Lesson plan

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| Long-term plan unit:  9.3A: Traditions and Language (Language with content) | | School: 45 school-gymnasium | | | |
| Date: 05.02.2021 | | Teacher name: Musakhal S.B. | | | |
| Grade: 9 | | Number present: | | absent: | |
| Theme of the lesson | | Films in Kazakhstan | | | |
| Learning objectives(s) that this lesson is contributing to | | **9.S6** link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges  **9.L5** recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics  **9.R6** recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics | | | |
| Lesson objectives | |  | | | |
| All learners will be able to:   * Participate in discussion about kazakh artifacts * Understand the new words with their definition * Retell their information   Most learners will be able to:   * Retell the information using new words and grammar   Some learners will be able to:   * Support peers with explanation within group work * Evaluate others following all points of success criteria | | | |
| Success criteria | | * + - * Explain the information clearly       * Use topic vocabulary       * To read the text and do tasks       * Evaluate others’ points of view and make conclusion | | | |
| Value links | | Respect by listening to other’s points of view, being tolerant towards their opinions  Co-operation | | | |
| Cross curricular links | | History of Kazakhstan, Kazakh literature | | | |
| ICT skills | | Internet resources | | | |
| Previous learning | | Traditions and languages | | | |
| Plan | | | | | |
| Planned timings | Planned activities | | | | Resources |
| Beginning    1-20 min | **Greeting.**  **Setting the aims of the lesson**  **Organization moment**  Teacher gives new vocabulary related to film and shows the trailers of famous 3 films, after they have to find out which of these films are concerned with new words.  **Skills: speaking, listening, reading** | | | | <https://www.youtube.com/watch?v=2e-eXJ6HgkQ>  <https://www.youtube.com/watch?v=SPNogu64jvE>  [https://www.youtube.com/watch?v=Y6U7mAnPtw4](https://www.youtube.com/watch?v=Y6U7mAnPtw4%20%20%20%20%20%20) |
| Middle  20-37 min | Teacher asks the students about the Kazakh film industry and discuss with each other.  Teacher shows the task related to the films and pupils guess films with smiley3. | | | |  |
| End  37-40 min | Feedback: Two stars and one wish | | | | Stickers |
| Additional information | | | | | |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | | | Assessment – how are you planning to check learners’ learning? | Health and safety check ICT links Sit straight | |
| Differentiation by teacher’s support | | | Assessment is going to be held by success criteria and as a feedback  “Two stars and one wish” | A Break at the lesson for 2 minutes | |
| Reflection  Were the lesson objectives/learning objectives realistic? Did all learners achieve the LO?  If not, why?  Did my planned differentiation work well?  Did I stick to timings?  What changes did I make from my plan and why? | | | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson. | | |
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| Summary evaluation  What two things went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson? | | | | | |