**Lesson plan**

**School: №** 21 school

**Date: 28.01.2021**

**Teacher: Shaydildayeva M.A**

**Grade: 4**

**Number present: 25 absent:5**

**Theme of the lesson: "Discussion of the characters of the heroes of the tale. Implementation of lexical and grammatical tasks.**

**Learning objective (s)**

use feedback to set personal learning objectives;

organize and present information clearly to others

discuss the characters and appearance of the main characters of the fairy tale

make up sentences using the reference words for the appereance and characters of the main characters

**All learners will be able to:**

Make up several sentences according to the word case

To describe the main characters of the tale

**Most learners will be able to:**

Retell the tale

Speak your opinion about the heroes of the fairy tale. discuss their character

Make suggestions on pictures for their appearance and character

**Success criteria**

Make simple sentences describing the main characters

Use linking words . keis words that were learned in the last lesson

Use vocabulary when discussing characters and the appearance of characters

**Value links**

ZOOM platform

youtube

ICT skills

PPT -By teacher, interactive websites

**Previous learning**

Key words: handsome.strong. slim.pale-skined. full lips. thin lips. dark skinned. angry.sly. strict

**Language objectives**

Language focus

Have you got ? I have got………

Has she got? She has got…

Target vocabulary

Sea witch. The mearmaid. Sea king

Plan of the lesson

**Planned timings**

**Beginning**

Greet students; students respond to greeting

-Hello, boys and girls! How are you?

-Hello teacher! I m ok. And you ?

-I' m fine too. Thank you! I' m glad to see you! Let's start our lesson Are you ready?

-Yes. We are ready.

-Well. Good . children!

**BEGINNING THE LESSON**

-Today our theme of the lesson: "Discussion of the characters of the heroes of the tale. Implementation of lexical and grammatical tasks. Today we will discuss the main characters of the fairy tail the little mearmaid and perform grammar tasks .ok?

-Yes.ok.

-Lets watch the mearmaid video again.

The teacher demonstrates the screen and put on a video about a mermaid.

Children watch the video and then the teacher asks a question;

- What kind of mermaid is she?

-What prince?

-What is the Sea Witch?

-Children answer the teacher's questions orally.

- Ok. Well!

Next. I have a presentation for you

**Writing**

The teacher shows a screen and shows a presentation, reads information about fairy tales.

The presentation contains the words case for each hero of the tale. Children should use these words to make sentences and describe each character's character and appearance.   
Each student will read his sentence to each character.

**Relaxation moment**

Tasks Learners listen to the song and repeat the gestures the teacher shows.

**FEEDBACK**

The teacher shows the test about fairy tales prepared in advance and asks the children and evaluates them using different emoticons and colors

Thank you for your great job today. You were just wonderful. It was very interesting to learn about your family

**Additional information**

Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?

Assessment – how are you planning to check learners’ learning?

Health and safety check

The teacher gives homework and talk about the endings of the lesson.