My teaching Philosophy.

Teaching Purpose: My love to English language started from early childhood. When I was about 10 years old I heard a song of famous boys band "Backstreet boys" which named "As long as you love me". Of course, I barely could understand one or two words and others were invented by me as I heard them. Now I laugh when I read the text of the song written by me with my first language letters and without any sense. Moreover I liked to play a game "School" with my friends. During the game I preferred to teach and my part was an English teacher. I imitated my first teacher of English language at school and wrote English alphabet on the gates of my father's garage. Since that time I firmly decided to become a teacher of English language and to be honest the second aim was to travel to the USA one day. Eventually, I understood the importance of English language in the world and it strengthened my wish to teach and to be taught and achieve my aims. At the moment I am a teacher of English language and my short-term aim is to be a professional and skillful teacher. However, my long-term purpose is to help my students with the communicative, grammar and vocabulary skills, to be a good motivator for my students and make the process of studying like a fresh breath.
My teaching style is rooted in the Communicative Approach . This style is close to me because through communication it is easy and more effective to be taught .I often have a deal with students who need to speak English for different aims like travelling, business conferences, studying, organizing working process of important areas of life like Controller and even teachers of Science and Technology. These people are from different age categories that is why this style of teaching is the best way to help and give results rather than just doing something in written form silently. I often use authentic materials (newspaper and magazine articles/blogs).I like to use language games, group, pair and team working, language competitions and debates with the help of modern internet applications and tools. All these above allow my students to practice demonstrate their knowledge and skills they already have.
In my lesson I use some teaching techniques. One of the most important for me is to grab the attention, to energize, to inspire and motivate. The lessons take place in the classrooms and when they come from their working places, they are usually tired, their thoughts are engaged with work and routine problems that is why my task is to make them forget about ones and process, motivate them the way they do not feel English learning is something like the hardest thing. So that I spend about 5-8 minutes in every lesson plan on a warm-up activity. To gain the students' attention I usually use music or energizing teaching dancing video. Of course, the most important element is a warm language, humor and melody of my voice to help them relax, to avoid tension not only at the beginning of the lesson but also during the whole one. To recall prior learning I sometimes start off with a Kahoot game or "Who wants to be a millionaire" to activate the previous knowledge. It is important for me to remember that my students are not empty vessels. That is why I prefer to let my students share their experience because they are professionals too and I sometimes give them a chance to be a teacher. They share their ideas, make posters and help others to clarify some moments. I also encourage learners to use a range of language learning Strategies like taking notes, asking questions, use imagery, and mind palaces, mimes and not to be afraid of looking ridiculous. The main principle of my teaching style is that making mistakes are normal, usual and even encouraged. And my students feel comfortable when they make mistakes and sometimes it is friendly funny and help for self-development.
I try to stick to the 80/20 strategy where 20 for teaching and 80 for practice is. It is very important for my students have more practicing time as possible to be real world adapted. I do this by Guided and Independent Practice. Independent Practice usually takes place in the classroom because my students are full-time workers and do not have opportunity to visit speaking clubs. I do use this time for helping some students with troubles and clarify misunderstanding and of course for formative assessment. For summative assessment I try to implement quizzes once a week but beforehand I usually have 20 min time for refreshing the students' memory and inspire them for activating and using their brain.

Teaching Style: The most relatable approach to me is Student-Lead interaction to promote learner interaction in order to help the learners succeed. Learners need to practice as much as possible if they are to be successful. Interaction through pair and group work maximizes the opportunities to practice.In my opinion, the teachers’ behavior and teaching style should be flexible, balanced and appropriate. I believe that the best teaching style includes such qualities as being sensitive to your students, being able to motivate them and hear theirs requires and complains.Teacher in an authority style has some advantages it’s a better approach for older students during classes which necessitate memorization and don’t require teachers’ feedback. “The Demonstrator style” is perfect for subjects where you can provide a full understanding of a topic only through demonstration. “The Delegator style” students feel their independence and freedom of choice. “The Facilitator style” is to facilitate and at the same time stimulate the learning process, by creating an appropriate intellectual and emotional environment in the classroom and an atmosphere of psychological support. This style of teaching encourages self-learning, which means that students should find answers and information through exploration. I liked all styles of teaching because modern teacher should be flexible and the choice depends on many factors. As a teacher I should pay attention at many things about my students and choose or mix different styles in teaching in order to achieve my objectives.I will be teaching different levels and age groups of people that is why I always have to plan carefully my lessons and choose the appropriate method for each category. The next students are going to be teachers of science and technology who need to study English language to teach their subjects at schools in English. My teaching style as I said before is Facilitator style and it is appropriate for this category of my students because it will help them to achieve their goals, motivate them to learning, make them form an attitude to the process of learning as not as heavy stone but as a chance to know something new .

Teaching Techniques: In lesson teaching I use good talk, eye contact with students, check the students understanding, body language, move around room, engage students in banter and allow them to ask questions, use conservative tone, speak clearly and carefully and change the focus or activity every 10-12 minutes in order to hold students' interest.
I usually use the strategy of 80/20 where 80 is for practice and 20 for introduction of new theme. It works because good communication in real world situations is the main goal of each learner of foreign language.
To motivate students I usually establish high expectations and clear goals, be inspirational (by representing success with rewards),grow a community of learners in my classroom, set meaningful and respectful relationships like allowing 5 minutes at the beginning of the lesson to share "Good News".
I use warm language and teacher talk. We usually talk about ideas, I use asides like: Well, Wouldn't you know... and of course personal "stories".
I use warm up in order to grab attention and stimulate background information, after that set the objectives, give instructions about new information, guided practice in order to support the new material and clarify independent practice for developing and processing the material.
I implement formative assessment during the independent practice for helping individuals and Summative assessment in order to make decisions about students’ abilities.