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| **Extracurricular activity:** | Virtual excursion around Almaty | | |
| **Teacher’s name:** | Alimbekova E.Sh. | **High school:** № 15 | |
| **Date:** | April 22, 2022 | | |
| **Class:** 9 E | Number present: | | Number absent: |
| **Theme of the lesson:** | Almaty by teenagers’ eyes | | |
| **Learning objectives that this lesson is contributing to** | 9.C3 respect differing points of view  9.C7 develop and sustain a consistent argument when speaking or writing  9.L7 recognise typical features at word, sentence and text level of a range of spoken genres  9.S2 ask complex questions to get information about a wide range of general and curricular topics  9.R8 use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding  9.UE5 use a wide variety of question types on a wide range of familiar general and curricular topics | | |
| **Lesson objectives** | **All learners will be able to:**  Use topic related vocabulary to talk about locations  Use imagination to express thoughts, ideas, experiences and feelings | | |

**Plan**

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| **Planned timings** | **Teachers’ actions** | **Students’ actions** | **Assessment** | **Resources** |
| 10 minutes | **Organization moment:**  Greetings  Introduction   * We have known interesting information about different countries and cities. But what do we know about our native city Almaty? Let’s start.   **Brain storming**   * Watch video “Welcome to Almaty” very carefully * Write the numbers which you see during the video. Then we are going to speak about them. * Answer the questions:  1. What do these numbers mean? (43°16’ 39’’ N 76°53’ 45’’E; 1854; 682 km²; over 1,5 million; 787 m; UTC + 6) 2. Is Almaty financial hub/centre of Kazakhstan? | Ss watch video and write the numbers  Ss give the answers:   * 43°16’ 39’’ N 76°53’ 45’’E – it is location of Almaty * 1854 – it is the year of foundation Almaty * 682 km² - it is the area of our city * over 1,5 million – it as population of Almaty * 787 m – there are 787m above sea level * UTC + 6 – it is time zone (Coordinated Universal Time)  1. Yes, Almaty is financial hub/centre of Kazakhstan. |  | Idea rain  <https://www.youtube>.  com/watch?v=  8CUfJA1czcI |
| 25 minutes  2 minutes  5 minutes  2 minutes  2 minutes | **Main part:**  **To watch and listen for gist**   * Introductory teacher’s part   We know a lot about amazing, beautiful places of our city. And today we’re going to look at Almaty by eyes of teenagers.   * Presentation, which was done by student * Rafkhat presents his point of view on our city (Shymbulak and view on Almaty from a high building) * Answer the questions:   Do you like this presentation? / Why?  Would you like to ask him questions?   * Let’s continue our virtual city tour. Almaty has got many well – known museums, art galleries with pictures of famous artists. And let’s give some minutes to Delia and Sofia. I think they are going to introduce something unusual. * Ss watch video and listen information about places where people can draw graffiti. * So, all of us like to make shopping and eat tasty food. Is it true? The next information we get from Alzhan. * Alzhan presents her information about shopping and entertainment centres. * Was this presentation useful for you? * Answer the question: Do you like to go for a walk? (Yes). Let’s watch the other place of Almaty. And 3 friends are ready to do it. * Video presentation about Zhibek Zholy street (Arbat in Almaty)   **Critical thinking**   * What is your opinion: people of Almaty city like it?   **Reading a poem in Russian**   * Ordinary citizens write poems about Almaty. Let’s listen to a poem which was written by Serik Usstabekov.   **Legend of the song “Apple on the snow”**  T: There is a legend that at the end of the 20th century famous soviet singer Mikhail Muromov visited Almaty. He was impressed by the city, parks and especially apples “Aport” that wrote a song. I suggest you to listen to it. | Ss look at the presentation  Ss answer the questions  Ss watch video and listen information about places where people can draw graffiti.  Ss give their opinions about the presentation  Ss watch video and give their opinions  Ss give the answers    One student read the poem the others listening for him.  Ss listen to the legend.  Ss listen to the song, echo | Formative assessment:  Answering the questions  Formative assessment:  answering the questions | Student’s presentation  About Shymbulak and night view of the city  Video made by students about graffiti  Student’s presentation about the most popular places  Students’ video about “Arbat” in Almaty |
| 10 minutes | **Ending the lesson:**  **Make a scheme of Almaty’s districts**   * Do you know how many districts in Almaty? * Let’s make the scheme of it. You can use the map on the blackboard. (mark districts of Almaty) * Answer the question: Was the virtual tour useful for you? | Ss do the activity in group  Ss give feedback | Feedback:  Ss give the opinion | Map of Almaty with its districts |