**Lesson plan**

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| **Unit 3. Treasure and heritage**  | **School:** № 28 |
| **Date:**  | **Teacher name:** Nurmuratova G.K |
| **CLASS:** 4  | **Number present: 12** | **absent: 2** |
| **Lesson:** Treasure and numbers |  |
| Learning objectives(s) that this lesson is contributing to (link to the Subject programme) | 4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics;4.4.1.1 plan, write and check sentences with support on a range of basic personal, general and some curricular topics;4.5.2.1 use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100 |
| **Lesson objectives** |  **All learners will be able to:** use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures. |
| **Most learners will be able to:** use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures; make a new dialogue. |
| **Some learners will be able to**: use cardinal numbers 1 – 1000 and ordinal numbers 1 – 100; answer the questions about what they can see in the pictures ; act out the story |
| **Language objective**  | Structures: I ,We ,You, They -do, He ,She, It- doesI ,We ,You, They –don’t, He ,She, It- doesn’tDo I(We, You, They)? Does He (She, It)? • Language in use: I get up at… He gets up at….. |
| Present Simple Tense  Regular activity |
| **Values links**  | Value of environment. Teamwork: Students will work well together in pairs/ groups showing respect and being polite with each other. Communicative, friendly atmosphere |
| **Cross-curricular links** | Mathematics, Singing (Music) |
| **Previous learning** | Treasure maps: treasure, heritage, monument, eagle, dombra, yurt, flag |
| **ICT skills**  | PPT, Video, the use of whiteboard |
| **Plan** |

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| **Lesson stage/Time** | **Teacher’s activities** | **Learners’****activities** | **Evaluation** | **Resources** |
| **Beginning of the lesson**Greeting(2 min)Warm-up activity (3 min)Checking the home task(5 min)Setting the theme of the lesson and lesson objectives(5 min) | Teacher introduces greeting with song Teacher gives a small ball to students and asks question “What is your favourite day?”Teacher suggests revising vocabulary (treasure, heritage, monument, eagle, dombra, yurt, flag) Teacher suggests guessing the name of the lesson using a code  | Students sing the song with the videoEvery day I go to school I meet my friends And we all sayHello, hello! How are you? I'm good, I'm great! How about you? Every day I go and play I meet new friends And we all say Students pass the ball to each other and name their favourite day of the week with emotions chain by chain Students come to the board. There are cards with words on it. Ss listen to the teacher’s Russian translation and hit the English word with fly swatters Students are given cards with tasks. On these cards there is a code written, where each number has its own letter, and students need to guess the name of the lesson using these letters. | VerbalevaluationTeacher’s assessmentEncouragement cardsEncouragement cards | YouTube video <https://www.youtube.com/watch?v=gghDRJVxFxU>PowerPoint presentation Slide 2,a ballcards on a board, fly swattersPowerPoint presentation Slide 4 |
| **Middle of the lesson**Dividing in groups(3 min)Task for Formative Assessment(5 min)**Warm – up**(3 min)Task for Formative Assessment(5 min)Let’s sing a song(3 min)Task for Formative Assessment(5 min)  | Teacher asks students to divide in groups “Do you like Mathematics? Help count the gold”Teacher gives the students cards with pictures of chests. There are some circles on each of the chests. At the bottom of each chest there is a number. Teacher asks students to sing a song with movements « Head and shoulders» Teacher asks students to solve problems Teacher asks students to sing a song and give them sheets of paper with text of the song “Come Sail Away with Me by Miss Patty”Teacher distributes sheets with a picture to each team. The theme of this picture is “Pirates and treasures”. The teacher distributes cards with words  | Students divide in 3 groups with the help of the cut pictures that the students have to connect. Green shipRed ship Yellow shipStudents write numbers in the circles so that the total is the number given on the chest. Students work in groups.Students watch the video and sing a song with movementsThere are pictures with 6 chests on the board.Each chest has a task, each team chooses 2 chests and completes the tasks in a group.Students sing a songStudents must correctly glue the cards with words above each object in the picture.Students answer the questions about what they can see in the pictures. Students make a new dialogue.Students act out the story | Group assessmentMutualEvaluationGroup assessmentMutualEvaluationTeacher’s assessmentMutualEvaluation | PowerPoint presentation Slide 5worksheets, markersPowerPoint presentation Slide 6PowerPoint presentation Slide 7 |
| **End of the lesson**(3 min)**Good-bye song**(3 min) | On the board there is a picture of the sea and an island. Teacher gives students pictures of a sailboat.Teacher asks ss to give feedbackTeacher asks student to sing “Good-bye” song | If the students liked the lesson, they paint the sailboat green. If students had difficulties during the lesson, but they liked the lesson, they paint the sailboat yellow.If the students did not understand and did not like the lesson, they paint the sailboat red.Students put their sailboats on the picture of sea on the board Students sing a song  |  | Evaluation sheets, colored pencils <https://www.youtube.com/results?search_query=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DXcws7UWWDEs> |