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| **Short-term plan**  **Unit 5 Lesson 8:** Reading for pleasure | | | **School:** | | | |
| **Date:** | | | **Teacher’s name:** G.A. Balmukhanova | | | |
| **Grade:** | | | **Number present:** | | **Absent:** | |
| **Theme of the lesson :** The promised land | | |  | | | |
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| **Learning objectives** | 9.1.3.1-respect differing points of view:  9.2.6.1-deduce meaning from context in unsupported extended talk on a wide range on general and curricular topics:  9.2.7.1-recognize typical features at word, sentence and text level of a range of spoken genres:  9.4.2.1-understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts:  9.4.7.1-recognise typical features at word, sentence and text level in a wide range of written genres: | | | | | |
| **Lesson objectives** | **All leaners will be able to**  identify some specific information and key ideas from the text and use some target vocabulary to recount some main points from the text | | | | | |
| **Most of learners will be able to**  identify most specific information and key ideas from the text and use a range of target vocabulary to recount some main points from the text | | | | | |
| **Some leaners will be able to**  identify all specific information and key ideas from the text and use some target languages to express views and comment on views of others with little support | | | | | |
| **Assessment criteria** | -Read the text and understand what type of fiction is it;  -Learn new words and complete the vocabulary tasks;  -Answer the questions using full sentences;  -Read summary and complete the gaps with correct preposition or particle; | | | | | |
| **Previous learning** | The summary of a folk tale “The Worth of Wealth” | | | | | |
| **Plan** | | | | | | |
| **Planned timings** | **Planned activities** | | | | | **Excel Resources** |
| **Beginning the lesson:** | **Warm up**   1. Ss stand around the table, take one piece of paper with the word from the box, read it, make up a question with this word and answer it  |  |  |  | | --- | --- | --- | | **words** | **questions** | **answers** | | **Book** | Do you like to read books? | Yes, I do. I like to read books. Especially I like … . | | **Types of fiction** | What types of fiction do you know? | I know … .  (fantasy,adventure, detective stories, novel,horror, science fiction) | | **Author** | Who is your favourite author? | My favourite author is … . He writes/wrote …. | | **1864** | What was in 1864? | In 1864 was written “The Journey to the Centre of the Earth” | | **The Canterville Ghost** | Who wrote “ The Canterville Ghost”? | “ The Canterville Ghost” was written by Oscar Wilde | | **Jules Gabriel Verne** | What types of stories did he write? | Jules Gabriel Verne wrote about inventions like submarines, television and space ships | | **Day** | What day is it today? (was it yesterday) | It is … . (It was … .) | | **Date** | What is the date today? | Today is the … . | | **Do homework** | Did you do your homework? | Yes, I did,/ No ,I didn’t |   (oral evaluation)   1. Name the types of fiction | | | | | Appendix1  PPT |
| **The middle of the lesson** | The teacher shows the lesson objectives.  **Pre-reading activities:**  Teacher asks Ss to read the definition. Elicit Ss’ guesses as to how it relates to the text .  **Listening before reading:** Teacher shows Ss the video “The promised land”  **Reading the text:**  -Ss read the text, find the meaning unknown words.  (more able students help to less able students with reading and understanding)  -choose the right answer A,B.C   * As an Kaigy’s father was… . * *A. a poet* * *B. a musician* * *C. a hunter* * 2. Asan was talented in… . * *A. teaching eagles how to hunt.* * *B. military theory* * *C. advising khans* * 3. Asan’s philosophy was based on… . * *A. promoting peace* * *B. justice* * *C. real life observation* * 4. Asan travelled around Kazakhstan to find… . * *A. Zheruyik* * *B. fertile land* * *C. a great khan* * 5. When Asan died… . * *A. people went through difficult times* * *B. he hadn’t found the promised land* * *C. he had already reached Zheruyik* * 6. Today people believe that… . * *A. Asan’s example can inspire us* * *B. Zheruyik is a real place* * *C. Asan was not a real person*   (individual self-assessment for the test)  **Post –reading activities, writing.**   1. Ss find the words in the text mean:   someone that hunts- *a hunter*  someone gives advice- *an advisor*  someone that thinks a lot about important issues- *a philosopher* (to do the task on the whiteboard)   1. Complete the summary with correct prepositions or particles (to do the task on the whiteboard) 2. Check Ss answers   https://for-teacher.ru/edu/data/img/pic-023atlxw69-003.png | | | | | St.book ,  p.60, ex:1  CD  St.book: Text, p.60  Test, CD  St.book ,  p.61, ex:4    St.book ,  p.61, ex:4 |
| **The Ending of the lesson** | **Speaking:**  Teacher offers students to watch movie clips and determine which book the film was placed on. Name the genre of movies and define the genre of the text “The Promised land” | | | | | ???? |
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| **Additional information** | | | | | |  |
| Differentiation: | Assessment: | | | Cross-curricular links | | |
| *Differentiation is applied through pairing more and less able students while reading,writing and giving a word list to less able ss while speaking. Teacher’s help is applied too.* | *Self and perr assessment is done in according with the assessment criteria. The teacher gives feedback to students throughout the lesson.* | | | *Cross-curricular links:*  *Languages (Kazakh literature)* | | |
| **Reflection**  *Were the lesson objectives/leaning objectives realistic?*  *Did all leaners achieve the LO?*  *Did my plan differentiation work well?*  *Did I stick to timings?* | |  | | | | |
| **Summary evaluation**  What two things went really well ?  1.  2.  What things would I have improved the lesson?  1.  2.  What have I leaned from this lesson about the class or individuals that will inform my next lesson? | | | | | | |

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| **Book** |
| **Types of fiction** |
| **Author** |
| **1864** |
| **The Canterville Ghost** |
| **Jules Gabriel Verne** |
| **Day** |
| **Date** |
| **Do homework** |

|  |  |  |
| --- | --- | --- |
| **words** | **questions** | **answers** |
| **Book** | Do you like to read books? | Yes, I do. I like to read books. Especially I like … . |
| **Types of fiction** | What types of fiction do you know? | I know … .  (fantasy,adventure, detective stories, novel,horror, science fiction) |
| **Author** | Who is your favourite author? | My favourite author is … . He writes/wrote …. |
| **1864** | What was in 1864? | In 1864 was written “The Journey to the Centre of the Earth” |
| **The Canterville Ghost** | Who wrote “ The Canterville Ghost”? | “ The Canterville Ghost” was written by Oscar Wilde |
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| **Day** | What day is it today? (was it yesterday) | It is … . (It was … .) |
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ҚАЗАҚСТАН РЕСПУБЛИКАСЫ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

Ақмола облысы Білім басқармасы Ақкөл аудандық Білім бөлімі

Ж.Бектұров атындағы №3 Ақкөл орта мектебі

«Бекітемін» «Келісемін» Әдістемелік бірлестік

Ж.Бектұров атындағы Ғылыми-әдістемелік жұмыс отырысында қаралды

№3 Ақкөл орта мектебінің бойынша меңгерушісі: А.К.Мурзаханова

директоры: А.А.Айтикеева Г.Б.Абдыгалиева хаттама №

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«27» қаңтар 2020 ж. «27» қаңтар 2020 ж. «27» қаңтар 2020 ж.

АШЫҚ САБАҚ

Тақырыбы: “ Reading for pleasure: The promised land”

Сыныбы: 9 A

Мұғалімі: Г.А.Балмуханова

Пәні: ағылшын тілі

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