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| **Unit 1: Values** | | | **School: Al-Farabi** | | | |
| **Date: 16.11.2022** | | | **Teacher name: Kim V.V** | | | |
| **Grade: 5 a** | | | **Number present:** | | **absent:** | |
| **Theme of the lesson:** | | | **Friendship 1** | | | |
| **Learning objectives(s) that this lesson is contributing to** | | 5.C9 use imagination to express thoughts, ideas, experiences and feelings  5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics  5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics | | | | |
| **Lesson objectives** | | **All learners will be able to**: Recognize at least 2-3 new words, follow simple instructions with teacher’s support, make up 2 sentences about his/her friend use of new words, decorate the card  **Most learners will be able to**: recognize 3-4 new words, follow teacher’s instructions with little support, answer the questions according to the text, make up 3-4 sentences about friends  **Some learners will be able to**:Recognize most of the new words,identify true or false statements, make short description about of friends use of new words, follow teacher’s instruction with limited support | | | | |
| **Success criteria** | | * Use at least 4 new words, answer at least 2-3 questions during the speaking task; * Identify at least 2 statements during the reading task * Make up at least 3-4 sentences with grammar accuracy | | | | |
| **Value links** | | Learners will discuss and express their thoughts about the friendship | | | | |
| **Cross curricular links** | | Kazakh, Russian | | | | |
| **Previous learning** | | Friendship 1 | | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | **Resources** |
| Start | **Org.moment:** a) Greetings;  b) Duty’s report  Who is on duty today?  What date is it today?  What’s the weather like today?  Teacher gives students different cards. Then she divides them into three groups according to the colour of cards  I group – red  II group – yellow  III group – green | | | | | Cards |
| Middle | **Preview.**  Today we are speaking about your friends. You have already learned a lot of new words and now we’ll learn some more phrases that help you in your work.  Teacher suggests students to listen to the words then translate them into Kazakh and Russian.  sociable - общительный  serious - серьезный  loyal - преданный  true- верный  honest - честный  generous,- великодушный  angry - сердитый  lazy - ленивый  clever – умный  stupid – глупый  Do these words related to traits of character or appearance?  Let’s divide these words into two group negative and positive   |  |  | | --- | --- | | *Positive* | *Negative* |   **Listening**  **Listen and complete the dialogue. (p.60, ex.2)**  **9dcf2143-e643-48d3-a92a-e2b78ce76dc2**  Let’s read the text about friends and friendship  **Reading.**  **Learners read the text and answered the questions.**  **Task :1 (in pairs)**  I would like to tell you about my friends. I have a lot of them, but my close friend is Marina. She is my school-mate. We have been studying together in one form all the eleven years of our school-life. She is thin and pretty, not very tall. Her hair is red and straight, her face is oval. She has a turned-up nose and beautiful green eyes . Marina as good as gold. Warm-hearted and gentle, quiet and well-bred. She is always well dressed and neat. She is always ready to help people, when they are in need. Marina goes in for sports. She plays tennis and swims. She does well at school and it seems to me that all the subjects come equally easy to her. We always meet at the weekends. We discuss books, listen to the music or visit our friends. I always enjoy the time spent together. I am happy to have such a friend as Marina. I am sure we shall be friends forever.  **Choose the correct answer.**  1. Whom about the text?  a) Kate b)Marina c) Anna  2. How old is she?  a) 17 b) 16 c) 15  3. What hobbies does she have?  a) listen to music b) well dressed and neat c) play tennis and swims Book ICT  4. What she has got?  a) her hair is black and curly  b)she is a beautiful and gentle c) her hair is red and straight  **Read the sentences and write T or F sentences**  1. She is fat and very tall  2. Her hair is red and straight  3. She is always ready to help people, when they are in need.  4. She plays football and basketball.  Descriptor a learner  Reads the text Answers the multiple choice questions; Identifies true and false statements and writes true or False next to the sentences;  **Individual work:**  Complete the sentences about your friend  My best friend’s name is \_\_\_\_\_\_  She/he is my best friend because she/he is\_\_\_\_\_\_\_\_\_  We like \_\_\_\_\_\_\_\_\_\_\_\_\_\_together  *Descriptor:*  *You must write sentences correctly*  *Then tell about your friend*  **Make a poster with description of a good friend (work in groups)**  **Speaking.**  Complete the sentences about friendship.  Обучающиеся вытягивают листочек и должны закончить фразу о дружбе.   1. Friends are important to me because… 2. I need a friend when… 3. Friends think that I am… 4. Friends like me because… 5. I feel happy when a friend… 6. I feel unhappy when a friend… 7. I like being with people who… 8. I enjoy talking with my friends about… 9. Some things I enjoy doing with my friends are… 10. A special quality that I admire in friends is…   So we can say that …  A friend is someone who accepts you.  A friend is someone who needs you.  A friend is someone who can count on you even in bad times.  A friend is someone you can feel close to and can share your feelings with.  A friend is someone you enjoy being with  Could you write your own answers to the question “What is a friend?”?  **Conclusion.**  There is a good proverb in English: “A friend in need is a friend indeed” Can you give any equivalents in your native languages? | | | | | PPT (slide 1)  PPT (slide 2) |
| Plenary\Reflection | Do you like the lesson? Name two words you practiced today. Write the words in English, Russian and Kazakh. Then, put the cards into the cards according to the flags. | | | | |  |
| **Additional information** | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check ICT links** | | |
| *Differentiation by peer support and task* | | *Monitoring* | | *Safety regulations are taken into account when planning and conducting the lesson.*  *There are types of activities that meet the needs of learners with different learning styles and level.* | | |
| **Reflection**  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | |
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| **Summary evaluation**  **What two things went really well (consider both teaching and learning)?**  **1:**  **2:**  **What two things would have improved the lesson (consider both teaching and learning)?**  **1:**  **2:**  **What have I learned from this lesson about the class orachievements/difficulties of individuals that will inform my next lesson?** | | | | | | |