|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Unit of a long term plan:  **Unit 3. Our countryside.** | | | Secondary School №16, Uralsk | | | |
| Date: 28.11.2023 | | | Teacher’s name: Kenzhigaliyeva A. S. | | | |
| **Grade** | 6 | | Number present: | | Absent: | |
| **Lesson title:** | Earth's oceans | | | | | |
| **Learning objectives** | 6.3.3.1 give an opinion at sentence and discourse level on an increasing range of general and curricular topics  6.4.2.1 understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics  6.4.8.1 use independently familiar paper and digital reference resources to check meaning and extend understanding | | | | | |
| **Lesson objectives** | * Learn new vocabulary * Read for gist and specific information | | | | | |
| **Assessment criteria** | * Work by the text * Making a project. | | | | | |
| **Level of thinking skills** | low and high order thinking | | | | | |
| **Stages/Time** | **Teacher’s actions** | **Student’s actions** | | **Assessment** | | **Resources** |
| **Beginning of the lesson**  (2 min) | Teacher greets learners | Learners respond | |  | |  |
| **Main part** | **Beginning. Warm up.**  Teacher greets the learners and tell them repeat the words and actions after her:  It`s time to think,  It`s time to speak,  It`s time to show,  Ready, steady, go!   * Are you ready to the English lesson?   So, let`s start. Sit down please. | Learners greet the teacher and repeat the words and actions after her. | | verbal assessment | | Activities |
| **Middle.**  **Guessing the theme.**  Teacher tells the learners to look at the map and watch a short video then guess the theme of the lesson.   * Look at the map, please. What do you see here? * How many oceans are there in the world? * What are they?   Well. Today we are talking about Earth`s oceans. It will be topic of our discussion.  Let`s watch a short video.   * How much of the Earth surface do they cover? 50%, 70%, 60% * Which is the smallest ocean? * Which is the largest ocean? | Learners look at the map and watch a short video, then answer the questions and guess the theme of the lesson. | | Verbal assessment | | Pictures, video  https://www.youtube.com/watch?v=e9Mx3JUwaGw |
| **Lesson objectives.**   * What will we do today? * Today we will…   **Our plan:**  Learn new words  Correct the sentences  Complete the text  Making a project | Learners plan the lesson with a teacher. | | Verbal assessment | | Blackboard |
| **Work organization.**   1. Look at this progress card. You have the same cards. You should put the marks after every task in your progress card. Is it clear? Ok. 2. Each of you has an envelope. Here you can find your task cards. Please, don`t take them until I tell you. Is it clear? Are you ready? | Learners meet the rules of the work. | | Verbal assessment | | Didactic material |
| **Task 1. New words.**   * Take card #1   Match the words with translations. (10 words)  make up – составлять  cover – покрывать  join – соединять  volcanic activity – вулканическая активность  mountain range – горный хребет  breeze – легкий ветер  monsoon – муссон  flood – наводнение  deepest – самый глубокий  area – территория  Put your mark in your progress card. | Learners match the words with translations, then check yourself. | | **Descriptors:**  1-4 correct words – 3 points  5-8 correct words – 4 points  9-10 correct words – 5 points | | Card |
| **Task 2. Correct the sentences.**   * Take card #2   **Variant 1.**  Read the text and mark the sentences T or F.   1. The Indian Ocean is not bigger than Atlantic. 2. The Pacific Ocean has very bad weather. 3. The Atlantic Ocean is the third largest ocean in the world. 4. The Southern Ocean is not a hot ocean. 5. The Arctic Ocean is a cold ocean.   **Variant 2.**   1. The \_\_\_\_\_\_\_\_\_\_\_is the smallest ocean of all five oceans. 2. The \_\_\_\_\_\_\_\_\_\_\_is the largest ocean in the world. 3. The \_\_\_\_\_\_\_\_\_\_\_is the second largest ocean in the world. 4. The \_\_\_\_\_\_\_\_\_\_\_ is smaller than the Atlantic Ocean. 5. The \_\_\_\_\_\_\_\_\_\_\_ is the fourth largest ocean.   **Words:** Pacific Ocean, Indian Ocean, Southern Ocean, Atlantic Ocean, Arctic Ocean.  Put your mark in your progress card. | Learners read the text and mark the sentences T or F. then correct the sentences and check yourself.  Learners read the text and complete the sentences using the words, then check yourself. | | **Descriptors:**  1 correct answer – 1 point | | card |
| **Task 3. Complete the text.**   * Take card #3   Listen and complete the text.  The Pacific Ocean is the **largest** ocean in the world. It also has the **deepest** waters. The Mariana Trench is 11,034 metres deep and 2,550 km long. The Pacific Ocean has very bad **weather**. Many powerful storms form out in the open **ocean** every year. There is also a lot of volcanic activity in this ocean. In the Pacific, there are many small volcanic **islands** such as Hawaii, Tonga and Samoa.  **Words: ocean, islands, largest, weather, deepest.**  Put your mark in your progress card. | Learners listen and complete the text, then check yourself. | | **Descriptors:**  1 correct answer – 1 point | | Card |
| **Task 4. Making a project.**   * Take a card #4   Make a project on the Earth's oceans. Then present it to the class.  Put your mark in your progress card. | Learners make a project on the Earth's oceans. Then present it to the class. | | **Descriptors:**   * Work together * Help to each other * Be polite with each   other  **5 points** | | Card  worksheet |
| **End**  Home task  3 min | Let`s look! Did we everything we plan?   * Did we learn new words? * Did we correct the sentences? * Did we complete the text? * Did we make a project? * Did we do everything we plan today? * Your home task will be ex. 4, p.38   Give me your progress cards with your marks. I will check them and put the mark for you.   * Did you like the lesson. Good bye! | Learners answer the questions, write down their home task. | |  | | Progress cards |