**Alpamys School  
(наименование организации образования)**

**Поурочный план или краткосрочный план для педагога организаций среднего образования**Planning a project.

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| **Раздел:** | | Reading for pleasure. | | | |
| **Ф.И.О. педагога** | | **Сабеева Марал Советовна** | | | |
| **Дата:** | | **28.01.2022** | | | |
| **Класс: 2** | | **Количество присутствующих: 8 Количество отсутствующих: 4** | | | |
| **Тема урока:** | | I can plan an event. | | | |
| Цели обучения в соответствии  с учебной программой | | 9.4.7.1. recognize typical features at word, sentence and text level in a wide range of written genres.  9.4.8.1. use a range of familiar and unfamiliar paper and digital reference resources to check the meaning and extend understanding.  9.6.5.1. practice a conversation about making and responding to plans. | | | |
| **Цели уока** | | * **All students can be able to:**   Learn all key phrases and talk with small support about future.   * **Most of them will be able to:**   To talk about quantities and explain their choice**;**   * **Some of them will be able to:**   To explain and talk about their preferences in future event. | | | |
| **Ход урока:** | | | | | |
| **Steps of the lesson/ time** | **The teacher’s actions** | | **Действия The students’ actions** | **Evaluation** | **Resources** |
| **Beginning of the lesson** | I Org.moment  Objectives1 Listen conversation about planning a club  2 Learn key phrases for making and responding plans  3 Learn expressions to talk about quantities  4 Practice  Teacher: Today we are going to speak about plans what we are going to do! But I want to know, what sort of clubs do you like to join? Encourage to elaborate their answers  II Check hometask: collocation Quiz Teacher dictates in Russian.  Turning point, incidental information, general knowledge, brain power, analytical skills, outside world, develop the plot, sketch out your ideas, follow your dream, get feedback, write first draft, edit your work, look for inspiration, create interesting characters, draw on your own experience, create tension.  Pre-task:  Look at the photo, describe what you see. | | Check the class for prepare to the lesson  Answer the questions T-P1P2P  Writing a quiz  students write in English  Students describe the photo  Put the aim to the lesson  P1P2 | Ok, well done  Well done job! | Students Book |
| **Middle of the lesson** | III. Auding the dialogue and guessing new words  Then they read by roles  IV The have to make plans: I’ve had an ideas about… When we know, we can.., So moving on……  Responding students: There are 2 or 3 problems with that..  That’s true, but…  But we still need/…  Exercise 4  They have to decide what phrase can fit in the sentences  Exercise 5  Students find the expressions in the text.  The teacher ask them: what expressions for the size and what words can fit the sentences?  Exercise 7  They have to make their own dialogue | | Listen the dialogue and find key words  students answer the questions and giving their suggestions  Give their own ideas, listen the audio  Answer the questions  Recite the dialogue, using their ideas | Students can check themselves  Great! | Audio 2.16  Audio 2.17 |
| **The end of the lesson** | Summary  So, what have you learned at the lesson?  -Please, evaluate your work at the lesson. Give your opinion.  - What would you suggest to me? | | Answer and give their opinions | Teacher gives points for the work at the lesson |  |
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