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| **Unit 8** Travel | **School: 11** |
| **Date: 04/05/2023** | **Teacher name: Kakymova Z.S.** |
|  **Grade: 2** | **Number present:**  | **Number absent:** |
| **Theme of the lesson:** | Types of vehicle  |
| **Learning objectives** | 2.2.4.1 respond to basic supported questions giving personal and factual information; 2.3.3.1 read and follow with considerable support simple, words, phrases and sentences on familiar topics;  |
| **Lesson objectives** | **Learners will be able to:** Read and identify new topical vocabulary. · Respond to question with short answers with support ·  |
|  **Criteria** | Recognize new vocabularyRespond to basic questions |
| **Previous learning** | A to B |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Begining5 min | GREETINGHello, boys and girls! How are you? What day is it today? What is the weather like today?WARM UP listen to a song (Head, shoulders, knees and toes) and dance to the tune**Checking homework, the teacher gives out cards** | Greeting  Pupils listen to a song and dance to the tunePupils fill out the card |  |  |
| Middle30 min | DEMONSTRATION- teacher introduces the topic Types of vehicle and asks pupils to write down the word Types of vehicle into their vocabularies- teacher introduces slides with new words relating to the topic and uses 3x3 choral drilling to drill pronunciation- teacher nominates 2-3 pupils to read the new words for the class INDIVIDUAL WORK The teacher hands out cards and gives instructionsPAIR WORK “Crossword”The teacher distributes crosswords, and gives instructions**Anagram** Pupils should put the letters in the correct order | Pupils do the task Pupils fill out the tablePupils solve a crossword puzzle in pairsPupils should put the letters in the correct order | *Verbal evaluation* *Individual avaluation**Mutual avaluation*  | **PPT** |
| End5 min | REFLECTION/FEEDBACKThe teacher distributes apples, for reflection Home task: Learn new words**Saying goodbye** | Pupils take apples and glue them on trees | *Self-assessment*  |  |