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| **LESSON: Module 5 lesson 1 Musical instruments**  | **School:** P. Vikhrev |
| **Date: 21.02.2020** | **Teacher name: Yakup S.I. Rahmanova SH**  |
| **CLASS: 3 “A”** | **Number present:**  | **absent:**  |
| **Learning objectives(s) that this lesson is contributing to** | 3.2.1.1- make basic statements which provide personal information on a limited range of general topics3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines |
| **Aims**  | To talk about musical instruments. |
|  **Previous learning** | Learners will need to be familiar with/reminded of the formation and use of present simple questions, has got and there is structures, the use of demonstrative pronouns and short answers (me too, I don’t). |
|  **Cross-curricular links**  | Music Art  |
| **ICT skills**  | Using videos& pictures, working with URLs |
| Plan |
| **Planned timing** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| **Start**5 min30 Middle  minutes  |   **Organizational moment*** Good morning Children
* Nice to see you
* Are you fine? Are you ok?

Children, do you like music? Jazz, rock, pop, classical?Today we`ll speak about musical instruments * So , the aims are:
* To name M.I
* To write the names of M.I
* To speak about M.I…

Are you ready? **Psychological mood** Children let`s to each other good luck.  **Phonetic drill.** PianoDrumGuitarViolinKobyzZhetygenSaxophoneTambourineAccordionRecorderDombra**Descriptor:*** **Students listen to music sound and write the name of the musical instrument on a puzzle part.**

  Task № 1So, listen to me. You have 6 parts of a big puzzle. Every puzzle has a number. So, listen to music and write the name of the M.I on it. For example, music №1, part №1Are you ready!Let`s startMusic №1 and part №1.Music №2 and part №2Music №3 and part №3.Music №4 and part №4.Music №5 and part №5.Music №6 and part №6**Descriptor:*** **Students listen to music sound and write the name of the musical instrument on a puzzle part.**

**Assessment: self-assessment**Now, check yourself.1. It is piano,
2. a guitar,
3. a violin,
4. a drum,
5. a saxophone,
6. an accordion.

 **Task 2*** Now put all parts together.
* What instrument do you have?
* It is a national Kazakh instrument.

**Descriptor : students put all parts together and get a musical instrument****Assessment: self- assessment** **Task № 3** **Read the text**  **The history of dombra**  The dombra is a musical instrument and a national symbol of Kazakhstan. It has got a wooden body, a long neck and two strings. People use it to play traditional Kazakh music. The dombra is thousands of years old, but no one is sure exactly where it comes from.   **Task №4**  **True or False** * 1 The dombra is a musical instruments T
* 2 The national symbol of Russia F
* 3 There are four strings F
* 4 People use it to play traditional Kazakh music T
* 5 It`s made of wood T
* 6 It`s neck is short F

**Descriptor: students remember questions and try to give full answers****Assessment : self- assessment**     **Физкультминутка**  **Task 5** **Time for clil** Crossword the Musical instruments :1. Kobyz
2. Violin
3. Zhetygen
4. Guitar
5. Drums
6. Recorder
7. Dombra

 **Descriptor: students remember questions and try to give full answers****Assessment : self- assessment** **Task 6** **Now use the letter from the shaded squares to complete the sentence below.** **Descriptor: students remember questions and try to give full answers****Assessment : self- assessment** |  PresentationVideoPresentationPuzzle Crossword  |
| End5 minute | Now, let`s remember our aims * I know M.I
* I can write them M.I
* I can speak about them M.I

«**Weighing scale»**I can I can’tTake your note. Come here and if you can put here, if you can`t put here.Ok, great … Thank you 1 |   |
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