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| **Unit 8. Healthy habits** | | | | **School: 11** | | | | |
| **Date: 25.04.22** | | | | **Teacher name: Minkina AA** | | | | |
| **CLASS: 7** | | | | **Number present:** | | **absent:** | | |
| **Lesson title** | | | **Food for Sport** | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | | 7.L5recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics  7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics | | | | | |
| **Lesson objectives** | | | All learners will be able to:   * Understand the meaning of the context of the video/ audio while listening; * Understand the meaning of the context of the text while reading | | | | | |
| **Assessment criteria** | | | * Understand the meaning of the video with little support while talking about food for sport; * Apply suitable topical vocabulary and syntax to talk about food for sport; | | | | | |
| **Level of thinking skills** | | | Comprehension, Application | | | | | |
| **Values links** | | | *Respect, cooperation* | | | | | |
| **Cross-curricular links** | | | *Biology, Physical training* | | | | | |
| **Previous learning** | | | **Writing a short paragraph of an essay about healthy lifestyle** | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | | | | **Resources** |
| Start  5min | **Greeting**  *Organization moment.*  Teacher greets learners  ‘The Circle of Joy’ Ss say wishes each other  The survey homework. Ss count one/ two and stay two lines. Teacher ask questions   1. Learners look at the pictures / words and find out the theme of the lesson. 2. Learners aren’t divided into groups. Work in the pair | | | | | | | Pictures / words |
| Middle  35 min  **Warm up**  4 minutes  **Task 2**  10 minutes  **Task 2**  7 minutes  **Task 4**  10 min | **Task I**  *Read the quotation and give your opinion are you agree or disagree*  ***“A healthy mind in a healthy body” Tales of Miletus***  **Descriptor A learner:**   * *Read the quotation* * *Formulate answers*   ***FA – feedback of teacher***  **Task II** *Learners talk about healthy habits using adverbs of frequency. (Always,sometimes, usually, never) Read out the activities, in pairs tell each other activities the do and how often.*  Task. Work in a pair  **Descriptor A learner:**  *-Makes the sentences correctly*  ***FA–Self-assessment***  **Task III***create a poster promoting a healthy lifestyle.*  *Learners are decided into group of four.*  *1 s writes the “dos” section, another s writes “don’ts”, the other two should find or draw appropriate pictures.*  **Descriptor A learners:**   * *Make posters* * *Write sentences*   ***FA- Feedback from students/ teacher***  **Task IV:**Learners read the statements and decide weather is true or false    **Descriptor A learner:**   * listensanswer true or false   ***FA-Feedback from students/ teacher***  ***Answer keys: 1. F, 2.T, 3.T, 4.F, 5.F, 6.T, 7. F, 8.F***  ***Task V*** *Learners listen to the song and discus* | | | | | | | SB p.98  worksheet #1  SB  p.98, ex. 3  disk |
| **End**  4 minutes | Learners reflect on by:F:\image.png | | | | | | |  |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | |
| **Differentiation:**  **Task 2.**   * **by support** they will watch a video and match the sentences halves   **Task 3.**   * **By task** listen for specific information | | | | | - assess with smiles  - oral assessment | | Health saving technologies.  Using physical exercises and active activities. | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | | | | | |
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| **Summary evaluation**  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |