**Literary work and the development of listening and speaking skills**

* Read the article and develop your own listening and speaking activity (based on the literary work). – 1 activity

<https://oupeltglobalblog.com/2019/02/15/storytelling-gareth-davies/>

* Indicate
* Aim (s)
* Target audience
* Before class
* In class
* End product
* Monitoring
* Deadline is November 19.

***Additional sources***

1. Funk, Hal D., and Funk, Gary D. (1989, May). Guidelines for developing listening skills. The Reading Teacher, 42 (9), 660–663.
2. Jacobs, Leland B. (1990, January). Listening to literature.Teaching K-8, 20(4), 34–37.
3. McCormick, Kathleen. (1981, September). Good listening skills help kids learn.American School Board Journal, 168(9), 37, 42.
4. Norton, Donna. (1989). The effective teaching of language arts. Columbus, OH: Merrill.
5. Winn, Deanna D. (1988, November). Develop listening skills as a part of the curriculum.The Reading Teacher, 42(2), 114–146.
6. Manning, M.L., Boals, B.M. Literature, listening, and young children. Early Childhood Educ J 18, 13–16 (1991). https://doi.org/10.1007/BF01616807