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| --- | --- | --- | --- | --- |
| **Subject**: Biology | | **School:Nevskaya secondary school** **Topic:** Food processing | | |
| **Date:** | | **Teacher s name: Asgat K** | | |
| **Grade:** 9 | | **Number present: 7** | **absent:7** | |
| **The aim of the lesson** | | Is that learners will be able to distinguish the food processing | | |
| **Lesson objectives**  **Сабақ мақсаты** | | To know new terminology on topic food processing  To make a dialogue | | |
| **Language objective** | | To use new terminology during the lesson  absorption - сіңіру / поглощение;  elimination - бөліп шығару / устранение;  ingestion - ас қабылдау /прием пищи;  pancreas - ұйқы безі / поджелудочная железа;  salivary glands - сілекей бездері / слюнные железы;  to break down - ыдырату / расщепить;  undigested - қорытылмаған / непереваренная. | | |
| **Previous learning** | | Preface | | |
| **Planned timings** | **Planned activities** | | | **Resources** |
| **Start**  **Басы**  5 min | **Organizing time**  Good morning dear students!  How are you?  Who is on duty today?  Who is absent?  What is the date today?  ---writes a month to the board.  We write others in the notebook.  Ok. ---- set down, please  Come to the board  Шеңбер құрамыз-create a circle  ***Greeting from different countries***  Let is start.  **«Әр түрлі елдердің амандасуы»** Оқушылар мұғалімнің нұсқаулығымен келесі іс – әрекеттерді жасайды.   * **Қазақстанда қол алысады.** * **Италияда құшақтасады.** * **Бразилияда иықтан қағады.** * **Зимбабта арқаларымен үйкеліседі.** * **Македонияда шынтақтарымен амандасады.** * **Никарагуада иықтарымен амандасады.** * **Австралия оборигендері үш тәсілмен амандасады: секіреді, жамбаспен түйіседі, алақан соғады »**   I think you are ready for our lesson. Let s start new lesson!  *Let s divide into three groups by count*   1. «» group 2«» group 3«» group   **I give you pictures.**  ***We will name and placement of human digestive system***  ***by watching the video.*** | | | presentation  Video |
| Middle of the lesson  **Main Part**  **Негізгі бөлім**  Consolidation  of the new topic studied  the end | **image2.png**  1**Who is RESOURCEFUL?**  **Akzhol moves in the midlle and you find it**  2. **Мына стикерге сабақтың мақсатын жазамыз.**  This post is intended for today’s lesson.  3. Working with the term  Listen to me and repeat after me  absorption - сіңіру / поглощение;  elimination - бөліп шығару / устранение;  ingestion - ас қабылдау /прием пищи;  digestion-ас қорыту/процесс пощеварения  pancreas - ұйқы безі / поджелудочная железа;  salivary glands - сілекей бездері / слюнные железы;  to break down - ыдырату / расщепить;  undigested - қорытылмаған / непереваренная.  **Work in pairs( Жұптық жұмыс) *Matching of terms***  Keys   |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **S** | **H** | **U** | **W** | **W** | **F** | **B** | **N** | **Y** | **U** | **J** | **K** | **D** | **S** | | **T** | **A** | **M** | **B** | **V** | **I** | **Z** | **Z** | **A** | **D** | **L** | **O** | **Y** | **D** | | **O** | **B** | **L** | **T** | **R** | **E** | **N** | **W** | **Q** | **I** | **S** | **D** | **F** | **E** | | **N** | **S** | **M** | **I** | **A** | **S** | **D** | **G** | **P** | **G** | **O** | **U** | **Y** | **T** | | **B** | **O** | **E** | **V** | **V** | **P** | **L** | **M** | **E** | **E** | **N** | **K** | **G** | **S** | | **R** | **R** | **R** | **E** | **W** | **A** | **Q** | **W** | **E** | **S** | **C** | **V** | **S** | **E** | | **E** | **P** | **N** | **G** | **N** | **N** | **R** | **Q** | **A** | **T** | **T** | **M** | **D** | **G** | | **A** | **T** | **S** | **D** | **Z** | **C** | **X** | **Y** | **L** | **I** | **K** | **I** | **F** | **I** | | **K** | **I** | **S** | **G** | **F** | **R** | **J** | **M** | **U** | **O** | **R** | **Y** | **O** | **D** | | **W** | **O** | **E** | **R** | **T** | **E** | **Y** | **U** | **I** | **N** | **K** | **J** | **L** | **N** | | **D** | **N** | **S** | **D** | **F** | **A** | **S** | **A** | **C** | **V** | **B** | **M** | **K** | **U** | | **O** | **T** | **Y** | **U** | **I** | **O** | **Y** | **G** | **D** | **A** | **S** | **D** | **V** | **B** | | **W** | **Y** | **U** | **J** | **M** | **K** | **B** | **F** | **V** | **G** | **J** | **K** | **K** | **R** | | **N** | **E** | **L** | **I** | **M** | **I** | **N** | **A** | **T** | **I** | **O** | **N** | **K** | **I** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | **T** | **A** |  |  |  | **I** |  |  |  | **D** |  |  |  | **D** | | **O** | **B** | **L** |  |  |  | **N** |  |  | **I** |  |  |  | **E** | |  | **S** |  | **I** |  |  |  | **G** |  | **G** |  |  |  | **T** | | **B** | **O** |  |  | **V** | **P** | **L** |  | **E** | **E** |  |  |  | **S** | | **R** | **R** |  |  |  | **A** |  |  |  | **S** |  |  |  | **E** | | **E** | **P** |  |  | **N** | **N** | **R** |  |  | **T** | **T** |  |  | **G** | | **A** | **T** |  | **D** |  | **C** |  | **Y** |  | **I** |  | **I** |  | **I** | | **K** | **I** | **S** |  |  | **R** |  |  |  | **O** |  |  | **O** | **D** | |  | **O** |  |  |  | **E** |  |  |  | **N** |  |  |  | **N** | | **D** | **N** |  |  |  | **A** |  |  |  |  |  |  |  | **U** | | **O** |  |  |  |  | **S** |  |  |  |  |  |  |  |  | | **W** |  |  |  |  |  |  |  |  |  |  |  |  |  | | **N** | **E** | **L** | **I** | **M** | **I** | **N** | **A** | **T** | **I** | **O** | **N** |  |  |   ***Сергіту сәті. Refreshing moment***   * **Watch the video**   **Work in group with posters(Топтық жұмыс)**  **Find a match**   |  |  |  | | --- | --- | --- | | **Ingestion** | **taking in food** | **occurs when the food is taken into the mouth** | | **Digestion** | **breaking down food** | **There are two types of digestion: mechanical and chemical.** | | **Absorption** | **food entering the body** | **taking digested food molecules by walls of the small intestine. Water is absorbed in the small and large intestine.** | | **Elimination** | **removal of food** | **a removing of undigested food from the organism.** |   **Feedback** | | | Poster,pictures  Video |
| **Assessment**  **Бағалау** | Speaking  Peer assessment | | |  |
| **Homework**  **Үйге тапсырма** | Learn by heart the terms | | | presentation |
| **Reflection of the lesson.** | -How was the lesson?  Was it clear? | | |  |