**Краткосрочный план дистанционного урока /Lesson plan**

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| School 117 | | **Раздел/Unit: 4World of Work** | | | | | | |
| **ФИО педагога/Teacher’s name:** Korgambayeva A.A. | | | | | | |
| **Дата:** Date: 25/12/2020 | | | | | | |
| **Класс:** grade: 5 | | | **Количество присутствующих:**  Number present: | | |  | **Количество отсутствующих:**  Absent: | |
| **Тема урока:** **The theme of the lesson** | | | | **Amazing Ants p.54** | | | | |
| **Цели обучения в соответствии с учебной программой:**  Learning objectives in accordance with the curriculum: | | | 5.S7, 5.R5, 5.C7, 5.W7  5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  5.R5 Deduce meaning from context in short texts on a limited range of familiar general and curricular topics  5.C7 Develop and sustain a consistent argument when speaking or writing  5.W7 spell most familiar high frequency words accurately when writing independently | | | | | |
| **Цели обучения:**  Lesson objectives: | | | -use and pronounce most target structures accurately in response to prompts and in controlled tasks with support  -identify most main ideas and detailed information in the text and use some detail correctly in asking and answering questions  - identify most specific information in texts and research and write short organised text for class presentation using a range of their own words  - use some target vocabulary and structure correctly in writing task with support | | | | | |
|  | | **Ход урока /**The procedure of the lesson | | | | | | |
| **Этап урока/время**  **Lesson stage / time** | **Действия педагога**  **Teacher's action** | | | | **Действия учеников**  **Students’ action** | | **ФО**  **Assess-ment** | **Рессурсы**  **Resources** |
| **Beginning**  **3 min** | **Asks students to join the lesson in Google meet.** Greats Ss  The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. | | | | **Join the lesson in Google meet.** Great teacher and each other  Ss listen to the teacher and watch presentation slides | |  | **Presentation slide1** |
| **Main part**  **35 min** | To predict the content of the text , to read and listen  Explain the task.  Read the question Why do you think ants are amasing?  Give Ss time to think of the question  Elicit answers around the class. Show the video  To learn new vocabulary   * Go through the ***Check these words*** box. Allow Ss time to look up the meanings of the words in the list and explain the meaning of the words. Allow Ss to write them down.   **To read for gist**   * Explain the task. * Allow Ss time to read the text and translate it * and answer the questions * Check Ss’ answers. | | | | Ss look at their books,  Read the heading,  Listen to the question  Try to predict the content of the text  Then watch the video to find out to see if they were correct.  Ss learn new vocabulary  Ss look at the *Check these words* box and repeat after the teacher (dictor)  Ss look up the meanings of the words in the list. Ss try to give definitions. Ss open their copybooks and write down new words  **Descriptors**  A learner: *reads the text*  *Translates the text* | | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ¼Ð°Ð¹Ð»Ð¸Ðº  **2 points**  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ¼Ð°Ð¹Ð»Ð¸Ðº | **Presentation slide2**  [**https://www.youtube.com/watch?v=AhaWcmHFphk**](https://www.youtube.com/watch?v=AhaWcmHFphk)  ***Check these words***  [**https://www.youtube.com/watch?v=emUPuQf8Mxs**](https://www.youtube.com/watch?v=emUPuQf8Mxs)  **Ex 1 p 54**  **SB**  **text**  [**https://www.youtube.com/watch?v=zcLG\_bbi4a4**](https://www.youtube.com/watch?v=zcLG_bbi4a4) |
| **To read****for specific information**   * Allow Ss to read the text again and complete the sentences * Monitor the activity around the class. * Ask Ss to read their answers * Check Ss’ answers.   To identify a text type   * Direct Ss’ attention to the text and elicit what type of text Ss think it is. * Ask Ss to read the text * Elicit what the text is about.   Direct Ss to the Word List to look up the meanings of the words in the ***Check these words*** box.  To read for specific information   * Allow Ss some time to read the text again and answer the questions. * Check Ss’ answers. | | | | **Descriptors**  A learner:  *Uses given words*  *Completes the gaps*  Ss Write down their answers  Ss listen to the teacher attentively and try to guess  Ss read the text individually  Ss say their answers  **Descriptors**  A learner:  *fills in the gaps*  *uses given words correctly* **Read out their answers to class** | | **4 points**  ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ¼Ð°Ð¹Ð»Ð¸Ðº  **4 points** | **Ex.2 p.54 SB**  **In written form**  **Ex1 p.55 SB**  **text**  **Class СD**  **SB**  **In written form** |
| **Ending**  **2 min** | **Asks students to reflect:**  Was the lesson clear and useful for them? What are\were the difficulties)  **Asks to learn by heart vocabulary and send Ss notes to teacher.**  Says good bye | | | | **Students reflect. (Self-evaluates their achievements)**  -Ss complete the sentences  - Now I know…(Теперь Я знаю)  - Now I can…  - It was interesting to me  - It was difficult for me  - I didn't understand that…  Say good bye | | ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ¼Ð°Ð¹Ð»Ð¸Ðº | **Presentation slide3** |

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| Evaluation criteria  Writing (max 10) | Descriptors | Points |
| Correct use of the studied vocabulary  Knowledge of the content of the text. | The student knows how to use new vocabulary correctly, knows the content of the text. The task was completed absolutely correctly. | 10 |
| Correct use of the studied vocabulary  Knowledge of the content of the text. | The student knows how to use new vocabulary correctly, knows the content of the text. 1-2 minor errors. | 8-9 |
| Correct use of the studied vocabulary  Knowledge of the content of the text. | There are mistakes in some sentences. It is recommended to work on the content of the text. | 6-7 |
| Correct use of the studied vocabulary  Knowledge of the content of the text. | Many mistakes were made in the exercise. It is recommended to work on the content of the text. | 4-5 |
| Correct use of the studied vocabulary  Knowledge of the content of the text. | The task was not completed at all, or with a very large number of errors. | 1-3 |