**ЧЕРТКОВА МАРИНА ДМИТРИЕВНА**

**УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА АЛЕКСАНДРОВСКОГО КОМПЛЕКСА ШКОЛА – ЯСЛИ - ДЕТСКИЙ САД**

**БУРЛИНСКОГО РАЙОНА ЗАПАДНО-КАЗАХСТАНСКОЙ ОБЛАСТИ**

**КАТЕГОРИЯ – УЧИТЕЛЬ ЭКСПЕРТ**

**Summative assessment for the unit “Living things”.**

**Term 1 Grade 5**

|  |  |
| --- | --- |
| **Learning objectives:** | 5.2.4.1 understand the main points of supported extended talk on a range of general and curricular topics;  5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges; |
| **Assessment criteria:** | * identify the main points of a supported extended talk * ask and answer questions at sentence level during, pair exchanges; |
| **Level of thinking skills:** | Knowledge and comprehension  Application |
| **Duration:** | 20 minutes |

**Listening.**

**Task 1. Go to the link to listen to the dialogue.**

(<http://english2017.ru/audio-dialogues-about-pet-in-english> Dialogue №3

A) Listen to the dialogue. Listen to the recording twice. Choose the correct answer.

1. What is Olivia’s dog’s name?

A) Sofya

B) Sonya

C) Sonie

D) Sophie

2. What type is Olivia’s dog?

A) buble

B) collie

C) noddle

D) poodle

3. Why does Olivia prefer dogs?

A) because they are much bigger.

B) because they are much friendlier.

C) because they are much nicer.

D) because they are much stronger.

B) Continue listening to recording and fill in the gaps with NO MORE THAN ONE WORD:

4. I agree. Animals are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Both dogs and cats.

5. Actually, I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to animals.

6. That’s why I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ more than animals.

**Speaking.**

**Task 2.** Work in pairs, ask each other 5 questions, using the picture and the information in the box. Swap the roles.

(<https://lizasenglish.ru/anglijskij-dlya-detej/tekst-opisanie-devochki.html>)



|  |
| --- |
| Name: Kate  Age: 5 years,  Eyes: blue  Hair: fair  Dress: pink  Shoes: black  Character: kind, happy, pollite etc. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| identify the main points of a supported extended talk | 1 | 1) choose D | 1 |
| 2) choose D | 1 |
| 3) choose B | 1 |
| fills in the gap 4) with ‘lovely’ | 1 |
| fills in the gap 5) with ‘allergic ’ | 1 |
| fills in the gap 6) with ‘plants’ | 1 |
| ask and answer questions at sentence level during, pair exchanges; | 2 | asks at least 5 questions; | 1 |
| answers at least 5 questions; | 1 |
| uses appropriate vocabulary on topic | 1 |
| pronounces words correctly. | 1 |
| **Total marks** | | | **10** |

**Rubrics for providing information to parents on the results**

**of Summative Assessment for the unit “Living things”.**

**Learner’s name**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment criteria** | **Level of learning achievements** | | |
| **Low** | **Middle** | **High** |
| identify the main points of a supported extended talk | Experiences great difficulties in realizing of identifying the main points of a supported extended talk | Makes mistakes in recognizing the words:  *Sophie/* *poodle/* *friendlier.*  Makes mistakes in writing of the words: *lovely/* *allergic/* *plants* | Correctly identifies words and completes the sentences |
| ask and answer questions at sentence level during, pair exchanges; | Has difficulties in asking and  answering questions.  Uses inappropriate vocabulary  Pronounces words incorrectly | Makes mistakes in completing sentences, in using topical vocabulary. Pronounce some words incorrectly. | Asks questions correctly.  Answers all questions correctly.  The speech is clear.  Uses appropriate Grammar and  topical vocabulary. |

**Transcript:**

**Olivia**: Oh, John! It’s great to see you here!

**John**: Hi, Olivia! Is that your adorable dog?

**Olivia**: Yes. Her name is Sophie.

**John**: She’s so cute. What type?

**Olivia**: Poodle. Do you want to hold her?

**John**: No! I’m good. I just like to watch her.

**Olivia**: Haha. Are you scared of dogs? Sophie will never bite you.

**John**: OHHHH. No, thanks.

**Olivia**: Alright.

**John**: What’s happening?

**Olivia**: Wow, what an adorable kitty! It’s lovely!

**John**: Do you like cats too?

**Olivia**: Of course! I’m an animal lover. But I like dogs more than cats. Cats are clean and lovely, but they are too independent. So I prefer dogs, which are much friendlier. What about you?

**John**: I agree. Animals are lovely. Both dogs and cats. But for me there’s something else, I’m afraid.

**Olivia**: What? What do you mean?

**John**: Actually, I’m allergic to animals. ACHOO!

**Olivia**: Oh, I’m so sorry! I understand now!

**John**: That’s why I like plants more than animals.

**Дополнительная литература:**

1. Типовая учебная программа по предмету «Английский язык» для 5-9 классов уровня основного среднего образования 2021-2022 уч.год
2. Интернет ресурсы:

(<http://english2017.ru/audio-dialogues-about-pet-in-english>

(<https://lizasenglish.ru/anglijskij-dlya-detej/tekst-opisanie-devochki.html>)