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| Short-term plan  **Unit 7 Lesson 2**: **Music and films** | | | | **Nur-Sultan city**  **School-gymnasium № 63** | | | |
| **Date:** | | | | **Teacher name:** R.Alzhaparova | | | |
| **Grade: 9** | | | | **Number present:** | | **absent:** | |
| **Theme of the lesson:** **The Eagle Hunters** | | | |  | | | |
| **Learning objectives** | 9.1.8.1 - develop intercultural awareness through reading and discussion;  9.3.3.1 - explain and justify their own point of view on a range of general and curricular topics;  9.4.4.1 - read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;  9.4.5.1 - deduce meaning from context in extended texts on a range of familiar general and curricular topics;  9.4.7.1 - recognize typical features at word, sentence and text level in a wide range of written genres;  9.5.3.1 - write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;  9.5.8.1 - spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics; | | | | | | |
| **Lesson objectives** | **All learners will be able to**  identify some specific information and key ideas in texts and use some target language to express views and comment on some views of others with support | | | | | | |
| **Most learners will be able to**  identify most specific information and key ideas in texts and use a range of target language to express views and comment on some views of others with support | | | | | | |
| **Some learners will be able to**  identify all specific information and most key ideas in texts and use a range of target language to express views and comment on views of others with little support | | | | | | |
| **Assessment criteria** | Develop intercultural awareness through reading and discussion  Read and summarise a range of extended fiction and non-fiction texts  Recognise typical features at word, sentence and text level in a wide range of written genres  Explain and justify their own point of view on a range of general and curricular topics  Demonstrate the ability to write grammatically correct sentences on familiar topics  Spell most high-frequency vocabulary accurately for a  wide range of familiar general and curricular topics | | | | | | |
| **Previouslearning** | Types of films | | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | | **Planned activities (replace the notes below with your planned activities)** | | | | | **Excel Resources** |
| **Beginning the Lesson** | | 1. **New vocabulary on the text**  |  |  | | --- | --- | | ENGLISH | KAZAKH | | rush | шапшаңдық | | wonder | ғажайып | | universe | ғалам | | inspirational | жігерлендіруші / шабыттандырушы | | precious | асыл | | capture | түсіріп алу | | remote | жойылды | | savings | жинақ | | shot | кадр/сурет | | operate | пайдалану/басқару | | dust | шаң | | drone | дрон | | aerial shot | ауа түсірілімі | | highly-praised | жоғары бағаланған | | support | қолдау | | will | өсиет/воля | | self-belief | өзіне сену |  1. **Warm up**   **To read for gist: ex 1 p76**   * Ask Ss to watch the video and the title * Play the video for Ss and  1. Elicit what type of a film Ss think it is 2. Elicit what about the film Ss think it is   Suggested answers:  It’s a documentary film. The film is about a Kazakh girl who becomes a female eagle hunter ( huntress), but traditionally only the man can be eagle hunter | | | | | <https://youtu.be/Vfi5JS6HTH0> |
| **Main Activities** | | **FORMATIVE ASSESSMENT TASKS**  **Task 1: To listen and read for cohesion and coherence ( missing sentences): ex2 p76**   * Ask Ss to read the sentences in the list * Listen and read the text and match the sentences to the gaps * Check Ss’ answers   Answer key:  **1-A 2-G 3-A 4-D 5-B 6-F**    **Task 2: To consolidate comprehension of a text: ex3 p76**   * Give Ss time to read through the text again if necessary and answer the questions * Check Ss’ answers around the class   **Suggested answers:**   1. Aisholpan’s dream was unusual because by Kazakh traditiom it’s a skill that fathers teach only their sons 2. Otto Bell found out about Aisholpan when he saw some photos online of her training 3. Filming was difficult because of snow, dust and the lack of electrocity.   **Total Points** - 10  **Task3: To present/revise the vocabulary relating films: ex5 p76**   * Give Ss time to complete the sentences with the words in the list and then check Ss’ answers * Have Ss check their answers in their dictionaries   **Answer key:**  1 – true 2- aerial 3 – closing 4 – praised 5 – strong | | | | |  |
| **Ending the lesson** | | **To talk about films, ex6 p77**   * Ask Ss to talk about their favourite films using *both either, neither, all* * Ask various Ss to tell the class   **Suggested answers:**  My most favourite films are Guardians of the Galaxy and Guardians of the Galaxy Vol 2. Both film star is Chris Pratt. You can watch either on DVD or online. Neither film disappoints you especially if you like science fiction. All the Marvel Studios films are entertaining | | | | |  |
| Additional information | | | | | | | |
| Differentiation | | | Assessment | | Cross-curricular links  ICT links | | |
| * prompt less able learners to engage in whole class checking and group activity with supportive questioning * challenge more able learners to come up with a strategy for effectively recording different types of vocabulary presented in this lesson | | | Through questioning, observation and praising words  check pronunciation of new words and reinforce with drilling where necessary | | cross curricular links: Music and film | | |
| Reflection | | |  | | | | |
| Summary evaluation | | |  | | | | |