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| **LESSON 34****Unit 5 Hot and Cold** | **School: Eltay Secondary School** |
| **Date:**  | **Teacher name: Sultambekova Zhazira** |
|  **Grade: 4** | **Number present:**  |  **Number absent:** |
| **Theme of the lesson:** | ***Snow and ice***  |
| **Learning objectives** | 4.C6 organise and present information clearly to others4.R6 understand with considerable support some specific information and detail in short, simple texts on a limited range of general and some curricular topics4.UE16 use conjunctions **and, or, but**, **because** to link words and phrases |
| **Lesson objectives** | recognise and use some target language correctly and show comprehension of some written and spoken familiar words in simple sentences To explore other subject areas (Geography); to talk about snow and ice |
| **Assessment criteria** | tell some facts about somebody applying new vocabulary form sentences using suitable conjunctionswrite a poem of 5 lines about theme |
| **Previous learning** | Weather |
| **Plan** |
| **Planned timings** | **Planned activities** | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5 min | Warm-up. Game “**Some facts about me**”. On the slide there is a photo of a teacher and are given some facts about her life. Introducing theme and objectives of the lesson. **Criteria**: **Descriptors:** * *translate given words*
* *to connect these words with a person*
* *form sentences with these words*
 | Greeting  Learners try to guess |  *Verbal evaluation* | PPT |
| Middle30 min | **Step 1**. Learners say in English pictures are given on slide. **Step 2**. Then teacher explains 3 water conditions: **liquid, solid** and **vapour.**  **Step 3.** Then learners listen and repeat new words. **Step 4.** Learners play the game “**Snowball**” with new words. The first player starts the game with a simple short sentence which should be lengthened by the next player, who should add new element. First learner begins: “On this picture I can see winter. Second learner continues and adds one word: “I can see winter and children”. **Criteria:** reviewing general vocabulary.**Descriptors:** * *find familiar words in the picture*
* *name one word about picture*
* *repeat the named word and add a new one*

**Physical training** **Song “Winter”****Step 5**. Explanation of conjunctions **and, but, because** and doing exercise. Learners work individually and insert necessary conjunctions to link words in sentences. **Step 6**. On the slide there are pictures connecting with conjunction. Learners must make sentences. **Criteria: form sentences using suitable conjunctions****Descriptors:** * *remember English equivalents to pictures*
* *match given words to pictures*
* *connect the parts of the sentence*

**Step 7**. Writing a thinkwane. Divide class into 2 groups. 1st group writes thinkwane “Winter”, 2nd group – “Water”. Then both groups explain their thinkwanes. **Criteria**: write a poem of 5 lines**Descriptors:** *- choose 2 adjectives about theme**- choose 3 verbs* *- write one sentence* *-find synonym*   | Learners match the words with the picturesLearners do the taskLearners say all words about given picture added one word each timeLearners sing a song and act simple exercises.  | *Verbal evaluation**Mutual avaluation* *Individual avaluation**Team assessment* |  PPThttps://www.youtube.com/watch?v=Xk2WpcN8IfMPPT |
| End5 min | FEEDBACKLearners choose **sun, sun and cloud** or **thundercloud** and write chosen word in chat.   **I’ve understood Understood didn’t** **everything! but not understand** **everything anything** Hometask: Workbook, p.54, ex. 16**Saying goodbye** | Learners reflect on their learning | *Self-assessment* | Computer |