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| **LESSON**  | **Unit 3: Creativity** |
| **Teacher’s name: Semikhvostova Ye.V** | **School: KIS “ Bayterek”** |
| **Date: 15.01.2024** |  |
| **Grade: 5 V\G** | **Number present:** | **Number absent:** |
| **Theme of the lesson:** | ***The world of music*** |
| **Learning objectives** | 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.S7 Use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics |
| **Lesson objectives** | **All students will be able to** understand with support information in a reading text, communicate meanings clearly with support, understand the listening tasks with support**Most students will be able to** understand with some support information in a reading text, communicate meanings clearly with some support, understand the listening tasks with some support**Some students will be able to** understand without support information in a reading text, communicate meanings clearly without support, understand the listening tasks without support  |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Beginning5-min | **Class organisation**Warm-up and lesson objectives presentation |  |  | Slide 1 |
| Middle35 min | **Lead-in** The teacher asks the students to look at the screen and answer the questions?1. What has 88 keys but can’t open a single door?
2. On the screen you see the pictures of Mozart, Chopin and Beethoven what is common in them.
3. Who are composers?

The teacher asks the students to guess what are they going to talk aboutThe teacher asks who is a musician.What is an orchestra?What is a band?How do we call the words of a song?**Pre-speaking**The teacher asks the students to look at the screen and repeat the topic musicMusic is a combination of pleasant soundsWe can hear music everywherePeople all over the world are fond of music.They listen to music, sing to music, dance to music and learn to play musical instruments.**Speaking** * The teacher asks the students to ask each other questions about music

* The teacher shows the pictures of musical instruments and asks the students to name them
* The teacher asks the students to look at the screen and ask each other the questions about maracas and a bagpipe

**Listening**The teacher asks the students to listen to the text and fill in the table***Differentiation****Less able students are given the words with translation.****Reading*** The teacher asks the students to read the text about musicThe teacher asks the students to answer the questions for the textThe teacher asks the students to read their answers and checkThe teacher asks the students to prepare cards true/false and look at the sentences on the screen to identify if the sentences are true or false1. The piano is a stringed, percussion and keyboard instrument.2. The piano was invented in 18003. The old flutes have been found in caves in Italy and Slovenia.4. The guitar is played in rock and classical styles of music.5. Films would be interesting without music.6. Pop, rap and techno are styles of music.7. Neo-classical music is associated with the past.**Differentiation**Less able students are provided with the text | The students answer the teacher’s questions1. Piano
2. They are composers
3. A composer is a person who writes music

The students guess that they are going to talk about music A musician is a person who plays the musical instrumentAn orchestra is a large group of people who play togetherA band is a small group of people who play togetherLyrics is the words of a song The students repeat after the teacherThe students ask each other questions about musicThe students work in the worksheets and the same task is shown on the screenThe students look at the pictures of musical instruments and name themThe students look at the slides and ask each other the questions about the instrumentsThe students listen to and fill in the tableOne student read the text about musicThe students answer the questionsThe students read the answers and checkThe students read the sentences and raise true/false cards | *Mutual evaluation* *Teacher’s evaluation**Teacher’s evaluation**Teacher’s evaluation**Teacher’s evaluation* *The teacher’s evaluation**Mutual evaluation**Teacher’s evaluation**Teacher’s evaluation**Teacher’s evaluation* *Mutual evaluation* | Slide 2-3Slide 4Slide 5Slide 6PicturesSlide 7-8Worksheet 2Slide 9Audio Script 5Worksheet 1Worksheet 2Slide 11Slide 12-18 |
| End5 min | **Reflection** **The teacher asks the students**What was easy?What was difficult?What was interesting?What was boring? **Saying goodbye** | Learners answer | *Self-assessment*  | Slide 20 |