**Lesson Plan**

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| **Unit of a long term plan unit5** | **School:**  |
| **Date:** | **Teacher name:**  |
| **CLASS: 5** | **Number present:**  | **absent:** |
| **Lesson title** | **Holidays in Kazakhstan** |
| **Learning objectives(s) that this lesson is contributing to (link to the Subject programme)** |  5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics5.S3 give an opinion at sentence level on a limited range of general and curricular topics5.UE6 use prepositions, basic personal and demonstrative pronouns ,have to on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics |
| **Lesson objectives** | **All learners will be able to:*** give short answers about holidays in Kazakhstan;
* Match the activities and places with some teacher’s support;

**Most learners will be able to:*** give extended answers about holidays in Kazakhstan;
* show special days on the calendar;
* match the activities and places on their own;

**Some learners will be able to:*** apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences
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| **Assessment criteria** | Say topic words with clear pronunciation. Say expressions clearly describe places and objects use adjectives in degreesPeer /group assessment |
| **ICT skills:**  | * PPT
 |
| **Values links**  |  To keep ,to increase and to hand down traditions and friendship between peopleRespect and support classmates’ points of view and their choices Mobile manners How stories help us |
| **Cross-curricular links** | Art, Russian, Geography |
| **Previous learning** | basic holiday travel and destination vocabulary |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your 9planned activities)** | **Resources** |
| Start | **(W)**  **Greetings. “Circle of joy”(3-4 minutes)****Greeting learners. Setting positive atmosphere** **Teacher:** Good morning pupils!**Pupil:** Good morning teacher!**Teacher:** How are you?**Pupil:** We are fine and you?**Teacher:** Thank you, sit down, please! **Teacher:** Look at the board and watch a little video. (Students look the video. Pupils guess the theme of the lesson through the video.) What is today's lesson topic?**Pupil:** It is Holidays **Teacher:** Why do you think that?**Pupil:** I've seen holidays and how people celebrate them**Teacher introduces lesson objectives and Assessment Criteria to the learners.****Teacher:** We will be able to talk about holidays in Kazakhstan **(P) Checking up the home task (3-4 minutes)****Teacher:** What do you think when you listen word “Holiday” . This is pair work. Make cluster with associates about Holidays.(Pupils write words which they associate with the word Holiday then read .) **Teacher:** Children. This work helped to repeat the words you learned at home**Students glue the clusters on the Board** | PPT slidesVideo Pair work. Handout ( cluster) |
|  Middle | **Teacher:** Children. Each of you has a Self evaluation . During the lesson, you put yourself a mark on the performance of each task. At the end of lesson I will take your Self evaluation and you will put a mark in kundelik.**Presentation****Pre-teaching vocabulary:****(W) Game “ Circle of knowledge” (FA)****Teacher:** Let's make a circle and repeat the words on our topic. ( each student receives one word written on the sheet. In a circle everyone says the word the previous student and at the end calls his.)1. Celebrate (ˈselɪbreɪt] - праздновать
2. Knowledge [ˈnɒlɪʤ] н – знания
3. the  first – первый
4. [Constitution (kɔnstɪˈtjuːʃn] Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ)
5. defending [dɪˈfendɪŋ – защита
6. **Unity [ˈjuːnɪtɪ] единство**
7. Republic [rɪˈpʌblɪk] – республика
8. National [ˈnæʃnəl]–националтный
9. Symbols’ [ˈsɪmbəl] симбал-с - символика
10. Independence [ɪndɪˈpendəns]– независимость

**Teacher:**  You did a great job. Let's buzz. (students say the word “good” and give a thumbs up)**Teacher:** Thank you, sit down, please! Put a mark in a Self evaluation **(G) Game “Magical pouch” [ˈmæʤɪkəl paʊʧ] (FA)****Differentiation.**Descriptor:1. pick a date for the holiday – 1 point
2. pick a date for the holiday and read correct – 1 point
3. pick a date for the holiday and read correct, translate– 1 point

**Teacher:** Let’s remember what we know about holidays in Kazakhstan. Look at the “Magical pouch” you can see some key dates. Use them. And say the names of holidays.**1 group**1. **On the 1st  of January, we celebrate-  New Year’s Day.**
2. On the 1st  of September, we celebrate- Knowledge Day.
3. On the 9th  of May, we celebrate-  Victory Day
4. On the 1st  of December, we celebrate-the  first President Day

**2 group**1. On the 8th  of March, we celebrate -  Women  Day
2. On the 30thof August, we celebrate- [Constitution Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ)
3. On the 1st  of June, we celebrate- *The*Day defending the children
4. **On the 6th of July, we celebrate-**[**Capital  Day**](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA)

**3 group**1. **On the 22nd   of March, we celebrate- Nauryz**
2. On the 1st  of May, we celebrate-  [Unity Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/day-of-unity.htm&sa=D&ust=1480494231228000&usg=AFQjCNGjLFT5zNxUocFSYl-_odkPI0xIvw)
3. On the 4th of June, we celebrate-  The Republic of Kazakhstan National иSymbols’ Day
4. On the 16thof December, we celebrate- Independence Day of Kazakhstan.

