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| **LESSON 3** | **Unit 1: Homes and away** |
| **Teacher name: Zyndanova Y.S.** | **School: Kokdhetau Secondary School № 8**  |
| **Date:** |  |
| **Grade: 5** | **Number present:** | **Number absent :** |
| **Theme of the lesson:** | ***Homes 2*** |
| **Learning objectives** | 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges5.W3 write with support factual descriptions at text level which describe people, places and objects5. UE6 use basic personal and demonstrative pronouns and quantitative pronouns *some, any, something, nothing anything* on a limited range of familiar general and curricular topics |
| **Lesson objectives** | ask simple questions to get information and answer it use appropriate subject-specific vocabulary syntax to talk aboutcommunicate meaning clearly at sentence level during, pair, group and whole class exchanges organise and present information |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Learners’ activities** | **Evaluation** | **Resources** |
| Start10min | GREETINGS: Good afternoon dear children How are you? What is the weather like today?Is it hot or warm? Is it rainy or sunny?What is the weekday today?What is the season now? Teacher asks some questions according to the theme. Do you have a home ? What is your favorite room?  | Learners will answer to the given questions. | *Verbal evaluatio* | Cards flashcards of rooms |
| Middle30 min | **Task1**.**Make your house plan with the given vocabulary** *Bedroom, living room, bathroom, kitchen, dining room, upstairs and downstairs, sofa, bed, TV, armchair, table, chair, carpet, curtain*.  **In three minutes write a few sentences about it. Compare your room with your partner’s. What is similar/different? Tell the class**My ideal bedroom has got ... . There’s a ... in my bedroom. ...There is a ……….My bedroom is cool!**Task 2****Complete the grapes with the given vocabulary and talk about it.***Bedroom, living room, bathroom, kitchen, dining room*For the conclusion of the lesson teacher takes the activity “*branches of grapes*” there will be drawn branch of grapes and learners should put the names of rooms on the grapes and pronouns which relates to a house on branches learners will show and discuss about rooms and describe one room of their house using pronouns. | Learners describe your house with the given vocabulary Learners draw your ideal bedroom.Learners complete the grapes with the given vocabulary and talk about it. | *Individual avaluation**Mutual avaluation*  | A cheet of paper pencil Flipchart marker cards  |
| End5min | *For the feedback we will talk about “Traffic lights”* MSOfficePNG(4)*-Green The lesson is clear for me**-Yellow I have got some question* *-Red I don’t understand anything*Home work: Writing and speaking “My room” Use what you know**Saying goodbye** | Figures of traffic lights | *Self-assessment*  |  |