Role play with dolls. Pupils play role-playing game using dolls.C:\Users\Asel-Pc\Downloads\f47454d_1.jpgC:\Users\Asel-Pc\Downloads\M-24609a_0.jpgC:\Users\Asel-Pc\Downloads\39804_big.jpg**8.Writing** Look at the picture. Answer the questions.*1.What season is it ?**2.What’s the weather like?**3.What clothes are they wearing?**4.What holidays are there in this season?***9.Video-exercises “**Today it’s sunday**”**Use a smartboardSelf –assessment Descriptor

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| Answer the questions correctly |
| Spell words correctly |
| Know how to read |

**9.Listening**Sing a song “Weather” | Papers with wordsa smart board posters picture sun and cloudC:\Users\Asel-Pc\Downloads\52-1200x1171.png C:\Users\Asel-Pc\Downloads\depositphotos_190392956-stock-illustration-rainy-blue-cloud-heavy-water.jpg<https://www.youtube.com/watch?v=Hp_vkZkMQNU><https://www.youtube.com/watch?v=x23rTDl4AMs>a telephoneC:\Users\Asel-Pc\Downloads\imgpreview.jpgdoll toys (mouse,dog,cat)PB p.69Bilimland, Year 4, 042,42 lessonsC:\Users\Asel-Pc\Downloads\52-1200x1171.png<https://www.youtube.com/watch?v=ygryGkGpgUs> |
| End**5 min** | H/T: to make up “rain” cinquain**Reflection:** “a Magic microphone”.The teacher using a magic microphone asks the pupils:-What did they go through today?-What is their feeling?-What did they study?**Feedback:**Learners stick stickers on the treeLearners reflect on their learning:What is necessary to work onThe red apple - The lesson was interesting. I understand everything. This material is important.The green leaf - The lesson was interesting. But I don’t understand everything.The yellow leaf - The lesson was not interesting. I don’t understand. This material is not useful to me. | Using a microphoneC:\Users\Asel-Pc\Downloads\unnamed (1).pngA moоd treeC:\Users\Asel-Pc\Downloads\Без названия.jpgC:\Users\Asel-Pc\Downloads\green-tea-leaf-computer-icons-clip-art-leaf-leave-icon-png.jpgC:\Users\Asel-Pc\Downloads\1.jpgC:\Users\Asel-Pc\Pictures\карточки\hello_html_2c8579f4 — копия.jpg |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?**Support for weaker students: working in pairs/groups, phrasesChallenges for more able students: Encouraged to do more writing; assist weaker students. | **Assessment – how are you planning to check learners’ learning?***Checking the task**Feedback on the work* | **Health and safety checkICT links** |
| ***Differentiation can be by task, by outcome, by individual support, by selection of teaching materials and resources taking into account individual abilities of learners (Theory of Multiple Intelligences by Gardner).******Differentiation can be used at any stage of the lesson keeping time management in mind***Pair work, group work |  | ***Health promoting techniques******Breaks and physical activities used.******Points from Safety rules used at this lesson.*** |
| **Reflection**Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?If not, why?Did my planned differentiation work well?Did I stick to timings?What changes did I make from my plan and why? | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** |
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| **Summary evaluation****What two things went really well (consider both teaching and learning)?**1: 2: **What two things would have improved the lesson (consider both teaching and learning)?**1: 2: **What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson?** |