The 18 th of September

My name is Kate Smith. I am a ten-year-old English student and this is my school. It’s a very beautiful school and there we have got everything we need. My classroom is very big. There are twenty green chairs and twenty grey desks, one for each student. There I’ve got my books and my pencil case where I’ve got my pens, my pencils and my rubber. There I’ve got two blue pens, one red pen and a yellow rubber. My favourite subject is Maths. There are twenty girls in my class.

We also have got a big playground and a fantastic swimming-pool. Around it, there are many trees. We love it in the summer. My teacher’s name is Miss Parker. She is a very beautiful young lady and she is very nice. She is tall and slim. She has got long wavy blond hair and big blue eyes. She is a good teacher, too. All the students like reading and writing. We love coming to our school.

 My best friend is Susan. She is my schoolmate and we love being together during breaks. We are the same age. But we aren’t in the same class. She is fun and smart. We like talking, playing hide-and-seek and listening to music. I don’t like vegetables but Susan does. She likes eating in the school canteen but I hate the soup!

Well anyway, we are very happy in our school.

Grade : 6

Theme of the lesson: reading a blog “”this is my school”

Aim: To introduce reading skiils

To recognise speaking skills

To develop writing skiils



1. **Answer the questions on the text.**
2. How old is Kate?

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1. Where is she from?

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1. Is her classroom big?

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1. How many chairs are there?

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1. What’s her favourite subject?

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1. How many boys are there in her class?

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1. What is Miss Parker like?

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1. Do the students like reading and writing?

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1. Who is her best friend?

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1. Are they in the same class?

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**B. Look at the picture and complete the sentences with is, isn’t, are, aren’t.**

1. Hello! My name \_\_\_\_\_ Susan and Kate \_\_\_\_\_\_ my best friend. This \_\_\_\_\_ my classroom.
2. In my classroom there \_\_\_\_\_\_ a big blackboard, our teacher’s desk and there \_\_\_\_\_\_\_\_ fifteen tables. There \_\_\_\_\_\_\_ some pictures on the wall and there \_\_\_\_\_ a calendar, too.
3. There \_\_\_\_\_\_\_ sixteen chairs and there \_\_\_\_\_ a big poster on the wall with the alphabet.
4. There \_\_\_\_\_\_\_ fourteen boys and there \_\_\_\_\_\_ only one girl, me!
5. In Kate’s class there \_\_\_\_\_ some differences. There \_\_\_\_\_\_ twenty girls and there \_\_\_\_\_\_\_\_ any boys.
6. On the first week I asked her some questions:

“How many girls \_\_\_\_\_ there in your class? “” There \_\_\_\_\_\_\_\_ twenty” , she said.

“And how many boys \_\_\_\_\_\_ there?” “ Oh, there \_\_\_\_\_\_\_ any boys. Just girls!”

“ \_\_\_\_\_ there a map in your classroom?” “Yes, there \_\_\_\_.”

“\_\_\_\_\_ there a big blackboard?” “Yes, there \_\_\_\_\_. If fact, there \_\_\_\_\_\_ two. But there \_\_\_\_\_\_ a computer. “

