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| **LESSON 1**  **Unit 5:** | | | **School: 16** | | | | |
| **Date:** | | | **Teacher name: Utemissova E.A.** | | | | |
| **Grade: 4** | | | **Number present:** | | | **Number absent:** | |
| **Theme of the lesson:** | | ***How’s the weather?*** | | | | | |
| **Learning objectives** | | To learn to speak about weather in different seasons | | | | | |
| **Lesson objectives** | | 4.4.5.1 link with some support sentences using basic coordinating connectors;  4.4.7.1 spell most familiar high-frequency words accurately when writing independently;  4.5.10.1 use common present continuous forms, including short answers and contractions, to talk about what is happening now and future arrangements on a limited range of personal and familiar topics/ using -ing forms swimming, spelling as nouns to describe familiar and classroom activities;  4.5.16.1 use conjunctions and, or, but, because to link words and phrases. | | | | | |
| **Criteria** | | **Learners have met objectives if they:** To talk about the weather: to write about the weather ; | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Begining  5 min | Ask a few pupils to stand up and stand in a row. Ask about weather  What is the weather today?  Follow, follow ,follow me  Hands up, hands down  Follow, follow, follow me  Stand up, seat down  Follow, follow, follow me  Let’s sing a song  Do re mi fa col la si… | | | Answer the teacher’s questions.  Repeat after teacher. |  | |  |
| Middle  35 min | **Predicting the theme of the lesson using Chain Words**  Teacher points to the table behind which the letters are hidden.  For example, A-1, b-2…   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | 23 | 5 | 1 | 20 | 8 | 5 | 18 |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | w | e | a | t | h | e | r |   The topic are presented.    **Pre-reading and speaking**  **Introduction the vocabulary**  It’s snowing  It’s cold  It’s sunny  It’s hot  It’s raining  It’s windy  It’s foggy    1 How many seasons do you know?  2 What’s your favorite season?  3 What time of year is your birthday?  **Let’s play** «Take the items in the classroom».  The class contains attributes of the seasons. (hats, mittens, umbrellas, rubber boots and ets.)  -Take of them.  -Well done!  -Not try it all put on yourself.  -What associations o you have with these objects?  -Now stand in groups.  -What can you say about these items?  Say in one words.  Fill in the table. Then say.   |  |  | | --- | --- | | **A summer**  **activity** | **A winter**  **activity** | |  |  | |  |  | |  |  |   Read and match. Then say.  It’s snowing  It’s cold  It’s sunny  It’s hot  It’s raining  It’s windy  It’s foggy  **Feedback**  **5 Finger strategy**    **Evaluation Strategy**  3 moments that you remember during the lesson. | | | Remember the order of the letters, guess the theme.  .  Learners look at the pictures and read the names of the weather, also answer the questions.  Names the seasons.  answer the questions  Answer the questions  Spring, summer, autumn, winter.  Names the seasons.  Fill in the table with the words:  Swimming, skiing, surfing, skating, camping, snowboarding*.*  Read and match.  It’s snowing in winter.  It’s hot in summer.  It’s raining in autumn.  Talk about 3 moments that remember during the lesson. |  | | POSTER  Board.  Handout.  Pupils book 69  Flashcards.  Clothes.  Pictures.  Poster**.**  Flashcards Pupils book p 69.  Handout. |
| End  5 min | **Reflection**:  Children verbally ask each other questions about what they did, what they didn’t, what grade they would give each other.  **Saying goodbye** | | | Write down  homemade  exercise.  Respond to  questions and do  conclusion. |  | | Board. |