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| **METHODS AND APROACHES, ACTIVITIES** | **TASKS** | **ASSESSMENT by descriptors** | **STAGES** |
| **TPR aproach** | Learners greet each by **shaking hands** as in Europe, by b**owing** as in Japan, by **touching noses** as in Africa in order to create friendly atmosphere in class. | **Descriptor**\*respect different points of view\*greet each otherSs-Ss | **Warming up**ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ inner and outer circle activity |
| “**Inner and Outer circle**” **activity** | Learners stand in an inner and outer circle and speak about given words: an environment, a pollution, an ecological problems and etc.. | **Descriptor**\*respect different points of view\*speak with using given wordsSs-Ss | **Beginning** |
| **CLT aproach**“**Think, Pair, Share” activity****For learners with special pedagical needs:**  | Learners work in pairs and ask questions about the video and then swap the roles.**Task.** Watch video and write down known words what you have heard. Explain the meaning of the words using English, First language or gestures. | **Descriptor** \*respect different points of view\*answer the questions**Peer assessment****S-S****Descriptor**\*write correct spelling words from the video\*explain the meaning**Teacher-assessment** | **Speaking****Differentiation by content**Video <https://www.youtube.com/watch?v=FzvEW1FHc60>**Scaffolding** |
| **Natural aproach****Brainstorming method****CCQs** | Learners read the questions. Write or speak their **thoughts** about the topic of the lesson. | **Descriptor** \*respect different points of view\*answer the questionsT-Ss | **Pre-Reading****Graphic organizer** |
| **Intensive reading****Text-based approach****Scanning****For learners with special pedagical needs:** | Learners read the text and choose **true/false** sentences.Read and find the information in the text. Write correct sentences.1. **30.000**
2. **68.000**
3. **In 2005**
4. **In 2003**
5. **24**
 | **Descriptor** \*read the text\*mark True or False sentences \*correct the false sentences**Peer-assessment with answers.****S****Descriptor**\*read the text\*find sentences with given words**Teacher-assessment****S** | **While-Reading****Differentiation by support****Scaffolding** |
| **Discussion****Inductive method****Free practice** | Learners **discuss the question and give their opinions.** | **Descriptor** \*give creative opinion \*give ways to solve this problem**Self-assessment with this descriptor.****Ss-Ss-S** | **Post-Reading** |