Short term lesson plan

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| **Unit 2 Helping and heroes.**  **Lesson plan 19** | **School: 50**  |
| **Date: 13.10.21.** | **Teacher's name: Aitkalieva A.A.** |
| **CLASS:** 6 Ә | **Number present: 12** | **absent:**  |
| **Lesson title** | **Use of English. Past Simple (regular and irregular verbs)** |
| **Learning objectives(s)**  | **6.C6** organise and present information clearly to othersplans on a limited range of familiar general and curricular topics**6.UE9** use simple past regular and irregular forms to describe past events on a limited range of familiar general and curricular topics**6.S5** keep interaction going in basic exchanges on a growing range of general and curricular topics**6.S6** communicate meaning clearly at sentence level during, pair, group and whole class exchanges |
| **Lesson objectives** | **All learners will be able to:*** Identify the theme, and use them as the basis for discussion.
* Demonstrate basic knowledge for usage of the Past Simple.
* Transfer information from the given information into a graphic organizer.
* Offer constructive peer-feedback using rubric.

**Most learners will be able to:*** Select, compile, and synthesize information for an oral presentation
* Provide a point of view in conversations and discussions;

**Some learners will be able to:** * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.
* Make a presentation about a game master.
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|  **Plan** |
| **Planned timings** | Teacher’s activities | Pupil’s activities | Marks  | Resources |
| Start |  **Pre-learning (W)**Teacher greets the class The teacher introduces the objectives of the lesson. | Students respond to greeting | Formative assessment | Slide (useful phrases)PicturesPPT |
| **Main part** | **The main part of the lesson.** Read the poem and find verbs in the Past Simple Tense.I **knew** one boy.His name **was** Roy.He **drove** a carAnd **played** the guitar. He **bought** a dog**And named** it Sock.The dog **grew** big,**Could** eat a pig.Sock **stole** much hamFrom Roy's saucepan.Which verbs are regular and what verbs are irregular?Sts. are asked the rule about the Past Simple Tense.**Past Simple**From the exercise 2 on p.20 write down regular and irregular verbs:

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| **Regular verbs** | **Irregular verbs** |
| changed | came |
| tried | found |
| listened | Saw |
| wanted | Ate |
| looked | Had |
|  | Bought |
|  | went |
|  | Took |
|  | Gave |
|  | made |
|  |  |

What is the difference between them?***Affirmative form*****I/He/She/It/We/You/They + Ved / V2 +** **инфинитив**I **played** football yesterdayI **went** to the cinema yesterday***Negative form***

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| --- |
| **I/He/She/It/We/You/They + did not +** **инфинитив** |
| I **did not** play football yesterday He **did not** go to the cinema yesterday ***Question form*****Did** +I/He/She/It/We/You/They +V1+ инфинитив |  |
| **Did** Iplayfootball yesterday?**Did** I go to the cinema yesterday? ***Short answers*****Yes** I **did** / **No** I **did not** **Time expressions:**Yesterday, last week, a month ago, etc.. ***Pronunciation /t/, /d/, /id/******Divide the regular verbs into 3 baskets***Watched, walked, talked, finished, looked, played, learned, tried, cried, smiled, studied, skated, wanted, collected, painted, needed**Ex. 4 p.20. Put the verbs in brackets in the past** **simple. Which are regular? Which are** **irregular?****Task Use the verbs in the past simple tense**1.I \_\_\_\_\_\_\_ (go) to the museum last year. 2. We \_\_\_\_\_\_\_ (see) Mary last month.3. My mum \_\_\_\_\_\_\_\_ (have) a cake.4. He \_\_\_\_\_\_ (play) chess yesterday.5. Aisha \_\_\_\_\_ (be) in the park yesterday.6. They \_\_\_\_\_ (write) a letter yesterday.**Make up sentences**1.Worked, she, garden, in, the, yesterday.2. Yesterday, was, she, very, happy.3. Didn’t, they, yesterday, play, games.4. played, you, basketball, last week,   |  |

 | Ss read the poem and find verbs in the Past Simple Tense.**worksheets****Ss complete the text** **Ss should make the sentences to use the verbs in the past.** **Ss need to make sentences from pieces of paper.**  | EmoticonFormative assessmentEmotionFormative assessment | Student’s Book p.20Students BookEx 2 p20Students book ex 4 p20papers |
| End | Home task.**Presentation about Past simple (3min).** **“Success ladder”****Stages of activities**At the end of the lesson you can offer students to assess their work at each stage (in the formof steps that lead to success ) |  |