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**THE ROLE OF INTERNET RESOURCES**

**IN TEACHING FOREIGN LANGUAGES**

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***Аннотация:*** *Эффективность использования компьютерной техники, а так же использование информационных технологий для непрерывного профессионального образования педагогов и оптимизации учебного процесса.*

***Annotation:*** *The effectiveness of the use of computer technology, as well as the use of information technology for continuous professional education of teachers and optimizing the educational process****.***

***Key words:*** computer technology, the Internet, educational process, information resources

The introduction of a personal computer, multimedia technologies and the global information computer network of the Internet affects the education system, causing significant changes in the content and methods of teaching foreign languages. The modern teacher faces the problem of finding a new pedagogical tool.

Significant progress in the development of personal computers and computer technologies leads to a change in the process of teaching foreign languages. The active and appropriate use of a computer in the English lesson seems possible and appropriate based on the specifics of the subject itself. The leading component of the content of teaching a foreign language is to teach various types of speech activity speaking, listening, reading, writing. When teaching auditing, each student gets the opportunity to hear foreign language. When teaching speaking, each student can pronounce phrases in English into a microphone. When studying grammatical phenomena, each student can perform grammatical exercises, has the opportunity to unravel crosswords, teaswords, search for words, perform game exercises.[1, p 34]

In the practice of using a computer in the educational process, its training function is emphasized, and also a computer is an tool that organizes independent work of students and manages it, especially in the process of training with language and speech material.

The specifics of the subject of a foreign language determines the active and appropriate use of the computer in the lessons. The leading component of the content of teaching a foreign language is teaching various types of speech activity: speaking, listening, reading and writing. The training computer program is a simulator who organizes the independent work of the student, controls it and creates the conditions under which students independently form their knowledge, which is especially valuable, because the knowledge gained in the finished form is very often past their consciousness and do not remain in memory. Using computers in English lessons - the need for time.

How you should use computer technology in English lessons.

In recent years, the question of the use of new information technologies has been increasingly raising. This is not only modern technical means, but also new forms of teaching, a new approach to the learning process. The use of multimedia tools helps to realize a personality-oriented approach to learning, ensures individualization and differentiation taking into account the characteristics of children, their level of training, inclinations. Learning English using computer programs is of great interest among students.

The wheels existing today allow you to display information on the computer screen in the form of text, sound, video and games. Training using a computer makes it possible to organize independent work of each student. Integration of a regular lesson with a computer allows the teacher to shift part of his work on a computer, while making the learning process more interesting and intense. At the same time, the computer does not replace the teacher, but only complements it. The selection of training programs depends, first of all, on the current educational material, the level of training of students and their abilities.[4, p 24]

Working with a computer not only helps to increase interest in learning, but also makes it possible to regulate the presentation of educational tasks for the degree of difficulty, encouraging the correct solutions. In addition, the computer allows you to completely eliminate one of the most important reasons for the negative attitude to study - failure, due to the misunderstanding of the material or the problem of knowledge. This aspect is provided by the authors of many computer training programs. The student is given the opportunity to use various reference guides and dictionaries that can be called on the screen using the mallow alone. Working on a computer, the student gets the opportunity to bring the problem to the end, based on the necessary assistance.

The scope of the computer in teaching foreign languages ​​is unusually wide. The computer can be effectively used to familiarize yourself with new language material, new samples of statements, as well as with the activity of communication in a foreign language. At the stage of training and at the stage of applying formed knowledge, skills, skills, a computer can be used in a wide variety of communicative tasks and situations, taking into account the personal characteristics of students.

It can create optimal conditions for the successful development of software material: at the same time, a flexible, sufficient and feasible load by exercises of all students in the classroom is provided. In addition, it is difficult to overestimate the role of a computer as a means of monitoring the activities of students from the teacher, as well as a means of forming and improving self -control. In difficult cases, the computer allows the student to receive the necessary information information in a short period of time, present him with certain “keys” for a successful solution to the task.[8, p17]

An important feature of the computer in the educational process in a foreign language is that he can be the “interlocutor” of the student, that is, to work in a communicative-controlled dialogue regime and in a certain way, for example, from graphic means, analyzer and synthesizer of speech to fill in the absence Natural communicator, modeling and imitating his non -speech and speech behavior.

The computer allows you to present on the display screen elements of a country -living nature, features of environment and situation, which can be used as the background of the formation of speech activity in a foreign language. The computer has great opportunities for constructing color images that can be necessary transformations within specified limits.

