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| **Teacher:** | **Aslanova Chinara Kanan** | **Date:** |
| **Unit: Reading for pleasure** **Lesson:** |  |  |
| **Grade:** | **8 A, B, V** |  |

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| **Theme:** | **Books and films: features** |
| **Learn objectives**  | 8.C7 develop and sustain a consistent argument when speaking or writing8.L2 understand with little or no support most specific information in extended talk on a wide range of general and curricular topics8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics |
| **Lesson objectives:** | **All learners will be able to**:-ask and answer the question -can say about genres **Most learners will be able to:**-use most of new vocabulary in the speech without support**Some students will be able to:**- use most of new vocabulary in the speech without support-complete most of tasks correctly with no support |
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| **Value links** | A secular society with high spirituality |
| **Cross curricular links**  | Literature |
| **Previous learning**  | Cinema |
| **Plan****Beginning the lesson** | The lesson greeting.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.Teacher uses method: ***Brainstorm***Teacher ask questions and students answer:1 What is the title of the last book you read?2 Who is your favourite book character?3 Why is reading a book better than watching moving?4 What kind of film or book genres do you know?Teacher gives students pictures about films, books, cartoons and magazine; then students choose one of them. If the student takes picture of the book he/she is in the group of “Books”. If the student takes picture of film he/she is in the group “Films’. |
| **Middle****Writing and reading**  | Read text and find specific information**(T-S) Presentation of the new words**Teacher presents new words that they need in whole lesson, then ask them by choral and individual drillTeacher uses method: “Jigsaw reading”MagazinesCartoonsBooksFilmsTask. 1 Reading task . “Books and films: genres”Teacher gives worksheets with the text and students read and share their knowledge to other group through Jigsaw strategy AFL “with fingers”Students change their groupsTask 2 . Writing and Speaking task Teacher uses method : Venn Diagram . Teacher gives paper with Venn Diagram, students write what are the different between book and film genresAFL “with smiles”Venn Diagram | DHH Resources for Teachers | UMN

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| Assessment criteria | Descriptor |
| Skim the text and identify the general information | A learner:-Students read the text-Make a Venn Diagram from given text-Protect poster |

Task 3. Writing taskTeacher uses method: Bloom’s daisyTeacher gives each groups of daises in which answer are written. Every student is taking only one leaf and write question. Example: What is your favourite genre of books? My favourite genre is science fiction. |
|  **Reflection**  | Reflection and feedback:Traffic lightRed – I don’t understand Yellow – I have some questionsGreen – I understand |
| Home work | Learn new information |
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