Алматы облысы, Сарқан ауданы,

Мектепке дейінгі шағын орталығы бар Алмалы орта мектебі

Ағылшын тілі пәні мұғалімі Радюк Оксана Петровна

Short term plan

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| **Unit of a long term plan:** *Module 7. Fantasy world.* | | **School: Almaly secondary school** | | |
| **Date:** | | **Teacher name: Radyuk Oxana** | | |
| **CLASS:** 5grade | | **Number present: 11** | **Absent:-** | |
| **Lesson title:** | | **Animals. The Ghost of the Mountains.** | | |
| **Learning objectives(s) that this lesson is contributing to**  **(link to the Subject programme)** | | **5.L6** deduce meaning from context in short, supported talk on an increasing range of general and curricular topics  **5.S7**use appropriate subject – specific vocabulary and syntax to talk about a limited range of general topic  **5.R2**understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics  **5.W3** write with support factual descriptions at text level which describe animals | | |
| **Lesson objectives** | | **All learners will be able to:**  Understand and use the meaning of key words  **Most learners will be able to**:  Respond to the questions correctly **Some learners will be able to:**  Read, understand and tell main facts about animals | | |
| **Assessment criteria** | | \*should know key words  \*should answers the questions  \*should remember main facts from the text  \*should classify specific information in simple texts \* should use variety of adjectives with nouns | | |
| **Language objectives** | | **Key words:** Snow leopard, the bald eagle, Bear, giraffe, seagull, goat, snake, monkey, tiger, wolf ,cat, camel, cow, dog etc  **Discussion point: \*** Have you got a pet? \* What animal do you like?  \*What do you know about snow leopard?  **Writing prompts:** writing a short fact file about an animal you like | | |
| **Values links** | | The strategy “Mangilik Yel”: love to Motherland and animals. Respect, creativity and cooperation. | | |
| **Cross-curricular links** | | Art | | |
| **Previous learning** | | Vocabulary: animals. | | |
| **Plan** | | | | |
| **Planned timings** | **Planned activities**  **(replace the notes below with your planned activities)** | | | **Resources** |
| *Start* 5min | * Greeting. * Psychological ready the group for the English lesson.   **Activity:** “Word race”**.**  **Action:** students revise the words they had learned at home in a circle.  **FA:** T-SS Well! Great!   * Divide the class into three groups.   **Activity:** “Zoo –cage” as *“Animals”* (bear, wolf, monkey, elephant), “Cats” (lion, tiger, leopard, panther) and *“birds”* (parrot, seagull, eagle, sparrow) with helping of pictures  **Action:** Students take one picture and choose the groups.  **FA:** SS-SS, T-SS. Applauding.   * Introduce the students with the aim of new theme | | | Pictures |
| *Middle*  5min    5 min    5 min  5 min  5 min | **Task 1. Read the text and answer the questions.**  **PW/GW**  **Activity: Microphone.**  **Action:** Every group has 1 journalist who asks questions. Other students read the text and find out answers to the questions.  FA – SS-SS. Students assess themselves by answering sheet  **Task 2. Complete the sentences.**  **GW**  **Activity: Who is quicker?**  **Action:** Students complete sentences in their groups.  **FA-** SS-SS, T-SS**.** Students assess themselves byanswer sheet, Teacher gives them stickers.  **Task 3. Differentiation work**  **Individual work**  **Activity: Who can do more…..?.**  **Action:** Students do given tasks. All and more students do only the 1st part of a task. Some students do all exercise in 5 minutes  **FA-** T-SS, Stickers  **Task 4 Describing animals: Parrot, Bear and Giraffe**  **Group work**  **Activity: Matching**  **Action:** There are 3 pictures of parrot, bear and giraffe. Teacher gives adjectives to students. Students use adjectives to complete the description.  **FA** SS-SS, T-SS Smiles. (Teacher gives key answers to groups. And each group checks up their neighbor and gives FA.) Applauding.  **Task 5. Listen and complete the fact file about the bald eagle.**  **Group work**  **Activity: What is missing?**  **Action:** Students listen audio and complete the fact file about the bald eagle in groups.  **FA** SS-SS; T-SS Thumbs up and thumbs down by students. Teacher gives stickers. | | | Picture  http://getwallpapers.com/wallpaper/full/3/2/a/959632-free-download-mac-wallpaper-snow-leopard-2560x1440.jpg  text, video, question-card  answer sheet  Student-book  Student-book  answer sheet  stickers  Cards  Adjectives-cards and pictures of parrot, bear and giraffe.  Student -book  http://qimplink.com/wp-content/uploads/2017/12/picture-of-an-eagle-full-hd-pics-photos-bald-pc.jpgAudio disc stickers |
| *Descriptors* | A learner:   * Reads and translates key words * reads the text accurately; * understands the main idea of the text * finds the necessary information and answers the questions using main points of the text; * answers the questions using the details of the text. * writes the missing words while reading; * use adjectives with nouns correctly   - works cooperatively in a group;   * evaluates partner’s answer; | | |  |
| *End*  10 min | **Activity: Game: “The best Zoo – Keeper”**  **WC**  **Action:** Three groups create their own zoo-park. On the blackboard there are 12 animal-pictures. Groups are racing for the picture. Who collects more pictures? Teacher names animal-whose group is quicker?  **FA: SS-SS; T-SS. Applauding.**  **Giving homework:** WB 2, 3, 4 exercises on p.50  **Reflection of the lesson:** The method of “Sandwich”- two interesting and one difficult moment.  OK, students. The lesson is over!  Good bye! | | | Market of Zoo (3). 12 animals. Stickers |