



**Short term lesson plan**

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| Unit of a long term plan: Unit 5 Our Health. Lesson plan 50 | School: №6 |
| Date: | Teacher's name:Kumis Omarova |
| CLASS: 6 | Number present:  |  absent:  |
| Lesson title | **School life.** |
| **Learning objectives(s)** | 6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 6.S2 ask simple questions to get information about a limited range of general topics 6.S3 give an opinion at sentence level on a limited range of general and curricular topics 6.L4 understand the main points of supported extended talk on a range of general and curricular topics 6.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 6.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 6.W5 link without support sentences using basic coordinating connectors |
| **Lesson objectives** | **All learners will be able to:**  Identify the theme, new words and use them as the basis for discussion.  Demonstrate knowledge for usage of the Present Simple and Past Simple, making stories about a school in the Present Simple and Past Simple.  Transfer information from the given information into a graphic organizer. **Most learners will be able to:**  Select, compile, and synthesize information for an oral presentation  Provide a point of view in conversations and discussions; describe school using active vocabulary. **Some learners will be able to:**   Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.  Make a presentation about your school. |
| **Assessment criteria** |  Read the given text of description and identify the general information.  Demonstrate skills of organizing and expressing ideas accurately.  Illustrate a viewpoint in a discussion |
| **Target language** |  English, Music, Art, Kazakh, Russian, Maths, Science and PE, Handicraft and History.ICT… |
| **Values links** | **Responsibility, Global Citizenship, Respect and Love to people and school, Care to modern technology, Love to nearest and dearest.** |
| **Cross-curricular links** | Information Technology, Kazakh, Russian |
| **Previous learning** | Vocabulary relating to students' activity, school and school subjects. |
| **Plan** |
| **Planned timings** |  |

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| **Planned timings**  | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
|  | **I. Greetings** |  |
|  | **II. Wаrm up**That’s great and coolWe study at schoolEnglish, Music, Art, Kazakh, Russian, Maths,Science and PE,Handicraft and History. | Student Book p63Pictures PPT White board |
|  | **III.Checking up of the home task** Revising of vocabulary and making sentencesProverbs | Snowball technique |
|  | **IV. An e-mail about school (new topic)**Reading, doing tasks | Pairwork |
|  | **V. Writing an e-mail about school**p.59 can for ability аnd permission |  |
|  | **VI. Conclusion** **Cinquain**

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| **Line 1:** | **one word(subject or noun)** |
| **Line 2:** | **two words(adjectives) that describe line 1** |
| **Line 3:** | **three words(action verbs) that relate to line 1** |
| **Line 4:** | **four words(feelings or a complete sentence) that relates to line 1** |
| **Line 5:** | **one word(synonym of line 1 or a word that sums it up)** |

**Marks** | Cinquain |
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