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| **LESSON:** In my house | **School:** Secondary school named after K.I.Satbayev |
| **Date:24.11.2020** **25.11.2020** | **Teacher’s name:** Shukenova Zhanara Khabibullovna |
| **Class:** 1  | **Number present:** | **absent:** |
| **Learning objectives that this lesson is contributing to** | **1.W2** form some lower case letters of regular size and shape **1.L3** recognise the spoken form of a limited range of basic words**1.S3** pronounce basic words and expressions correctly |
| **Lesson objectives** | **All learners will be able to:*** Pronounce 4-5 new words and expressions correctly
* Learn new letters and name the words starting with these letters

**Most learners will be able to:*** Use 5 new words while describing a house with minimum support
* Overwrite two letters and name the words

**Some learners will be able to:*** asks and answers the questions using the structure: What is this? It is … bed, table, chair, tv, desk.
* To sing a song ; “Finger family”,to make the dialogue, to know letter E.
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| **Level of thinking**  | Higher order thinking skills  |
| **Assessment criteria** | Name the letters,  |
| **Values links**  | Cooperation, respect each other’s opinion, support  |
| **Cross-curricular links** | Russian, Art, Information Technology. |
| **Previous learning** | Family and friends |
| **Use of ICT** | Smart board for showing a presentation, getting additional information, playing the video files |
| **Health and Safety** | Breaks and physical activities used |
| **Plan** |
| **Planned timings** | **Planned activities** | **Resources** |
| 5 minutes | **Greeting, Warm Up and Letters**Greet the students.“Good morning, children!”**Warm-up**Children come to the blackboard, let’s make the circle and wish each other good-luck.**Revising the previous lesson:** “My family”.children in chorus say the words. Mummy,daddy,sister,brother,grandpa, granny. He is … She is…  | https://www.youtube.com/watch?v=TARreOtrWUgvideo. |
| Main part5 minutes | Teacher explains the theme.**New Letters** Cc, De, Ee**C C C****[s] [s] [s]****city city city****D D D****[d] [d] [d]** **Desk desk desk****E E E****[e] [e] [e]****Bed bed bed****Let’s write the letters in air****Introduce the vocabulary:**

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| **In my house – Менің үйімде, в моем доме** |
| **house** | хаус | үй, дом |
| **room** | рум | бөлме, комната |
| **bed** | бэд | керует, төсек, кровать |
| **desk** | дэск | парта (жұмыс үстелі) |
| **table** | тэйбл | үстел, стол |
| **chair** | чэйэр’ | орындық, стул |
| **TV** | ТиВи | теледидар, телевизор |

**Look at the poster and find the words.****Work with a book – p.32** **Listening****My room / Describing things / Smiles 1** | VideoPictures: ABC FlashcardsPosterPupil’s Book Smiles 1 https://www.youtube.com/watch?v=Uv75uFEBB\_8 |
| 15 minutes |
| Reflection5 minutes | FEEDBACKБалалар, бүгін қандай тақырып өттік?Қандай жаңв- Бүгін сабаққа кім жақсы қатысты деп ойлайсыңдар?- Сендерге сабақ ұнады ма?Балалар, бақа өте қуанышты, біздің сабағымыз оған өте ұнады!- Good bye, children! |  |
| **Additional information** |
| Differentiation- how do you plan to give more support? How do you plan to challenge the more able learners? | Assessment – how are you planning to check learners’ learning? | Cross-curricular linksICT linksHealth and safety checkValues links |
| More able students will be active in doing activities and I’ll put them some referential questions. | I’ll give smiles for pupils after each task and pupils reflection written about lesson in the ‘Box’. Criteria based assessment. | Active board and CD diskTo teach pupils to be more active. |
| ReflectionWere the lesson objectives / learning objectives realistic?What did the learners learn today?What was the learning atmosphere like?Did my planned differentiation work well?Did I stick to timing?What changes did I make from my plan and why? |  |
| Summary evaluationWhat two thing went really well (consider both teaching and learning)?1:2:What two things would have improved the lesson (consider both teaching and learning)?1:2:What have I learnt from the lesson about this class or individuals that will inform my next lesson? |