The noted computer capabilities make it an excellent technical means for various kinds of explanations and generalizations of phenomena of language, speech, speech activity.

Now there is a wide variety of modern multimedia textbooks, where you can find enough exercises for students of all ages and various knowledge. Great assistance in teaching phonetics, forming articulation, rhythmic and intonation pronunciation skills, and to increase students' motivation to study the English language, the program “Professor Higgins. English without accent ”and also a number of other multimedia textbooks. Sounds, words, phrases and sentences are perceived by students by ear and visually. Students have the opportunity to observe on the computer screen of articulatory movements and perceive the correct intonation by ear. At the same time, due to the fairly high imitative abilities of students, the correct samples are imprinted in their memory.[7, p 33-41]

Great assistance in teaching phonetics, forming articulation, to increase the motivation of students to study the English language is provided by the programs “Professor Higgins. English without accent ”,“ English from A to Z ”,“ English. Me and my family"

The computerization of our society appeals to life and the appearance of more and more people who want and can use these smart machines in everyday life. Computers make life easier and make it more interesting. After all, if with the help of this machine for an hour or two you can attend training courses on the Internet on any subject of the school and extracurricular program, see the world in its current state and diversity, chat with a huge mass of various people and gain access to libraries, museums and on Exhibitions that you can only dream of, then there really is no better means for self -development and individual education and self -education.

Using Internet resources and computer presentations in English lessons.

Now everyone already understands that the Internet has colossal information capabilities and no less impressive services. The Internet creates a unique opportunity for studying a foreign language to use authentic texts, listen and communicate with native speakers.

It is important to decide for what purposes we are going to use its capabilities and resources. For example:

- to include network materials in the content of the lesson,

- for independent search for information by students in the framework of work on the project,

Using the information resources of the Internet, you can, integrating them into the educational process to more effectively solve a number of didactic problems in the lesson:

- to form the skills and skills of reading, directly using the materials of the network of varying degrees of complexity,

- improve the skills of listening based on authentic sound texts of the Internet, also accordingly prepared by the teacher,

- improve the skills of a monologic and dialogical statement on the basis of a problematic discussion presented by the teacher or one of the students of the network materials,

- replenish your vocabulary, both active and passive, by the vocabulary of a modern foreign language, reflecting a certain stage in the development of the culture of the people, the social and political structure of society,

- get acquainted with the bodybuilding knowledge, including speech etiquette, especially the speech behavior of various peoples in the conditions of communication, the features of culture, the traditions of the country of the studied language.[5, p52-56]

It is also optimal to create a multimedia Power Point presentation. The use of computer presentations in the lessons allows you to introduce a new lexical, country -study material in the most exciting form, the principle of visibility is realized, which contributes to a strong assimilation of information. The independent creative work of students to create computer presentations is the best possible to expand the supply of active vocabulary.

The computer allows you to qualitatively change the control of students’ activities , while ensuring the flexibility of managing the educational process. The role of the teacher is no less important here. He selects computer programs for the lesson, didactic material and individual tasks, helps students in the process of work, evaluates their knowledge and development. The use of computer technology makes and allows for a reasonable choice of the best learning option.[11]

The use of a computer as a tool for working with information is very different and diverse. It can view the electronic library in a few seconds and find the required information.

When using a computer, verbal communicative activity should be considered in three aspects. Firstly, as free communication of students in real time through the use of email and information networks, that is, as an authentic dialogue in writing between communication partners. Secondly, as an interactive dialogue interaction of the student with a computer, in which real goals of communication are pursued, that is, as a man-machine dialogue. Thirdly, as the communication of students in the class in the process of working with computer training programs acting as an incentive for communication and means of reconstructing the conditions of the situation of communication.

**Conclusion**

The tasks of modernizing education cannot be solved without the optimal implementation of information technologies in all its spheres. The use of information technology gives an impetus to the development of new forms and the content of traditional types of students' activities, which leads to their implementation at a higher level. Working with the computer should be organized so that from the very first lessons of the initial level of training, it becomes a powerful psychological and pedagogical means of forming a required-motivational plan for schoolchildren, a means of maintaining and further development of their interest in the studied subject. The properly organized work of students with a computer can, in particular, contribute to the growth of their cognitive and communicative interest, which in turn will contribute to the activation and expansion of the possibilities of independent work of students to master the English language, both in the lesson and in extracurricular time.

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