**Lesson Plan**

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| **Unit of a long term plan unit5** | | | | **School:** | | | | |
| **Date:** | | | | **Teacher name:** | | | | |
| **CLASS: 5** | | | | **Number present:** | | | **absent:** | |
| **Lesson title** | | **Holidays in Kazakhstan** | | | | | | |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** | | 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics  5.S3 give an opinion at sentence level on a limited range of general and curricular topics  5.UE6 use prepositions, basic personal and demonstrative pronouns ,have to on a limited range of familiar general and curricular topics  5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics | | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * give short answers about holidays in Kazakhstan; * Match the activities and places with some teacher’s support;   **Most learners will be able to:**   * give extended answers about holidays in Kazakhstan; * show special days on the calendar; * match the activities and places on their own;   **Some learners will be able to:**   * apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences | | | | | | |
| **Assessment criteria** | | Say topic words with clear pronunciation. Say expressions clearly  describe places and objects use adjectives in degrees  Peer /group assessment | | | | | | |
| **ICT skills:** | | * PPT | | | | | | |
| **Values links** | | To keep ,to increase and to hand down traditions and friendship between people  Respect and support classmates’ points of view and their choices Mobile manners How stories help us | | | | | | |
| **Cross-curricular links** | | Art, Russian, Geography | | | | | | |
| **Previous learning** | | basic holiday travel and destination vocabulary | | | | | | |
| **Plan** | | | | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your 9planned activities)** | | | | | | | **Resources** |
| Start | **(W)**  **Greetings. “Circle of joy”(3-4 minutes)**  **Greeting learners. Setting positive atmosphere**  **Teacher:** Good morning pupils!  **Pupil:** Good morning teacher!  **Teacher:** How are you?  **Pupil:** We are fine and you?  **Teacher:** Thank you, sit down, please!  **Teacher:** Look at the board and watch a little video. (Students look the video. Pupils guess the theme of the lesson through the video.) What is today's lesson topic?  **Pupil:** It is Holidays  **Teacher:** Why do you think that?  **Pupil:** I've seen holidays and how people celebrate them  **Teacher introduces lesson objectives and Assessment Criteria to the learners.**  **Teacher:** We will be able to talk about holidays in Kazakhstan  **(P) Checking up the home task (3-4 minutes)**  **Teacher:** What do you think when you listen word “Holiday” . This is pair work. Make cluster with associates about Holidays.  (Pupils write words which they associate with the word Holiday then read .)  **Teacher:** Children. This work helped to repeat the words you learned at home  **Students glue the clusters on the Board** | | | | | | | PPT slides  Video  Pair work. Handout  ( cluster) |
| Middle | **Teacher:** Children. Each of you has a Self evaluation . During the lesson, you put yourself a mark on the performance of each task. At the end of lesson I will take your Self evaluation and you will put a mark in kundelik.  **Presentation**  **Pre-teaching vocabulary:**  **(W) Game “ Circle of knowledge” (FA)**  **Teacher:** Let's make a circle and repeat the words on our topic. ( each student receives one word written on the sheet. In a circle everyone says the word the previous student and at the end calls his.)   1. Celebrate (ˈselɪbreɪt] - праздновать 2. Knowledge [ˈnɒlɪʤ] н – знания 3. the  first – первый 4. [Constitution (kɔnstɪˈtjuːʃn] Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ) 5. defending [dɪˈfendɪŋ – защита 6. **Unity [ˈjuːnɪtɪ] единство** 7. Republic [rɪˈpʌblɪk] – республика 8. National [ˈnæʃnəl]–националтный 9. Symbols’ [ˈsɪmbəl] симбал-с - символика 10. Independence [ɪndɪˈpendəns]– независимость   **Teacher:**  You did a great job. Let's buzz. (students say the word “good” and give a thumbs up)  **Teacher:** Thank you, sit down, please! Put a mark in a Self evaluation  **(G) Game “Magical pouch” [ˈmæʤɪkəl paʊʧ] (FA)**  **Differentiation.**Descriptor:   1. pick a date for the holiday – 1 point 2. pick a date for the holiday and read correct – 1 point 3. pick a date for the holiday and read correct, translate– 1 point   **Teacher:** Let’s remember what we know about holidays in Kazakhstan. Look at the “Magical pouch” you can see some key dates. Use them. And say the names of holidays.  **1 group**   1. **On the 1st  of January, we celebrate-  New Year’s Day.