**Lesson Plan**

**Theme of the lesson: «Brain ring- The solar system».**

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| Unit:4 |  |
| Teacher’s name: | **Kiranova Y.A.** |
| Date: | **22.12.2022** |
| Grade:7 | Number present: 13 absent: |
| Theme of the lesson: | Space and Earth «Brain ring- The solar system». |
| Learning objectives(s) that this lesson is contributing to: | 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  7.S3 give an opinion at discourse level on a growing range of general and curricular topics  7.C2 use speaking and listening skills to provide sensitive feedback to peers |
| Lessonobjectives: | **All learners will be able** They will learn types of environmental problems.  They will give an opinion at discourse level.  They will use speaking and listening skills to provide sensitive feedback to peers |
| Value link: | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  Warming-up  Team work  **5 min.** | **Organization moment:**  1.Greeting.  Ask about the weather. Stick sightseeing cards at the back of the chair for each S and ask them to divide according to the number  2 teams: 1.Sun 2. Jupiter | ***“I wish….****” method helps to start the lesson with telling supporting words to each other.*  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | Whiteboard  <https://yandex.kz/video/preview/2801758992953687746>  Cards |
| ***Pre-learning***  ***«Brainstorming» method***  Team work  **5 min.** | T writes the word: Environment and asks Ss to tell all the association connected with this word.  **In differentiation** part **«Discussion»** method was used to check up student’s vocabulary knowledge.  After that T introduces the aim and theme of the lesson. | Ss look at the word and try to share ideas.    **Aim:** Revise the previous lessons material. Find out how much do they remember.  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  -identify the card  - can make sentence  - know vocabulary of previous lesson.  Total: 1point  Praise Ss who has more cards and could name the cards. | Whiteboard  Cards  Student’s book |
| **Middle of the lesson**  Presentation part.  Team work.  **8 min.** | **«Watch and discuss»** method is used to open up the theme of the lesson. T asks to Ss to watch a short video connected with the theme  T asks different questions according to the theme. | Ss watch a video and discuss about environment. | **Descriptor:**  **-**can spell the word  -can label the picture  Total: 1point | Whiteboard  Student’s book  Flashcards |
| **«Listen and repeat»**  T aks to listen and repeat key phrases connected with the unit. | Ss listen and repeat new words.  Write them down. | T praise active Ss with phrases such as: “Good job!  Well done!” “One more time, please” | Whiteboard  Student’s book  Poster |
| Team work  **7 min.** | T gives exercise “ Match the picture” task.  T asks Ss to read the sentences then match the sentence with picture.  Team work.  ***Aim:*** work new vocabulary  **Efficiency:**  To develop Ss critical thinking skills and find out new words  **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss work as a team.  Read and discuss  Match sentences with pictures.  Other teams check and evaluate them. | **Descriptor:**  -cooperate as a team  -work with new words  -can match the picture  Total: 1point | Whiteboard Student’s book Poster  Сrossword puzzle |
| Individual work  **10 min.** | T asks students to choose the most spread problem in their city and describe it.  T asks to name problem and speak about it orally.  **Aim**: improve speaking  **Efficiency:**  To develop Ss speaking skills and use new vocabulary **Differentiation:** ***«*Verbal support*»*** method is used to help Ss use new words in the sentences. | Ss think about their city.  Choose the most spread problem  Name it and present as dialogue. | **Descriptor:**  -can use active vocabulary  -understand general idea.  - can describe problem orally  Total: 1point | Whiteboard Student’s book Poster |
| Work in pairs.  **5 min**  *Writing task* | Work in pairs.  T gives each pair a theme to discuss  T asks to use key phrases and speak on the theme.  ***Aim:*** *enlarge vocabulary knowledge*  **Efficiency:**  Ss use new vocabulary and practice it with groupmates.  **Differentiation:** ***«Change the pair»*** game is used to develop their speaking and listening skills. | Ss take their topic.  Identify and name the problem.  Discuss it.  Use key phrases.  Make a dialogue as in the example.  Change the pair and continue with new dialogue. | **Descriptor:**  -know new words-1point.  -can identify and name the tupe of the problem  -can make a dialogue -1point. | Whiteboard  Student’s book |
| End of the lesson.  Reflection  Individual work:  **5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  ***Aim:*** To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember***.***  **Differentiation:** ***«Conclusion»*** method is used to finish the lesson. | **Descriptor:**  Speak on the theme “Environmental problems”,  -can identify types of problem  - describe environmental problems with key phrases - 2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book Poster: Success Ladder. |
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Анализ мероприятия «Брейн Ринг» -“The Solar system” в 7 «Г» классе

в рамках недели английского языка.

Сегодня перед учителем иностранного языка стоят важные задачи: привлечь особое внимание детей к изучению языка, повышать мотивацию и развивать творческие способности учащихся.  
 Внеклассная работа по иностранному языку помогает в решении практических, общеобразовательных и воспитательных задач, отвечает интересам школьников, удачно сочетается со всей системой учебно-воспитательного процесса.

В практике преподавания английского языка в нашей школе сложилась добрая традиция проводить предметную неделю. Успех и популярность этого события обусловлены, прежде всего, тем, что мероприятия, проводимые в рамках недели, включают в себя различные формы как урочной, так и внеурочной деятельности: нестандартные уроки, конкурсы, выпуск тематических газет, проведение праздников, отражающих традиции стран изучаемого языка.

В этом году проводилась интеллектуальная игра «Брейн Ринг» , в которой участвовал 7»Г» класс. Вопросы включали весь пройденный материал по английскому языку, по теме Space and Earth,Solar system. В перерывах между вопросами, ребята слушали песни по теме на английском языке. Работали с кроссвордом, работали с карточками, составляли постер по данной тематике. Атмосфера мероприятия была доброжелательная. Учащиеся были активные с интересом работали, выполняли задания.

Данный вид работы с детьми способствует расширению кругозора, детского мировоззрения, позволяя посмотреть на знакомые вещи с другой точки зрения. Кроме того, такая деятельность повышает мотивацию учащихся к овладению иностранным языком. . Каждый ребенок, участвуя в неделе языка, стремится к самореализации, у него формируются навыки планирования и самоконтроля, ему приходится проявлять интеллектуальную сферу своего развития.

 



 

