|  |  |
| --- | --- |
| **Unit 8. Healthy habits** | **School: 11** |
| **Date: 25.04.22** | **Teacher name: Minkina AA** |
| **CLASS: 7** | **Number present:**  | **absent:** |
| **Lesson title** | **Food for Sport** |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | 7.L5recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics  |
| **Lesson objectives** | All learners will be able to:* Understand the meaning of the context of the video/ audio while listening;
* Understand the meaning of the context of the text while reading
 |
| **Assessment criteria** | * Understand the meaning of the video with little support while talking about food for sport;
* Apply suitable topical vocabulary and syntax to talk about food for sport;
 |
| **Level of thinking skills** | Comprehension, Application |
| **Values links**  | *Respect, cooperation* |
| **Cross-curricular links** | *Biology, Physical training*  |
| **Previous learning** | **Writing a short paragraph of an essay about healthy lifestyle** |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Start5min | **Greeting***Organization moment.*Teacher greets learners‘The Circle of Joy’ Ss say wishes each otherThe survey homework. Ss count one/ two and stay two lines. Teacher ask questions1. Learners look at the pictures / words and find out the theme of the lesson.
2. Learners aren’t divided into groups. Work in the pair
 | Pictures / words |
| Middle35 min**Warm up**4 minutes **Task 2**10 minutes**Task 2**7 minutes**Task 4**10 min | **Task I** *Read the quotation and give your opinion are you agree or disagree* ***“A healthy mind in a healthy body” Tales of Miletus*** **Descriptor A learner:*** *Read the quotation*
* *Formulate answers*

***FA – feedback of teacher*****Task II** *Learners talk about healthy habits using adverbs of frequency. (Always,sometimes, usually, never) Read out the activities, in pairs tell each other activities the do and how often.* Task. Work in a pair**Descriptor A learner:***-Makes the sentences correctly****FA–Self-assessment*****Task III***create a poster promoting a healthy lifestyle.* *Learners are decided into group of four.* *1 s writes the “dos” section, another s writes “don’ts”, the other two should find or draw appropriate pictures.* **Descriptor A learners:*** *Make posters*
* *Write sentences*

***FA- Feedback from students/ teacher*****Task IV:**Learners read the statements and decide weather is true or false **Descriptor A learner:*** listensanswer true or false

***FA-Feedback from students/ teacher******Answer keys: 1. F, 2.T, 3.T, 4.F, 5.F, 6.T, 7. F, 8.F******Task V*** *Learners listen to the song and discus*  | SB p.98 worksheet #1SBp.98, ex. 3disk |
| **End**4 minutes  | Learners reflect on by:F:\image.png |  |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| **Differentiation:** **Task 2.*** **by support** they will watch a video and match the sentences halves

 **Task 3.** * **By task** listen for specific information
 | - assess with smiles- oral assessment | Health saving technologies.Using physical exercises and active activities. |
| **Reflection***Were the lesson objectives/learning objectives realistic?* *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?**Did my planned differentiation work well?* *Did I stick to timings?**What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
|  |
| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |