**Short plan**

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| **Module** | **Unit 2: Communication and Technology** |
| **Teacher’s name:** | Temirova T |
| **Date:** |  |
| **Grade:** | 7th |
| **The theme of the lesson** | Writing a formal letter about mobile phones being dangerous |
| **Learning objective** | 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics |
| **Lesson objective** | develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics |
| **Assesment criteria** | Learners can develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics |

**Plan of the lesson**

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| **Planing** | **Teacher’s action** | **Pupil’s action** | **Evalution** | **Resource** |
| **Organization moment** | Greating.Todays our lesson about writing a formal letter about mobile phones being dangerous.  Present Simple question | Greating with teacher  Ready to the lesson |  |  |
| **Main part** | **New lesson**    **Exercise 2. Students book, p:19** . Find the hidden words    **Exercise 3. Students book, p:19** | Students read the text and write true or false  Students can understand meaning and many,much.  Do exercise to their copybook | **Descriptor**   |  | | --- | | Students can write an article and answer the questions. | | |  | | --- | |  | | | Work book p:17 |
| **Reflection and conclusion** | **At the lesson**  - know about holding a debate about technology.  - Can describe another earthquake for the school magazine. |  |  |  |