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| **LESSON: Module 5 lesson 1 Musical instruments** | | **School:** P. Vikhrev | | |
| **Date: 21.02.2020** | | **Teacher name: Yakup S.I. Rahmanova SH** | | |
| **CLASS: 3 “A”** | | **Number present:** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | | 3.2.1.1- make basic statements which provide personal information on a limited range of general topics  3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics  3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines | | |
| **Aims** | | To talk about musical instruments. | | |
| **Previous learning** | | Learners will need to be familiar with/reminded of the formation and use of present simple questions, has got and there is structures, the use of demonstrative pronouns and short answers (me too, I don’t). | | |
| **Cross-curricular links** | | Music Art | | |
| **ICT skills** | | Using videos& pictures, working with URLs | | |
| Plan | | | | |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | | | **Resources** |
| **Start**  5 min  30 Middle  minutes | **Organizational moment**   * Good morning Children * Nice to see you * Are you fine? Are you ok?   Children, do you like music? Jazz, rock, pop, classical?  Today we`ll speak about musical instruments   * So , the aims are: * To name M.I * To write the names of M.I * To speak about M.I…   Are you ready?    **Psychological mood**  Children let`s to each other good luck.    **Phonetic drill.**  Piano  Drum  Guitar  Violin  Kobyz  Zhetygen  Saxophone  Tambourine  Accordion  Recorder  Dombra    **Descriptor:**   * **Students listen to music sound and write the name of the musical instrument on a puzzle part.**     Task № 1  So, listen to me. You have 6 parts of a big puzzle. Every puzzle has a number. So, listen to music and write the name of the M.I on it.  For example, music №1, part №1  Are you ready!  Let`s start  Music №1 and part №1.  Music №2 and part №2  Music №3 and part №3.  Music №4 and part №4.  Music №5 and part №5.  Music №6 and part №6  **Descriptor:**   * **Students listen to music sound and write the name of the musical instrument on a puzzle part.**   **Assessment: self-assessment**  Now, check yourself.   1. It is piano, 2. a guitar, 3. a violin, 4. a drum, 5. a saxophone, 6. an accordion.   **Task 2**   * Now put all parts together. * What instrument do you have? * It is a national Kazakh instrument.   **Descriptor : students put all parts together and get a musical instrument**  **Assessment: self- assessment**      **Task № 3**  **Read the text**  **The history of dombra**  The dombra is a musical instrument and a national symbol of Kazakhstan. It has got a wooden body, a long neck and two strings. People use it to play traditional Kazakh music. The dombra is thousands of years old, but no one is sure exactly where it comes from.    **Task №4**  **True or False**   * 1 The dombra is a musical instruments T * 2 The national symbol of Russia F * 3 There are four strings F * 4 People use it to play traditional Kazakh music T * 5 It`s made of wood T * 6 It`s neck is short F   **Descriptor: students remember questions and try to give full answers**  **Assessment : self- assessment**    **Физкультминутка**  **Task 5**  **Time for clil**  Crossword the Musical instruments :   1. Kobyz 2. Violin 3. Zhetygen 4. Guitar 5. Drums 6. Recorder 7. Dombra   **Descriptor: students remember questions and try to give full answers**  **Assessment : self- assessment**  **Task 6**  **Now use the letter from the shaded squares to complete the sentence below.**  **Descriptor: students remember questions and try to give full answers**  **Assessment : self- assessment** | | | Presentation  Video  Presentation  Puzzle  Crossword |
| End  5 minute | Now, let`s remember our aims   * I know M.I * I can write them M.I * I can speak about them M.I   «**Weighing scale»**  I can I can’t  Take your note. Come here and if you can put here, if you can`t put here.  Ok, great …  Thank you 1 | | |  |
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