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| **Unit 1** | **Our Class** |
| **Teacher** | **Popova L.O** |
| **Date** | **15/09/2022** |
| **Grade 6** | **Number Present:** | **absent:** |
| **Theme** | Interrogative pronouns |  |
| **Learning objectives** | 6.2.1.1 - understand a longer sequence of supported classroom instructions;6.3.2.1- ask simple questions to get information about a growing range of general topics |
| **Lesson objectives** | Learner have to understand how prepositions are used, know the types of interrogative pronouns |
| **Planned activities** |
| **Planned timings** | **Teacher action** | **Student action** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-up**10 min.** | **Emotional mood** **I.Greetings**. Teacher greets learners.Hello boys and girls, how are you today?That’s goodWhat the weather like today?Do you like this weather?  You can see three smiles on your desks. Please, choose and show me, what mood do you have at the beginning of our lesson?**II. Organizational moment.**How do you think what the theme of our lesson?The topic of our lesson is « Interrogative pronouns ».  -Write down the date and the topic of our lesson.-What will we do in our lesson?**The aim:** To learn students to introduce the aim of the lesson, to understand how pronouns are used | Children are positive about the lessonPupils answer the questions-Hello teacher-Fine thanks-Today is…..-Yes, I do/No, I don’tLearners guess the theme of the lesson.Learners have to understand the aim of the lessonWrite down the date and the topic of the lesson | Oral comments«The praise» method to evaluate | <https://elt.oup.com/elt/students/englishplus/english-plus-kazakh-grade-6-students-book.pdf?cc=ua&selLanguage=uk>bookVisual aids |
| **Main part** | **Beginning the lesson**We have new words. Look at the blackboard and repeat after me.What was your home task?While you will write them let’s check up your home taskTask 1Task 2 **Consolidation of the studied material****Make questions**Can you talk about interrogative pronouns?Can you express your likes and dislikes? | *Learners have to listen the teacher* *then open the dictionaries and write new words, then spell them together after the teacher.*1)Learners have to show their homework.*Learners have to complete the sentences with words into box**2)Learners have to answer the questions then complete the sentences**Learners have to answer the question orally* | Individually and in written form«The praise» method to evaluate(похвала)Oral commentsMutual check up (Learners exchange their copy-books and check up each other. Keys are on the board)Oral commentsMutual check up (Learners exchange their copy-books and check up each other. Keys are on the board)Individually and in written form | Visual aidsFlash cards**Laptop**DictionarieshandoutblackboardPb p13copybooksPb p 13HandoutSheet of papersBoard |
| **The end of the lesson** | **Feedback**I’ll give you a table for every pair “green, yellow, red sheets of paper” complete them with your own thoughts about the lesson.Giving the marks for the lessonI hope you’ll be ready for the next lesson and get a good mark.**Home task: words, ex 3,4 p 13** |  Learners complete the table what they know and want to know, knew.***Aim:*** define what they have learnt from today’s lesson.**Efficiency:**Helps to analyze about their understanding- What has been learned- What remained unclear- What is necessary to work on  | **Feedback:****A method of Holly tree.** | **A table for Feedback** |