Short term lesson plan

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| **Unit 2 Helping and heroes.**  **Lesson plan 19** | | | **School: 50** | | | |
| **Date: 13.10.21.** | | | **Teacher's name: Aitkalieva A.A.** | | | |
| **CLASS:** 6 Ә | | | **Number present: 12** | | **absent:** | |
| **Lesson title** | | **Use of English. Past Simple (regular and irregular verbs)** | | | | |
| **Learning objectives(s)** | | **6.C6** organise and present information clearly to others  plans on a limited range of familiar general and curricular topics  **6.UE9** use simple past regular and irregular forms to describe past events on a limited range of familiar general and curricular topics  **6.S5** keep interaction going in basic exchanges on a growing range of general and curricular topics  **6.S6** communicate meaning clearly at sentence level during, pair, group and whole class exchanges | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Identify the theme, and use them as the basis for discussion. * Demonstrate basic knowledge for usage of the Past Simple. * Transfer information from the given information into a graphic organizer. * Offer constructive peer-feedback using rubric.   **Most learners will be able to:**   * Select, compile, and synthesize information for an oral presentation * Provide a point of view in conversations and discussions;   **Some learners will be able to:**   * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about a game master. | | | | |
| **Plan** | | | | | | |
| **Planned timings** | Teacher’s activities | | | Pupil’s activities | Marks | Resources |
| Start | **Pre-learning (W)**  Teacher greets the class  The teacher introduces the objectives of the lesson. | | | Students respond to greeting | Forma  tive assess  ment | Slide (useful phrases)  Pictures  PPT |
| **Main part** | **The main part of the lesson.**  Read the poem and find verbs in the Past Simple Tense.  I **knew** one boy. His name **was** Roy. He **drove** a car And **played** the guitar.  He **bought** a dog **And named** it Sock. The dog **grew** big, **Could** eat a pig. Sock **stole** much ham From Roy's saucepan.  Which verbs are regular and what verbs are irregular?  Sts. are asked the rule about the Past Simple Tense.  **Past Simple**  From the exercise 2 on p.20 write down regular and irregular verbs:   |  |  | | --- | --- | | **Regular verbs** | **Irregular verbs** | | changed | came | | tried | found | | listened | Saw | | wanted | Ate | | looked | Had | |  | Bought | |  | went | |  | Took | |  | Gave | |  | made | |  |  |   What is the difference between them?  ***Affirmative form***  **I/He/She/It/We/You/They + Ved / V2 +**  **инфинитив**  I **played** football yesterday  I **went** to the cinema yesterday  ***Negative form***   |  |  | | --- | --- | | **I/He/She/It/We/You/They + did not +**  **инфинитив** | | | I **did not** play football yesterday  He **did not** go to the cinema yesterday  ***Question form***  **Did** +I/He/She/It/We/You/They +V1+  инфинитив |  | | **Did** Iplayfootball yesterday?  **Did** I go to the cinema yesterday?  ***Short answers***  **Yes** I **did** / **No** I **did not**  **Time expressions:**  Yesterday, last week, a month ago, etc..  ***Pronunciation /t/, /d/, /id/***  ***Divide the regular verbs into 3 baskets***  Watched, walked, talked, finished, looked,  played, learned, tried, cried, smiled, studied,  skated, wanted, collected, painted, needed  **Ex. 4 p.20. Put the verbs in brackets in the past**  **simple. Which are regular? Which are**  **irregular?**    **Task Use the verbs in the past simple tense**  1.I \_\_\_\_\_\_\_ (go) to the museum last year.  2. We \_\_\_\_\_\_\_ (see) Mary last month.  3. My mum \_\_\_\_\_\_\_\_ (have) a cake.  4. He \_\_\_\_\_\_ (play) chess yesterday.  5. Aisha \_\_\_\_\_ (be) in the park yesterday.  6. They \_\_\_\_\_ (write) a letter yesterday.  **Make up sentences**  1.Worked, she, garden, in, the, yesterday.  2. Yesterday, was, she, very, happy.  3. Didn’t, they, yesterday, play, games.  4. played, you, basketball, last week, |  | | | | Ss read the poem and find verbs in the Past Simple Tense.  **worksheets**  **Ss complete the text**  **Ss should make the sentences to use the verbs in the past.**  **Ss need to make sentences from pieces of paper.** | Emoti  con  Forma  tive assess  ment  Emoti  on  Forma  tive assess  ment | Student’s Book p.20  Students Book  Ex 2 p20  Students book  ex 4 p20  papers |
| End | Home task.  **Presentation about Past simple (3min).**  **“Success ladder”**  **Stages of activities**  At the end of the lesson you can offer students  to assess their work at each stage (in the form  of steps that lead to success ) | | |  | | |