***Open lesson plan***

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| Unit: Values  LESSON: Project: Values | | | School-lyceum named after G.Aidarov | | |
| Date: 03.02.2022 | | | Teacher name: Nabikhan Zhazira | | |
| Grade 5 B | | | Number present: | absent: | |
| **Learning objectives(s) that this lesson is contributing to** | | **5.R2**understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics  **5.S4**respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics  **5.UE3** use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics | | | |
| **Lesson objectives** | | **All students will be able to**   * develop their critical thinking skills by comparing the two countries with some support * practice speaking skills and asking questions using comparative and superlative adjectives while working in pairs with some support * develop their ability to recognize the specific information in the text while selecting the words with some support | | | |
| **Most students will be able to**   * practice speaking skills and asking questions using comparative and superlative adjectives while working in pairs with a little support * develop their ability to recognize the specific information in the text while selecting the words with a little support | | | |
| **Some students will be able to**   * develop their ability to recognize the specific information in the text while selecting the words with a little or no support | | | |
| **Success criteria** | | **Writing task:**  **Learners achieve if they will write:**   * The new words * with grammar accuracy * with spelling accuracy * using at least 5 new words | | | |
| **Cross curricular**  **links** | | *Psychology, Art, Technology, Society and Environment* | | | |
| **Pastoral care** | | *Assure you met all learners’ needs*  *Give learners choice and voice*  *Create a learner-centered classroom with learner friendly atmosphere*  *Make sure that you contribute to learners’ social, emotional, physical and moral wellbeing* | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | **Students’ activities** | **Resources** |
| **Lesson 1**  **10 min**  **10 min**  **10 min**  **10 min** | **Checking homtask:**  By the Quiz task The Wordwall  **Introducing the new lesson and the new words**  important [ɪmˈpɔːtnt] маңызды  holiday [ˈhɒlədeɪ] демалыс, мереке  friendship [ˈfrendʃɪp] достық  weather [ˈweðə(r)] ауа райы  party [ˈpɑːti] сауық кеш  competition [ˌkɒmpəˈtɪʃn] жарыс  **Working with Student’s book:**  **Ex:1 Read the text. Translate.**    **Ex: 3. Answer the questions.**   1. When is the Friendship Day? 2. Why do Mariya, Assel, Vladimir and Samat think that summer is the best season for celebrations? 3. What will people do if their best friend lives in another town or country? 4. What kind of competitions are there on Friendship Day? 5. Why do people like Friendship Day?   **Project work:**    Make a poster about holiday which you imagine.  **Marking:**  For each correct answers I’ll give sweets. 1 sweet 1 point.  **Hometask:** make a card for Women’s Day | | | Students will answer the questions one by one take points.  Students will repeat, translate and write down to their vocabulary copybook.  Student’s make and show their posters.   1. 21st June 2. Because the weather is good 3. They send them a card. 4. Best friends’ photo 5. Because they can spend the day with their friends. | InterActive White board  PPT |
| **5 min** | **Feedback** | | |  |  |

