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| **Unit 3:** | | | **Values** | | | |
| **Teacher name:** | | |  | | | |
| **Date:** | | |  | | | |
| **Grade: 5** | | | **Number present:** | | | **Number absent:** |
| **Theme of the lesson:** | | | *Дружба*  ***Friendship 1*** | | | |
| 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics  5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics  5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics  5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics  5.C9 use imagination to express thoughts, ideas, experiences and feelings  5.UE 13 use *might may could* to express possibility on a limited range of familiar general and curricular topics | | | **All learners will be able to:**  Recognise and understand the meaning of text and speaking.  **Most learners will be able to:**  Recognise the meaning of text and answer the questions  Read and role play a story about friends.  **Some learners will be able to:**  Make up sentences about their friends without support. | | | |
| **Plan** | | | | | | |
| **Planned timings:** | **Teacher’s action:** | **Student's action:** | | **Assessment:** | **Resources** | |
| **Start**  **5 min** | **Organization moment:**  Good morning, children’s. I`m so glad to see you. Stand a circle and divide in to two groups.  Introduction of the theme: Today we are going to read to speak and write about our best friends and friendship. | Stand a circle and divide in to two groups. | |  |  | |
| **Middle**  **30min** | **Task 1: Learners read the text and answered the questions.**  I would like to tell you about my friends. I have a lot of them, but my close friend is Marina. She is my school-mate. We have been studying together in one form all the eleven years of our school-life. She is thin and slender, not very tall. Her hair is red and straight, her face is oval and her forehead is high. She has a turned-up nose and beautiful green eyes with bushy eyelashes. Marina as good as gold. Warm-hearted and gentle, quiet and well-bred. She is always well dressed and neat. She is always ready to help people, when they are in need. Marina goes in for sports. She plays tennis and swims. She does well at school and it seems to me that all the subjects come equally easy to her. We always meet at the weekends. We discuss books, listen to the music or visit our friends. I always enjoy the time spent together. I am happy to have such a friend as Marina. I am sure we shall be friends forever.  **Choose the correct answer.**  1. Whom about the text?  a) Kate b)Marina c) Anna  2. How old is she?  a) 17 b) 16 c) 15  3. What hobbies does she have?  a) listen to music b) well dressed and neat  c) play tennis and swims  4. What she has got?  a) her hair is black and curly b)she is a beautiful and gentle  c) her hair is red and straight  **Read the sentences and write T or F sentences**  1. She is fat and slender and very tall  2. Her hair is red and straight  3. She is always ready to help people, when they are in need.  4. She plays football and basketball.  5. We write essay and listen to the music or visit our parents.  **Task 2: Listen to the story about “The Bird king” and complete the task.**  All the animals in the jungle had a king. The birds were jealous. They wanted a king too. ‘Let me be king. Look at my wonderful colours!’ said the beautiful parakeet. ‘No, no,’ said the myna. ‘I can speak and talk to the other animals. I should be king.’ ‘And I have a fantastic beak!’ said Toucan. ‘I want to be the bird king.’ ‘I know,’ said the macaw. ‘Why don’t we have a competition? The bird who can fly the highest will be the bird king.’ Everyone thought this was an excellent idea, especially the eagle. ‘Make me king now,’ he said. ‘I am the strongest, and I can fly the highest.’ ‘Ah,’ said a little voice. ‘You might not win!’ ‘Ha ha!’ laughed the eagle. ‘You can’t beat me, little sparrow!’ ‘We’ll see,’ said the sparrow. The race began, and all the birds flew high into the sky. They flew higher and higher, and the eagle flew the highest. ‘Ha! I told you!’ squawked the eagle. ‘I, I am the king!’ The sparrow was hiding under the eagle’s wing. Suddenly, he flew higher than the eagle’s head. The sparrow was the highest bird of all! He won the competition! And the sparrow was the new bird king). | Learners read the text and answered the questions.  **Choose the correct answer**  Read the sentences and write T or F sentences  Listen to the story about “The Bird king” and complete the task. | | Formative assessment  Formative assessment  Formative assessment  Formative assessment | **Text**  **Card**  **Text** | |
| **End**  **5 min** | **Feedback** said compliments for learners; oral feedback; also at the end of the lesson they will give feedback by given smiles.  **Home task:** Write and draw**.** Which bird is your favourite in the story? Draw a picture and write about it. Describe how it looks and say why you like it.  **Saying goodbye** |  | |  | smiles. | |