|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **LESSON:** In my house | | | | | **School:** Secondary school named after K.I.Satbayev | | |
| **Date:24.11.2020**  **25.11.2020** | | | | | **Teacher’s name:** Shukenova  Zhanara Khabibullovna | | |
| **Class:** 1 | | | | | **Number present:** | **absent:** | |
| **Learning objectives that this lesson is contributing to** | | **1.W2** form some lower case letters of regular size and shape  **1.L3** recognise the spoken form of a limited range of basic words  **1.S3** pronounce basic words and expressions correctly | | | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Pronounce 4-5 new words and expressions correctly * Learn new letters and name the words starting with these letters   **Most learners will be able to:**   * Use 5 new words while describing a house with minimum support * Overwrite two letters and name the words   **Some learners will be able to:**   * asks and answers the questions using the structure: What is this? It is … bed, table, chair, tv, desk. * To sing a song ; “Finger family”,to make the dialogue, to know letter E. | | | | | |
| **Level of thinking** | | Higher order thinking skills | | | | | |
| **Assessment criteria** | | Name the letters, | | | | | |
| **Values links** | | Cooperation, respect each other’s opinion, support | | | | | |
| **Cross-curricular links** | | Russian, Art, Information Technology. | | | | | |
| **Previous learning** | | Family and friends | | | | | |
| **Use of ICT** | | Smart board for showing a presentation, getting additional information, playing the video files | | | | | |
| **Health and Safety** | | Breaks and physical activities used | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | | | | **Resources** |
| 5 minutes | **Greeting, Warm Up and Letters**  Greet the students.  “Good morning, children!”  **Warm-up**  Children come to the blackboard, let’s make the circle and wish each other good-luck.  **Revising the previous lesson:** “My family”.children in chorus say the words. Mummy,daddy,sister,brother,grandpa, granny. He is … She is… | | | | | | https://www.youtube.com/watch?v=TARreOtrWUg  video. |
| Main part  5 minutes | Teacher explains the theme.  **New Letters** Cc, De, Ee  **C C C**  **[s] [s] [s]**  **city city city**  **D D D**  **[d] [d] [d]**  **Desk desk desk**  **E E E**  **[e] [e] [e]**  **Bed bed bed**  **Let’s write the letters in air**  **Introduce the vocabulary:**   |  |  |  | | --- | --- | --- | | **In my house – Менің үйімде, в моем доме** | | | | **house** | хаус | үй, дом | | **room** | рум | бөлме, комната | | **bed** | бэд | керует, төсек, кровать | | **desk** | дэск | парта (жұмыс үстелі) | | **table** | тэйбл | үстел, стол | | **chair** | чэйэр’ | орындық, стул | | **TV** | ТиВи | теледидар, телевизор |   **Look at the poster and find the words.**  **Work with a book – p.32**  **Listening**  **My room / Describing things / Smiles 1** | | | | | | Video  Pictures: ABC  Flashcards  Poster  Pupil’s Book Smiles 1  https://www.youtube.com/watch?v=Uv75uFEBB\_8 |
| 15 minutes |
| Reflection  5 minutes | FEEDBACK  Балалар, бүгін қандай тақырып өттік?  Қандай жаңв  - Бүгін сабаққа кім жақсы қатысты деп ойлайсыңдар?  - Сендерге сабақ ұнады ма?  Балалар, бақа өте қуанышты, біздің сабағымыз оған өте ұнады!  - Good bye, children! | | | | | |  |
| **Additional information** | | | | | | | |
| Differentiation- how do you plan to give more support? How do you plan to challenge the more able learners? | | | | Assessment – how are you planning to check learners’ learning? | | Cross-curricular links  ICT links  Health and safety check  Values links | |
| More able students will be active in doing activities and I’ll put them some referential questions. | | | | I’ll give smiles for pupils after each task and pupils reflection written about lesson in the ‘Box’. Criteria based assessment. | | Active board and CD disk  To teach pupils to be more active. | |
| Reflection  Were the lesson objectives / learning objectives realistic?  What did the learners learn today?  What was the learning atmosphere like?  Did my planned differentiation work well?  Did I stick to timing?  What changes did I make from my plan and why? | | |  | | | | |
| Summary evaluation  What two thing went really well (consider both teaching and learning)?  1:  2:  What two things would have improved the lesson (consider both teaching and learning)?  1:  2:  What have I learnt from the lesson about this class or individuals that will inform my next lesson? | | | | | | | |