**Short term plan**: term 2

|  |  |
| --- | --- |
| **Unit 3 Values** | **Lesson 35**  |
| **School**  |  |
| **Teacher name:** |  |
| **Date:**  |  |
| **Grade:5** | **Number present:**  | **absent:** |
| **Lesson title** | Writing: An email about your best friend |
| **Learning objectives** | 5. 4. 6. 1 identify the author's opinion or point of view in short texts on some general and educational topics 5. 5. 3. 1 write specific details with the support of the teacher, describing people, places and objects at the text level;  |
| **Lesson objectives** | **Learners will be able to:**- listen for specific information-read for specific information-understand the use of also |
| Value links  | The value based on the integrated educational program is to educate students for justice and responsibilityFor any type of service or activity take responsibility |
|  **Plan** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up*Pre-learning**«Brainstorming» method* | **Organization moment :**1.Greeting.**Greeting. ( Individually)** C:\Users\ПК\Downloads\5327844675593300570.jpgWarm up: **Warming up**Where are you from?How old are you?What color is it?How many students are there in class?What day of the week today?VOCABULARY1 Comedy- комедия2 favorite- сүйікті3 Free time –бос уақыт4 Laugh-күлу5 Person-адам  6 Together -бірге | **The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** By wishing each other they feel better and feel the support of others*Students of the class are listed.* *Students' attention is drawn to the lesson.**Read vocabulary**Learn new words* | The teacher to assess learners for their ability.  “Good job!Well done!”*Formative Assessment* *Good job!*-know key phrases- know vocabulary  | *Pictures* *worksheet**Student’s book* |
| Middle of the lessonPresentation part. | Task1Ex:1 p43 Explain the task. Allow Ss time to fill in the gaps with the appropriate word. Play the CD. Ss listen and check that they have chosen the correct word. Check Ss' answers.Complete the text with words from the list Funny, name, free,classHi Anna I want to tell you about my best friend. Her \_\_\_\_\_\_\_\_ Sofia . She’s 11 years old and we’re in the same 2) \_\_\_\_\_\_\_\_at school .Sofia is very clever . She’s also a very\_\_\_\_\_\_person. She always makes me laugh. In our 4)\_\_\_\_\_\_Time, we love watching films together .Comedies are our favourites .How about you ? Have you got a best friend? Write back soon.  Task 2Ex: 2 P: 43 Allow Ss time to read and answer the questions.Checks Ss' answers.Read the email and answer the questions1 What is the email about ?2 Who is Sezim‘s best friends?3 How does she know her?4 What is Sezim’s best friends like?5 What do they like doing together?6 What does Sezim ask Anna to do? Ex: 3 P: 43Write the sentences in the correct order 1 playing/likes/computer/Kulai2 he /strong/also/very/is3 like/ to the gym/going/we4 the piano/can/she/also/play5love/together/playing/we/basketball6 early/Ernolat/getting up/hates7 15/is/she/old/years8 a/person/is/Dauren/quiteEx4 p43 Writing (an email about your best friends) Hi, Thanks for \_\_\_\_ touch. It was great to about your school trip.The photos were awesome Tommo and I have \_\_\_\_a party tomorrow on his boat. He’s bought lots of yummy food including sausage and chees . I’m \_\_\_my famous chicken salad. It’s really easy. \_\_\_\_, I fly the and \_\_\_some eggs . Then I \_\_\_\_\_them. After \_\_\_\_ , I chop tomatoes into small\_\_\_ and \_\_\_\_everything together with some \_\_\_\_\_ I can’t tell you \_\_\_\_\_good it is! Anyway , I was \_\_\_if you did like to come .Were asking everybody to \_\_\_some juice because we want to make smoothies of different flavours .Let me know if you \_\_\_itAlisha**Task5 Answer the questions about your best friend**1 What is his/her name?2 How old is/she ?3 How do you know him/her?4 What is he/she like?5 What do you like doing together? | **ANSWERS** 1 name2 class3 funny4 freeI want to tell you about my best friend. Her name Sofia . She’s 11 years old and we’re in the same 2 class at school .Sofia is very clever . She’s also a very funny person. She always makes me laugh. In our 4)free time, we love watching films together .Comedies are our favourites .How about you ? Have you got a best friend? Write back soon.**ANSWERS** 1 It's about Sezim's best friend.2 Sofia3 They are in the same class at school.4 She is clever and funny.5 They like watching films.6 To write about her best friend Answer 1 Kulai play computer games 2 Also he is very strong3 We like going to the gym4 She can also play the piano5 We love playing basketball together6 Erbolat hates getting up early7 She is 15 years old8 Dauren is quiet person**ANSWERS** Pupils read the email and complete the task1 getting in 2hear3 just4decided5 making6 first7 boil8 slice9 that10 pieces 11 mix12 mayonnaise13 how14 wondering15 bring16 can make  Amswer1 Her name is Diana.2 She is 13 years old.3 We are in the same class at school.4 She's helpful and friendly.5 We like going for walks together and listening to music |  Descriptor:- complete the textTotal: 2 point  Descriptor:- read the email- answer the questionTotal: 2 pointDescriptor:- write the sentences in the correct orderTotal: 2point -Make CCQ questions Yes / No DescriptorAnswer the questionsWrite correct sentencesPoint 2Descriptor:- write the sentences in the correct orderTotal: 2point -Make CCQ questions Yes / No TOTAL 10 points |  LUMIOEDUCAPLAYEDUCAPLAYGENIALLYWordwall |
| End of the lesson | C:\Users\ПК\Downloads\5346146489019265481.jpgFEEDBACKLearners provide feedback on what they have learned at the lesson.Ex: Home task: | What worked well for you in today’s class? What could we have done differently to make today’s class better for you? What are you wondering about after today’s lesson? What did you find difficult about today’s lesson?  | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |