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| **Subject**: Biology | **School:Nevskaya secondary school** **Topic:** Food processing |
| **Date:**  | **Teacher s name: Asgat K** |
| **Grade:** 9 | **Number present: 7** | **absent:7** |
| **The aim of the lesson** | Is that learners will be able to distinguish the food processing |
| **Lesson objectives****Сабақ мақсаты** | To know new terminology on topic food processing To make a dialogue |
| **Language objective** | To use new terminology during the lessonabsorption - сіңіру / поглощение;  elimination - бөліп шығару / устранение; ingestion - ас қабылдау /прием пищи; pancreas - ұйқы безі / поджелудочная железа; salivary glands - сілекей бездері / слюнные железы;  to break down - ыдырату / расщепить; undigested - қорытылмаған / непереваренная.  |
| **Previous learning** | Preface |
| **Planned timings** | **Planned activities** | **Resources** |
| **Start****Басы** 5 min | **Organizing time** Good morning dear students!How are you? Who is on duty today? Who is absent?What is the date today?  ---writes a month to the board. We write others in the notebook.Ok. ---- set down, pleaseCome to the boardШеңбер құрамыз-create a circle***Greeting from different countries***  Let is start.**«Әр түрлі елдердің амандасуы»** Оқушылар мұғалімнің нұсқаулығымен келесі іс – әрекеттерді жасайды. * **Қазақстанда қол алысады.**
* **Италияда құшақтасады.**
* **Бразилияда иықтан қағады.**
* **Зимбабта арқаларымен үйкеліседі.**
* **Македонияда шынтақтарымен амандасады.**
* **Никарагуада иықтарымен амандасады.**
* **Австралия оборигендері үш тәсілмен амандасады: секіреді, жамбаспен түйіседі, алақан соғады »**

I think you are ready for our lesson. Let s start new lesson!*Let s divide into three groups by count*1. «» group 2«» group 3«» group

**I give you pictures.*****We will name and placement of human digestive system*** ***by watching the video.*** | presentation Video |
|  Middle of the lesson**Main Part****Негізгі бөлім**Consolidation of the new topic studied the end | **image2.png**1**Who is RESOURCEFUL?****Akzhol moves in the midlle and you find it**2. **Мына стикерге сабақтың мақсатын жазамыз.** This post is intended for today’s lesson.3. Working with the termListen to me and repeat after meabsorption - сіңіру / поглощение;  elimination - бөліп шығару / устранение; ingestion - ас қабылдау /прием пищи; digestion-ас қорыту/процесс пощеваренияpancreas - ұйқы безі / поджелудочная железа; salivary glands - сілекей бездері / слюнные железы;  to break down - ыдырату / расщепить; undigested - қорытылмаған / непереваренная. **Work in pairs( Жұптық жұмыс) *Matching of terms***Keys

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***Сергіту сәті. Refreshing moment*** * **Watch the video**

**Work in group with posters(Топтық жұмыс)****Find a match**

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| **Ingestion** | **taking in food** | **occurs when the food is taken into the mouth** |
| **Digestion** | **breaking down food** | **There are two types of digestion: mechanical and chemical.** |
| **Absorption** | **food entering the body** |  **taking digested food molecules by walls of the small intestine. Water is absorbed in the small and large intestine.** |
| **Elimination** | **removal of food** | **a removing of undigested food from the organism.** |

**Feedback** | Poster,picturesVideo |
| **Assessment****Бағалау** | SpeakingPeer assessment |  |
| **Homework****Үйге тапсырма** | Learn by heart the terms | presentation |
| **Reflection of the lesson.** | -How was the lesson?Was it clear? |  |