**Procedure of the lesson Subject: English workshop (Practicum) (4 hours ) Group: 308**

**Theme: «Education» Date**

**Teacher Altynbayeva Gaukhar**

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| **The aims:**  |  **1. To provide students with new grammar material** **2. To drill students’ reading and speaking, writing, listening abilities and enrich their vocabulary** **3. To develop student’s self-studying abilities, obtain knowledge****4. To broaden their general outlook**  |
| **Leaning objectives** | 1. organize and present information clearly to others.
2. use speaking and listening skills to provide sensitive feedback to peers.
3. understand with little or no support most specific information in extended talk on a wide range of general and curricular topics.
4. use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics.
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| **Lesson objectives** |

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| * **All learners will be able to:** Recognize and use vocabulary relating to the theme
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| * **Most learners will be able to:** Use speaking and listening skills to solve problems cooperatively.
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| * **Some learners will be able to:** Discuss and give their opinions using own words.
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| **Parts of the less onlesson** | **Content and the Stages of the lesson** | **Teacher’s activity and action of the management** | **Time** | **Cognitive action** **of the students** | **Visual aids and resources** | **Using the models of assessment** |
| **Introductury part**  | 1). Greeting and forming creative groupsTime - 10.05 | a) greets the students and asкs the questions. Good morning everybody. Who is on duty today? What date is it today? What day is it today?  b)1.Close your eyes, raise your hands and take a coloured sticker2 .open your eyes and unite into groups according to the colour | 5min | a) Answer the questions.Today is the ……... Today is ………….. Nobody is away today. Х is absent today.b)Students follow the instruction  | Coloured stickers |  |
| 2)Warm up activity | 1. Phonetic drill. Look at the screen! And repeat after me. Match the beginning with the ending of following proverbs:

***Live and learn. -****Век живи, век учись.****It’s never late to learn. -****Учиться никогда не поздно.****Learning is an eye in the mind. -****Учение – свет, а не ученье - тьма.****Never put off till tomorrow what you can do today.-***  | 10 min | repeat ! Match ***Practice makes perfect. -****Повторение – мать учения.****A little learning is a dangerous thing. -****Недоученный хуже ученого.* | Audio disk | Assessment for learning |
| Pre- reading activity | **Answer my questions, please!** a) What do you know about Education? b) What does it consist of? c) How many parts does it consists of ? Why do we learn this Theme?  | 5min. |  Answer the questions and discuss, | Group work | Critical thinking |
| presentation | **Divide into groups** |  | Group work |  |  |
| Pre- reading activity Time 10.501. 45
 | Obtainable –доступныйNoble – светский, благородныйPrimary/secondary/high education – начальное/среднее/высшее образованиеPublic education – государственное образованиеTo reach smth – достичь чего-то, добраться доLiterate person – образованный человекEducated person – воспитанный человек**a good education;****a poor education** (=not very good) ;**an all-round** **state education** British English, **public education** American English (=provided by the government of a country) **private education** (=that people have to pay English) (=for children aged between 11 and 18) **university/college education ; further/higher education** (=at a college or university; **adult education** (=for adults) ;**Add more…** | 25 min |  Discuss and list of words**Make sentences (**How many sentences?**)**Make as many sentences as you can. Count them ( How many? **quantity**) Then change the list with the other group, they check grammar mistakes **(**How many? **quality)** **G 1****G2****G3** **G4**  | Критерии оценки: 1 предложение – 1 балл.1балл 1-2 ошибки в правописании (более незачет);1 грамматическая ошибка- незачет;  | New approaches to teaching |
|  Getting ready for new grammarConsolidation of studied new grammar material6) Interpreting of contentTime 10:55**Time 11:35** | **I**  practice new grammar**. Permission (can/could,) and obligation (have to had to) should (advice) and must for (obligation)**  Do exercises   **II.**  Today we’ll speak about the system of education in England and the role of knowledge in our life. Our task is to remember and discuss all aspects of school education which are typical of Great Britain.***The better a person is educated, the greater his/her chance for success and high living standard is.***(How do you understand it?  Do you share this opinion? Why? (Do you agree?)Knowledge is power, isn’t it?Where do you get knowledge? (from books, magazines, TV, the Internet)Do you try to learn all subjects well?Do you try to broaden your outlook?**So, “Why do you study?** **Why do you go to collage?”,****“Is education important?”** **Education in Great Britain** 1.read the article and answer the questions1. Stages of Education; find the new lexical items

3. use them in the sentences of your own . 4. Make up the questions | 10 min10 min25min | Complete the table with the different forms of **can** and **have** **to/ should/ must**P 71 ex 1 p 73 ex 1Students read their task in groups and pay attention to the new lexical items using them in the sentences of their ownThe more a man knows, the more opportunities he has. Knowledge gives a man great power. Everybody must try to increase his knowledge.)Answering the questions Special and Yes/ NoWrite as many questions to the text as a planQuestions: every group asks and answers questions to each other | New inside out SBКритерии 1вопрос – 1б –колич//Логика -1б | Group workPair work |
| 2) Analyzing creating**Time 12:05** | Now your task is to write Mind Map about **Education in GB** using new words and phrases | 10min |  Use the questions to the text as a plan | Dictionary with synonуms | Teaching gifted students  |
| valeominute |  Repeat after me S1-S2 - S3 . | 5min | Follow me S1-S2 - S3  | music |  |
| **conclusion** |  3)ApplyingTime  |  **true or false**1. Education is compulsory from the age of three in Britain. (false)16.There are a lot of extracurricular classes in British schools. *(true)***Writing work. Let's write a little test.“ How well do you know British school education?”**Give the definition for the following (using active vocabulary from our theme):– the process of teaching or leaning, usually in a school or college **(*education*).**– to go to (school) **(*attend*).**- a school for children between 3 and 6 years old that prepare them for school –***kindergarten (nursery school)***–a school for children between the ages 7 to 10 – ***primary school***– a school for children between the ages of 11 to 18 – ***secondary school***– a set of clothes that school children wear so that they all look the same **(*school uniform*).**– an organization for people who have the same interest or enjoy similar activities – ***club***- to get good results for exams – ***to pass exams***Write **Running dictation Instruction:**1. Calculate in order
2. choose coloured pencils
3. run to the text
4. try to remember one sentence
5. run back and write it
6. do again until done
 |  15min15 min35 min |  Checking up the score criteria1b –right answer15-16 right – 15-16 b G1G2G3G4Write your name on the other side.Students write the test, then change, check and give marks**7-8 b – 5****6-7b – 4****4-5b -3**Stickers :1 question -1 answer Change and checkCriteria: | DiaryКритерии:**10-12б - 5****7- 9 б - 4****5 - 8б -3****1-4б - 2**1-4ошибки в предлож- минус 0,5б5 и более-минус 1 б |  |
|  Feed- back and gallery work | Gives the Feedback cardsWhat did you do at the lesson ? What was difficult for you? What was easy for you ? What would you like to tell about at the next lesson.? |  5min | Fill the Feedback cards. | Coloured sheets of paper | Critical thinking Gallery work |
|  Evaluation**Time**  |  Listen to your marks The lesson is over! Good-bye! | 5min | Open the dairies and put their marks down there.  |  | Assessment for learning |