**Lesson plan**

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| **LESSON: My family and friends.** | | | **School:** | | |
| **Date:** | | | **Teacher name: Kasymzhanova Karina** | | |
| **CLASS: 2** | | | **Number present:** | **absent:** | |
| **Learning objectives(s) that this lesson is contributing to** | | 2.L3 2S6 2W3  write familiar words to identify people, places and objects  make introductions and requests in basic interactions with others  recognise with support common names and names of places and the spoken form of a limited range of everyday and classroom words | | | |
| **Lesson objectives** | |  | | | |
| * To talk about things they have * Read and translate the poem * Read the words correctly * To use the structure Have got/ Has got | | | |
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| **ICT** | | **PPT, copybooks, video** | | | |
| **Value link** | | **Hobbies and interests** | | | |
| **Cross curricular** | | **Self-knowledge , literature** | | | |
| **Previous learning** | | **My clothes and things** | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | **Resources** |
| Beginning  Challenge stage.  5-7 minutes  7min | 1.Greeting on three languages.  T: - Good morning children!  -Сәлеметсіз бе, оқушылар!  -Здравствуйте ребята!  T: - How are you today?  (Children`s answers)  2.Actualization  T: - Now let`s play the game “Best reader”. I will show you the pictures with words and the transcriptions you should read them correctly.  1) mother – [ˈmʌðə]- мама  2) father - [ˈfɑːðə]- папа  3) sister – [θriː ˈsɪstə]- сестра  4) brother - [fɔː ˈbrʌðə]- брат  5) grandmother – [ˈɡræn ˌmʌðə]- бабушка  6) grandfather– [ˈɡrænfɑːðə]- дедушка  7) uncle – [ ˈʌŋkl̩]- дядя  8) aunt– [ ɑːnt]- тетя  9) friend – [frend]- друг  T:-Ok, now let`s revise structure have/has got. You should guess which pronouns refer to Have and which to Has.  Have/ has got we use when we talk about what we have.  Have - we use with pronouns - I, we, they, you  Has - we use with pronouns – he, she it.  For example: I have got a family. She has got a family. We have got a family. He has got a family. They have got a family.  T:- Ok, right you are.  3. Determination of theme:  T: - Now I will read the poem, and you should listen to me attentively and repeat after me line by line. After that we translate it and then you should guess the theme of the lesson.  **I have a friend**  **Whose name is Pat.**  **And we have fun together.**  **We laugh and play**  **And sing all day.**  **In any kind of weather.**  T: - How do you think what is the theme of our lesson?  T: - Yes, you are right. The theme of our lesson is  ‘ Friends` names”.  4. Determination of the aim:  T:- How do you think what we will do in today's lesson?  - Today we will learn how to call your friends` names.  T: - Open your copybooks and write down today`s date and theme – friends` names. | | | | PPT(slide2)  PPT  Copybooks |
| Middle  Comprehension stage  5-7min        8 min | 1.Warm-up activity.  T: - Lets` watch the video.  2. New material. Problem technology.  T: - Today we learn how to call your friends` name.  When we ask each other about our friends, we ask the question: “What is your friend's name?"  And we answer the question like this: His/her name is...  To answer the question we use the pronouns his/her name or their name  Our family is also our friends.  For example: I have got a sister. She`s my friend. Her name is Diana.  3. Dynamic break.  T:- Let`s get some rest!  Ok, good job, sit down, please.  4. Practice. Work in pair.  T: - Talk to other friends about their fathers', mothers', sisters', brothers' names. For example;  a)—P1: What's your father's name?  — P2: His name is Arman  b)—P2: What's your mother's name?  — P1: Her name is Aliya  T: - I want to listen to everyone.  T: - Ok, good job.  T: - How do we answer the question what is your mother's/father`s name?  5. Game “Interview”.  P1 asks P2 ‘Have you got a sister/friend/friends/brother?”  P2 answers “Yes, I have”  P3 asks P2 “what is your sister`s/brother`s/friend`s/friends` name?”  P2 answers “Her/his/their name is…” and so on. | | | | https://www.youtube.com/watch?v=gghDRJVxFxU  PPT |
| End  8 min  3min | 8. Reflection on content.  1. What question do we ask when we want to know a friend's/brother`s/sister`s/ father`s/mother`s name?  2. How do we answer this question?  Your homework will be to make a dialogue about your friends.  Thank you very for the lesson.  The lesson is over, you may be free.  For each correctly performed exercise you get one point. | | | |  |