5 класс

The theme of the lesson: **Professions**

Урок построен на работе в парах.

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| --- | --- |
| **Learning objectives(s) that this lesson is contributing to** | **5.L5** understand most specific information and detail of short, supported talk on a wide range of familiar topics  **5.S7**  use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **5.W3**  write with support factual descriptions at text level which describe people, places and objects  **5.UE9**  use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics |

Lesson plan

1. **Приветствие (2 мин)**

Песенка «Hello»

1. **Введение в новую тему. ( 5 мин)**

 A baker bakes bread,

 A farmer ploughs his field,

 A doctor in her hospital

 Gives medicine and pills. (На доске)

- How do you think, what is the theme of our lesson?

- What kind of professions do you know?

- Look at the blackboard, please. There are some more professions and some more words on our theme.

Видео «**Professions**»

- My Mother is a teacher. What is your mother, Anna? (опрашиваю детей по цепочке)

- Thank you! I see there are a lot of **professions** in your class too!

Учащимся за правильные ответы будут даваться звездочки, У кого будет дольше звездочек, тот будет лучшим учеником сегодняшнего урока и получит смайлик в дневник.

3. **Закрепление темы урока.(5 мин)**

1) Отгадывание загадок.

- I have some riddles for you. Listen to me very attentively and try to guess.

She gives medicine and pills (a doctor)

He drives a car (a driver)

She teaches History (a teacher)

He bakes bread (a baker)

He ploughs his field (a farmer)

He builds buildings (a builder)

- Clever you are!

**4. Работа по учебнику(10 минут)**

Сначала учащиеся смотрят видео, затем работают по учебнику с текстом и выполняют задание после текста. Нужно дополнить предложения.

- Now open your exercises books, please. Let’s write down the date and do Ex. 1 p. 46

**5. Соедини слова с предложениями: (8 минут)**

a teacher

a doctor

a policeman

a clown

a postman

a dancer

a fireman

a baker

a dentist

a pupil

a) He bakes bread.

b) He works in a circus.

c) He takes care of our teeth.

d) He fights fires.

e) She studies at school.

f) He delivers letters.

g) She gives pupils homework.

h) He helps sick people.

i) He protects people.

j) She works in a theatre

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**6. Исправь ошибку: (6 минут)**

Doctors teach children.

A nurse helps doctors.

A pilot drives a car.

A farmer works on a farm.

Teachers work at school.

A fireman brings letters.

Workers bake bread.

A programmer fights fires.

Dancers work in the hospital.

Clowns work in the circus.

**7. Итог урока( 1 мин)**

- What was the theme of our lesson?

- What kind of professions do you know?

- What do you want to be?

- What should we do to be a good person and to get a good job?

**8. Домашнее задание(1 мин)**

Learners have this interview at home by asking these questions to an adult at home who has a job or about the job they had.

**9. Рефлексия:(2 мин)**

Карточка с заданием «Продолжить фразу»:

* ***Мне было интересно…***
* ***Мы сегодня разобрались…***
* ***Я сегодня понял, что…***
* ***Мне было трудно…***
* ***Завтра я хочу на уроке…***

**10. Оценивание**.(1 мин)

- I liked the way you worked today at the lesson. So I’ll give you… - Thank you for the lesson. The lesson is over. Good bye!