** 2. On the 1st  of September, we celebrate- Knowledge Day. 3. On the 9th  of May, we celebrate-  Victory Day 4. On the 1st  of December, we celebrate-the  first President Day   **2 group**   1. On the 8th  of March, we celebrate -  Women  Day 2. On the 30thof August, we celebrate- [Constitution Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ) 3. On the 1st  of June, we celebrate- *The*Day defending the children 4. **On the 6th of July, we celebrate-**[**Capital  Day**](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA)   **3 group**   1. **On the 22nd   of March, we celebrate- Nauryz** 2. On the 1st  of May, we celebrate-  [Unity Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/day-of-unity.htm&sa=D&ust=1480494231228000&usg=AFQjCNGjLFT5zNxUocFSYl-_odkPI0xIvw) 3. On the 4th of June, we celebrate-  The Republic of Kazakhstan National иSymbols’ Day 4. On the 16thof December, we celebrate- Independence Day of Kazakhstan.   **Teacher**: Ok, I see you know all holidays in Kazakhstan.  Let's make a special days calendar and arrange all the holidays in the correct order. (The teacher shows a calendar with dates on the slide. Students call the holidays)   |  | | --- | | **A special days**  **calendar**   1. On the 1st  of January, we celebrate-  New Year’s Day. 2. On the 8th  of March, we celebrate -  Women  Day 3. On the 22nd   of March, we celebrate- Nauryz 4. On the 1st  of May, we celebrate-  [Unity Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/day-of-unity.htm&sa=D&ust=1480494231228000&usg=AFQjCNGjLFT5zNxUocFSYl-_odkPI0xIvw) 5. On the 9th  of May, we celebrate-  Victory Day 6. On the 1st  of June, we celebrate- *The*Day defending the children 7. On the 4th of June, we celebrate-  The Republic of Kazakhstan National Symbols’ Day 8. On the 6th of July, we celebrate- [Capital Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA) 9. On the 30thof August, we celebrate- [Constitution](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ) 10. On the 1st  of September, we celebrate- Knowledge Day. 11. On the 1st  of December, we celebrate-the  first President Day 12. On the 16thof December, we celebrate- Independence Day of Kazakhstan. |   **Teacher:** Very good. Put a mark in a Self evaluation  **(W) Physical training**  Teacher shows the video and Ss should do the actions together with teacher.  **Teacher:**  Children. What do people like doing most on holidays? (Students answer – Dance and sing) I suggest you rest.  **(G)  Project work. Reading. Jigsaw reading. (FA)**  **Differentiation.**Descriptor:   1. Activity work – 1 point 2. read correct – 1 point 3. read correct and show work– 1 point   **Teacher:** Children. You choose one holiday from your list. You have to make a collage and write short information about the holiday. In the topic you write about the date of the celebration, and what people do on this holiday. **(**Each group demonstrates their work)  **Example:**  **New Year’s Day.**  January is the first day of the calendar year. At midnight on 31st December, children wait patiently for Ayaz Ata. To come and bring them presents. People made and wear a costume. All family sing song and make a wish.  [**Capital Day**](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA)  On 6th July, people in Kazakhstan celebrate Capital day/There are festivals, competitions and concerts in the new capital of Kazakhstan, Nur- Sultan.  **Nauryz**  Nauryz starts on 22nd March, the first day of spring. People wear national costumes, sing songs, play national games. Nauryz kozhe is a national drink.  **Teacher:** Very good. Put a mark in a Self evaluation | | | | | | | Handout  “Self evaluation”  Handout  ( words with transcription and translation)  Handout  **“Magical pouch”**  PPT slides  Video  Handout  (poster, colored pencils, pictures for collage) |
| End | **Reflection “Big finger”**  Show your big finger your opinion about the lesson.    **Home task:** p.66 ex.2 Choose the correct words  **Feedback**  **Teacher gives feedback**  (You worked very well in class.  You need to be careful and prepare well for the lesson.)  **Teacher:** Give me your evaluation sheets. The lesson is over. Good bye | | | | | | | Handout  **“Big finger”** |
| **Additional information** | | | | | | | | |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | | | **Assessment – how are you planning to check learners’ learning?** | | **Health and safety check** | | | |
| *Differentiation can be achieved through the selection of activities, identification olearning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of leaners (Theory of Multiple Intelligences by Gardner).* | | | Use this section to record the techniques that you will use to assess what the learners have learned during the lesson. | | Health saving technologies.  Using physical exercises and active activities.  Rules from the **Safety Rules book** which can be applied in this lesson. | | | |
| **Reflection**  *Were the lesson objectives/learning objectives realistic?*  *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?*  *Did my planned differentiation work well?*  *Did I stick to timings?*  *What changes did I make from my plan and why?* | | | | | | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.** | | |
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| **Summary evaluation**  What two things went really well (consider both teaching and learning)?1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | | | | | |