|  |  |  |  |
| --- | --- | --- | --- |
| **METHODS AND APROACHES, ACTIVITIES** | **TASKS** | **ASSESSMENT by descriptors** | **STAGES** |
| **TPR aproach** | Learners greet each by **shaking hands** as in Europe, by b**owing** as in Japan, by **touching noses** as in Africa in order to create friendly atmosphere in class. | **Descriptor**  \*respect different points of view  \*greet each other  Ss-Ss | **Warming up**  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ inner and outer circle activity |
| “**Inner and Outer circle**” **activity** | Learners stand in an inner and outer circle and speak about given words: an environment, a pollution, an ecological problems and etc.. | **Descriptor**  \*respect different points of view  \*speak with using given words  Ss-Ss | **Beginning** |
| **CLT aproach**  “**Think, Pair, Share” activity**  **For learners with special pedagical needs:** | Learners work in pairs and ask questions about the video and then swap the roles.  **Task.** Watch video and write down known words what you have heard. Explain the meaning of the words using English, First language or gestures. | **Descriptor**  \*respect different points of view  \*answer the questions  **Peer assessment**  **S-S**  **Descriptor**  \*write correct spelling words from the video  \*explain the meaning  **Teacher-assessment** | **Speaking**  **Differentiation by content**  Video <https://www.youtube.com/watch?v=FzvEW1FHc60>  **Scaffolding** |
| **Natural aproach**  **Brainstorming method**  **CCQs** | Learners read the questions. Write or speak their **thoughts** about the topic of the lesson. | **Descriptor**  \*respect different points of view  \*answer the questions  T-Ss | **Pre-Reading**  **Graphic organizer** |
| **Intensive reading**  **Text-based approach**  **Scanning**  **For learners with special pedagical needs:** | Learners read the text and choose **true/false** sentences.  Read and find the information in the text. Write correct sentences.   1. **30.000** 2. **68.000** 3. **In 2005** 4. **In 2003** 5. **24** | **Descriptor**  \*read the text  \*mark True or False sentences  \*correct the false sentences  **Peer-assessment with answers.**  **S**  **Descriptor**  \*read the text  \*find sentences with given words  **Teacher-assessment**  **S** | **While-Reading**  **Differentiation by support**  **Scaffolding** |
| **Discussion**  **Inductive method**  **Free practice** | Learners **discuss the question and give their opinions.** | **Descriptor**  \*give creative opinion  \*give ways to solve this problem  **Self-assessment with this descriptor.**  **Ss-Ss-S** | **Post-Reading** |