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| **Unit 8** Travel | | | **School: 11** | | | | |
| **Date: 04/05/2023** | | | **Teacher name: Kakymova Z.S.** | | | | |
| **Grade: 2** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | Types of vehicle | | | | | |
| **Learning objectives** | | 2.2.4.1 respond to basic supported questions giving personal and factual information;  2.3.3.1 read and follow with considerable support simple, words, phrases and sentences on familiar topics; | | | | | |
| **Lesson objectives** | | **Learners will be able to:**  Read and identify new topical vocabulary. ·  Respond to question with short answers with support · | | | | | |
| **Criteria** | | Recognize new vocabulary  Respond to basic questions | | | | | |
| **Previous learning** | | A to B | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | | **Evaluation** | **Resources** |
| Begining  5 min | GREETING  Hello, boys and girls!  How are you?  What day is it today?  What is the weather like today?  WARM UP  listen to a song (Head, shoulders, knees and toes) and dance to the tune  **Checking homework, the teacher gives out cards** | | | Greeting    Pupils listen to a song  and dance to the tune  Pupils fill out the card | |  |  |
| Middle  30 min | DEMONSTRATION  - teacher introduces the topic Types of vehicle and asks pupils to write down the word Types of vehicle into their vocabularies  - teacher introduces slides with new words relating to the topic and uses 3x3 choral drilling to drill pronunciation  - teacher nominates 2-3 pupils to read the new words for the class  INDIVIDUAL WORK  The teacher hands out cards and gives instructions  PAIR WORK “Crossword”  The teacher distributes crosswords, and gives instructions  **Anagram**  Pupils should put the letters in the correct order | | | Pupils do the task  Pupils fill out the table  Pupils solve a crossword puzzle in pairs  Pupils should put the letters in the correct order | | *Verbal evaluation*  *Individual avaluation*  *Mutual avaluation* | **PPT** |
| End  5 min | REFLECTION/FEEDBACK  The teacher distributes apples, for reflection  Home task: Learn new words  **Saying goodbye** | | | Pupils take apples and glue them on trees | | *Self-assessment* |  |