**Teacher**: Ok, I see you know all holidays in Kazakhstan.Let's make a special days calendar and arrange all the holidays in the correct order. (The teacher shows a calendar with dates on the slide. Students call the holidays)

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| **A special days**  **calendar**1. On the 1st  of January, we celebrate-  New Year’s Day.
2. On the 8th  of March, we celebrate -  Women  Day
3. On the 22nd   of March, we celebrate- Nauryz
4. On the 1st  of May, we celebrate-  [Unity Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/day-of-unity.htm&sa=D&ust=1480494231228000&usg=AFQjCNGjLFT5zNxUocFSYl-_odkPI0xIvw)
5. On the 9th  of May, we celebrate-  Victory Day
6. On the 1st  of June, we celebrate- *The*Day defending the children
7. On the 4th of June, we celebrate-  The Republic of Kazakhstan National Symbols’ Day
8. On the 6th of July, we celebrate- [Capital Day](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA)
9. On the 30thof August, we celebrate- [Constitution](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/constitution-day.htm&sa=D&ust=1480494231233000&usg=AFQjCNH2F3mhpu6xIG7XoXNRXu0BSoFbZQ)
10. On the 1st  of September, we celebrate- Knowledge Day.
11. On the 1st  of December, we celebrate-the  first President Day
12. On the 16thof December, we celebrate- Independence Day of Kazakhstan.
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**Teacher:** Very good. Put a mark in a Self evaluation **(W) Physical training**Teacher shows the video and Ss should do the actions together with teacher.**Teacher:**  Children. What do people like doing most on holidays? (Students answer – Dance and sing) I suggest you rest.**(G)  Project work. Reading. Jigsaw reading. (FA)****Differentiation.**Descriptor:1. Activity work – 1 point
2. read correct – 1 point
3. read correct and show work– 1 point

**Teacher:** Children. You choose one holiday from your list. You have to make a collage and write short information about the holiday. In the topic you write about the date of the celebration, and what people do on this holiday. **(**Each group demonstrates their work)**Example:** **New Year’s Day.**January is the first day of the calendar year. At midnight on 31st December, children wait patiently for Ayaz Ata. To come and bring them presents. People made and wear a costume. All family sing song and make a wish.[**Capital Day**](https://www.google.com/url?q=http://www.advantour.com/kazakhstan/national-holidays/capital-day.htm&sa=D&ust=1480494231231000&usg=AFQjCNFK-sKDWy4SYEQiJ7d8ueLrO1C1sA)On 6th July, people in Kazakhstan celebrate Capital day/There are festivals, competitions and concerts in the new capital of Kazakhstan, Nur- Sultan. **Nauryz**Nauryz starts on 22nd March, the first day of spring. People wear national costumes, sing songs, play national games. Nauryz kozhe is a national drink. **Teacher:** Very good. Put a mark in a Self evaluation  | Handout“Self evaluation”  Handout( words with transcription and translation) Handout**“Magical pouch”** PPT slidesVideo Handout(poster, colored pencils, pictures for collage) |
| End | **Reflection “Big finger”** Show your big finger your opinion about the lesson.**Home task:** p.66 ex.2 Choose the correct words**Feedback** **Teacher gives feedback** (You worked very well in class. You need to be careful and prepare well for the lesson.)  **Teacher:** Give me your evaluation sheets. The lesson is over. Good bye | Handout**“Big finger”** |
| **Additional information** |
| **Differentiation – how do you plan to give more support? How do you plan to challenge the more able learners?** | **Assessment – how are you planning to check learners’ learning?** | **Health and safety check** |
| *Differentiation can be achieved through the selection of activities, identification olearning outcomes for a certain student, provision of individual support to learners, selection of learning materials and resources based on the individual abilities of leaners (Theory of Multiple Intelligences by Gardner).* | Use this section to record the techniques that you will use to assess what the learners have learned during the lesson. | Health saving technologies.Using physical exercises and active activities.Rules from the **Safety Rules book** which can be applied in this lesson. |
| **Reflection***Were the lesson objectives/learning objectives realistic?* *Did all the learners achieve the lesson objectives/ learning objectives? If not, why?**Did my planned differentiation work well?* *Did I stick to timings?**What changes did I make from my plan and why?* | **Use the space below to reflect on your lesson. Answer the most relevant questions from the box on the left about your lesson.**  |
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| **Summary evaluation**What two things went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1: 2:What have I learned from this lesson about the class or individuals that will inform my next lesson? |