**Урок английского языка по теме "Destination"**

**Тип урока:** комплексное применение функциональной грамотности

**Цель урока:** Активизация речемыслительной деятельности по теме «Destination».

Развитие функциональной грамотности студентов на базе изученной лексики и грамматического материала по изучаемой теме. Расширение общего кругозора и углубление знаний.

**Образовательная:**содействовать формированию навыков устной и письменной речи.

**Воспитательная:**содействоватьформированию коммуникативных навыков и развитию активности на уроке.

**Развивающая:**содействовать развитию речевой активности, памяти, образного мышления, познавательного интереса, рефлексии деятельности.

**Задачи:**

1. отработать лексику по теме “ Destination ”, “ The Capital of Kazakhstan”
2. отрабатывать навыки говорения и письма.

**Оборудование урока:**

1. классная доска;
2. проектор и экран;
3. наглядные материалы:

* слайды
* текст физ.минутки;
* постеры

1. раздаточный материал:

* бланки лексически заданий;
* конверты для групповой работы

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| **LESSON: Module 8 Lesson 2** | | | **School - lyceum** | | | | | |
| **Date:** | | | **Teacher name: Balmukhambetova M.M.** | | | | | |
| **CLASS: 9 A** | | | **Number present:** | | **absent:** | | | |
| **Learning**  **objectives(s) that**  **this lesson is**  **contributing to** | | 9.3.4.1 - respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics;  9.4.5.1 - deduce meaning from context in extended texts on a range of familiar general and curricular topics; | | | | | | |
| **Lesson objectives** | | **All learners will be able to** | | | | | | |
| use some target language correctly in response to speaking and writing task prompts and in exchanges | | | | | | |
| **Most learners will be able to**  use a range of target language correctly in response to speaking and writing task prompts and in exchanges | | | | | | |
|  | | | | | | |
| **Some learners will be able to**  use a range of target language correctly in response to a wider range of speaking and writing task prompts and in exchanges | | | | | | |
|  | | | | | | |
| **Previous learning** | | Tourism in Kazakhstan | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities** | | | Learner’s activity | | Evaluation | | Resources |
| **Beginning the lesson**  9.4.4.1 | **Organisation moment**  Hello, students! Nice to see you again! Sit down, please! How are you today?**:**I am glad you are fine! Let’s start our English lesson  **Warm – up**  People usually travel in summer. So, today we are going to speak about destination. Please, look at the board and guess the map.  (на слайде силуэт карты Казахстана)  What do you think about it?  What country is it?  What do you know about this country?  Aim of the lesson  Today we’ll work together. On your desk you see the cards with the aims of the lesson. Look through and read the best aim of the lesson. (in your opinion) | | | Greeting  Learners discus the information  Learners read the aims | | Emoticon  Individual evaluation | | Presentation 1slide  2 slide |
| **Main**  **Activities**  9.1.8.1  9.1.10.1  9.1.10.1 | Today you’ll be volunteers. We will present the capital of our country. We will work in 3 groups, during the lesson you will collect information and then make a project work. (у учащихся листы для сбора информации)   1. Look at the board. Watch video about Nur –Sultan and then make necessary notes. 2. Text.   Pre – reading.  Match pictures with the phrases. (учащимся предлагается соединить достопримечательности столицы с фразами)  Reading  Read the text and make notes. During the reading write the main information.  Post reading  Make questions for another groups, use the keywords:  Fountains music change Baiterek Palace blue roof main square     1. Project work   You have badges, posters, pictures, your notes and glue. You have some minutes. Let’s start.  Every group presents their project work and asks 3 questions to every group. | | | Learners choose the main information from the video  Learners work with the text  Learners prepare project and present it | | Individual evaluation  Group evaluation | | Video  4 slide  posters |
| **Ending the**  **lesson**  6.5.3.1 | **Reflection**  Learners provide feedback on what they have learned at the lesson. Learners will continue the following sentences:  In this lesson I was a little bit surprise about ….  I got interested in ….  The most difficult point for me was…..  Saying goodbye | | |  | | Self - assesssment |  | |