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| **LESSON 34**  **Unit 5 Hot and Cold** | | | **School: Eltay Secondary School** | | | | |
| **Date:** | | | **Teacher name: Sultambekova Zhazira** | | | | |
| **Grade: 4** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Snow and ice*** | | | | | |
| **Learning objectives** | | 4.C6 organise and present information clearly to others  4.R6 understand with considerable support some specific information and detail in short, simple texts on a limited range of general and some curricular topics  4.UE16 use conjunctions **and, or, but**, **because** to link words and phrases | | | | | |
| **Lesson objectives** | | recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To explore other subject areas (Geography); to talk about snow and ice | | | | | |
| **Assessment criteria** | | tell some facts about somebody  applying new vocabulary  form sentences using suitable conjunctions  write a poem of 5 lines about theme | | | | | |
| **Previous learning** | | Weather | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Beginning  5 min | Warm-up. Game “**Some facts about me**”. On the slide there is a photo of a teacher and are given some facts about her life.  Introducing theme and objectives of the lesson.  **Criteria**:  **Descriptors:**   * *translate given words* * *to connect these words with a person* * *form sentences with these words* | | | Greeting    Learners try to guess | | *Verbal evaluation* | PPT |
| Middle  30 min | **Step 1**. Learners say in English pictures are given on slide.  **Step 2**. Then teacher explains 3 water conditions: **liquid, solid** and **vapour.**  **Step 3.** Then learners listen and repeat new words.  **Step 4.** Learners play the game “**Snowball**” with new words. The first player starts the game with a simple short sentence which should be lengthened by the next player, who should add new element.  First learner begins: “On this picture I can see winter. Second learner continues and adds one word: “I can see winter and children”.  **Criteria:** reviewing general vocabulary.  **Descriptors:**   * *find familiar words in the picture* * *name one word about picture* * *repeat the named word and add a new one*   **Physical training**  **Song “Winter”**  **Step 5**. Explanation of conjunctions **and, but, because** and doing exercise.  Learners work individually and insert necessary conjunctions to link words in sentences.  **Step 6**. On the slide there are pictures connecting with conjunction. Learners must make sentences.  **Criteria: form sentences using suitable conjunctions**  **Descriptors:**   * *remember English equivalents to pictures* * *match given words to pictures* * *connect the parts of the sentence*   **Step 7**. Writing a thinkwane. Divide class into 2 groups. 1st group writes thinkwane “Winter”, 2nd group – “Water”.  Then both groups explain their thinkwanes.  **Criteria**: write a poem of 5 lines  **Descriptors:**  *- choose 2 adjectives about theme*  *- choose 3 verbs*  *- write one sentence*  *-find synonym* | | | Learners match the words with the pictures  Learners do the task  Learners say all words about given picture added one word each time  Learners sing a song and act simple exercises. | | *Verbal evaluation*  *Mutual avaluation*  *Individual avaluation*  *Team assessment* | PPT  https://www.youtube.com/watch?v=Xk2WpcN8IfM  PPT |
| End  5 min | FEEDBACK  Learners choose **sun, sun and cloud** or **thundercloud** and write chosen word in chat.    **I’ve understood Understood didn’t**  **everything! but not understand**  **everything anything**  Hometask: Workbook, p.54, ex. 16  **Saying goodbye** | | | Learners reflect on their learning | | *Self-assessment* | Computer |