Lesson plan

|  |  |
| --- | --- |
| Long-term plan unit: 9.3A: Traditions and Language (Language with content) | School: 45 school-gymnasium |
| Date: 05.02.2021 | Teacher name: Musakhal S.B. |
|  Grade: 9  | Number present:  | absent: |
| Theme of the lesson  | Films in Kazakhstan |
| Learning objectives(s) that this lesson is contributing to | **9.S6** link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges**9.L5** recognise the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics **9.R6** recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics |
| Lesson objectives |  |
| All learners will be able to:* Participate in discussion about kazakh artifacts
* Understand the new words with their definition
* Retell their information

Most learners will be able to:* Retell the information using new words and grammar

Some learners will be able to:* Support peers with explanation within group work
* Evaluate others following all points of success criteria
 |
| Success criteria | * + - * Explain the information clearly
			* Use topic vocabulary
			* To read the text and do tasks
			* Evaluate others’ points of view and make conclusion
 |
| Value links | Respect by listening to other’s points of view, being tolerant towards their opinionsCo-operation  |
| Cross curricular links | History of Kazakhstan, Kazakh literature |
| ICT skills | Internet resources  |
| Previous learning | Traditions and languages |
| Plan |
| Planned timings | Planned activities  | Resources |
| Beginning 1-20 min | **Greeting.** **Setting the aims of the lesson****Organization moment** Teacher gives new vocabulary related to film and shows the trailers of famous 3 films, after they have to find out which of these films are concerned with new words.**Skills: speaking, listening, reading** | <https://www.youtube.com/watch?v=2e-eXJ6HgkQ><https://www.youtube.com/watch?v=SPNogu64jvE>[https://www.youtube.com/watch?v=Y6U7mAnPtw4](https://www.youtube.com/watch?v=Y6U7mAnPtw4%20%20%20%20%20%20)  |
| Middle 20-37 min |  Teacher asks the students about the Kazakh film industry and discuss with each other. Teacher shows the task related to the films and pupils guess films with smiley3. |  |
|  End37-40 min | Feedback: Two stars and one wish |  Stickers  |
| Additional information |
| Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Health and safety checkICT linksSit straight   |
|  Differentiation by teacher’s support | Assessment is going to be held by success criteria and as a feedback“Two stars and one wish” | A Break at the lesson for 2 minutes |
| ReflectionWere the lesson objectives/learning objectives realistic? Did all learners achieve the LO? If not, why?Did my planned differentiation work well? Did I stick to timings? What changes did I make from my plan and why? | Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.  |
|  |
| Summary evaluationWhat two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or achievements/difficulties of individuals that will inform my next lesson? |