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|  **Unit 3** | Fantasy world |
| **Teacher name:** | Abenova G.B. |
| **Date:** |  |
| **CLASS: 5** |  **Number present:14** | **absent:-** |
| **Theme of the lesson** |  CLIL. My country, my world |
|  **Learning objectives** | 5.3.2.1 ask simple questions to get information about a limited range of general topics5.4.2.1 understand with little support spеcific information and detail in sһort, simple texts on a limited range of general and curricular topics5.5.3.1 write with support factual descriptions at text level which describe people, places and objects;  |
| **Lesson objectives** | * memorize new vocabulary
* identify specific information and details in the text
* use topic vocabulary for talking about geographical features;
* summarize their ideas/ opinion on the theme ''My country, my world";
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| **Plan** |
| **Planned timings** | **Teacher’s actions** | **Pupil’s actions** | **Assessment** | **Resources** |
| **Beginning****6 min**  |  **Organization moment:**Teacher greets pupils.* Good morning pupils!

Teacher uses **method “Compliment”** (in order to define students’ moods, make better their mood and involve learners to the lesson).Teacher asks to choose the colored cards (orange- happy, green- funny, black- sad), after that students share with good moods with their neighbors and make compliments to each other. * Well, let’s read the poem…

**(W) Lead in:**Teacher reads the poem and asks students to repeat **Phonetic drill****A poem**The golden sun of the skyGolden grain of the steppeLegend of courage-It is my country!Oh, my people!Oh, my country!I’m a flower created by youI’m a song flowing out of youKazakhstan- my native land!Teacher asks questions :What is this poem about? How do you think, what will be the theme of our lesson today?**The teacher sets the lesson objectives.** | Learners:* greet the teacher
* take part in activity

Learners:* listen to the teacher
* repeat after the teacher in chorus

Pupils share their ideas and guess the topic of the lesson | Verbal evaluation | PPT |
| **Middle** **3 min****5 min** **12 min****6 min****10 min** | **Brainstorming.****(W) Comprehension questions:**1. What can you see on the map?
2. Which rivers in our country do you know?
3. Name the mountains. Can you show them on the map?
4. What is the capital of Kazakhstan?
5. What seas do you know?
6. Which deserts are there in Kazakhstan?
7. Name Kazakh cities

**(W) Pre- teaching vocabulary****Method «Magic eyes»**Teacher put on the images on the board then repeat the words using them. Teacher pronounces the words clearly.After that teacher will replace the pictures and pupils will guess, which pictures were removed.**Desert Lake River** **Steppe Forest Mountain**Teacher divide pupils into 3 groups by the pictures of Flag, Baiterek, Akorda.**Pre- reading task****(W) Watching a video about Kazakhstan**Teacher involves students to watch a video.Teacher records the video, then asks questions:1.What is the video about? 2. Are there mountains in Kazakhtan?3.What can you say about the nature of Kazakhstan?1. **While- reading task**

Teacher gives students the text and ask to read it very attentively.**Task 1.** Read the text**“My country”**There are **forests** in the north and west. In the centre of the country there is a steppe called **Saryarka** and a desert called Aral Karakum: Kyzylkym and Moyunqum are in the **south**. There are three long rivers in the south: **Syrdarya, Shu** and **Ili**. In the south- east, there is a big lake called Balkhash. The mountains in the east are called the Altay and in the **north- west** there are the Urals and the Tian Shan.**(G) Post- reading task****Task 2.** 1. **Group.**

**Put the words in a correct order.** 1. A big the south- east Balkhash is called there lake in .
2. West in are and the there north forests.
3. Altay in mountains east called are the.
4. South are rivers three there long the in.
5. In of the the called there is a centre Saryarka country steppe.

**Assessment criteria:*** Put the words in the correct order and make sentences.
1. **Group**

 **Ask questions to the highlighted words in the text.** **Assessment criteria:*** Formulate questions to the highlighted words
1. **Group**

 **Ask 5 questions to the text.** **Assessment criteria:*** Make up basic interrogative sentences and get information about the topic

**Inclusive education (for a learner with the mental retardation)** **Teacher explains a learner the task** **Task. Fill in the gaps the missing words from the word box.**  **rivers mountains steppe desert forests lake** There are **\_\_\_\_\_\_\_\_** in the north and west. In the centre of the country there is a \_\_\_\_\_\_\_ called **Saryarka** and a \_\_\_\_\_\_\_ called Aral Karakum: Kyzylkym and Moyunqum are in the **south**. There are three long \_\_\_\_\_\_in the south: **Syrdarya, Shu** and **Ili**. In the south- east, there is a big \_\_\_\_\_\_ called Balkhash. The \_\_\_\_\_\_ in the east are called the Altay and in the **north- west** there are the Urals and the Tian Shan.**Task 3.** **F.A «Right or wrong»****1. Read the text.**“**Kazakhstan- is my Motherland”**I want to tell you about my homeland. My homeland is Kazakhstan. Kazakhstan is an independent Republic. It is situated in the Central Asia. All people of Kazakhstan have equal rights and duties. Astana is the capital of Kazakhstan. Kazakhstan is the place where space dreams and projects have come into reality. The climate is continental. I think my country is the best. I like it.**2.Read the text again and decide if the following statements are true (T), false (F). Write T or F in the gaps.**1. Kazakhstan is an independent country.\_\_\_\_
2. It is situated in Europe. \_\_\_\_
3. Kazakh population has not equal rights and duties. \_\_\_
4. Astana is the capital of Kazakhstan. \_\_\_\_
5. The climate is continental. \_\_\_

**Assessment criteria:*** Identify inconsistencies in arguments in extended texts

**F.A Evaluation : Which is your level?**https://ds04.infourok.ru/uploads/ex/086d/0002043c-084255d8/img19.jpg**Pre- writing**Teacher gives the learners the topic about “My country” and asks about their associations about their country in the word clouds.My country**Differentiation by task (Individual work):****While- writing****Level A.****Teacher asks students to make sentences using the given structures.**1. My motherland is… .
2. It is … .
3. The capital of Kazakhstan is... .
4. It is situated in …
5. There is… .
6. There are … .

**Level B.****Teacher asks students to write a short text using the plan on the theme “My country”**Plan:1. Introduction (the name and capital of your country)
2. Main body ( the location, landmarks, rivers, seas)
3. Conclusion (your opinion about your country)

**Level C.****Teacher asks students to write a short text using their own plan on the theme “My country”** |  Pupils name cities, sea, river, etc.Learners:- find out translations- pronounce the words- find replaced picturesLearners:* watch a video
* answer the questions

Pupils read the text carefully**Descriptors:** Learners:* identify the word order
* write sentences

 **Descriptors:** Learners:* find out the highlighted words
* make questions to the highlighted words

**Descriptor:** Learners:* make questions to the text

 **Descriptors**:Learner:* reads the words
* puts the words in correct gaps

  **Descriptors:**Learners:* skim and scan the text;
* choose and point out true or false
 | Teacher’s oral assessmentTeacher’s oral assessment**Group assessment**5 sentences- excellent4 sentences- good3-2 sentences – try againTeacher’s assessmentPeer assessmentS/ assessmentT/ assessmentPeer assessmentT/assessmentT/assessment | PPT, a mapPictureshttps://www.youtube.com/watch?v=-aoqapsL-s0Textbook English Plus 5 grade p. 34Worksheet 1Worksheet 2 Worksheet 3Worksheet 4Worksheet with a Formative AssessmentClusterWorksheet 5 |
| **End** **3 min** | **Plenary**Method “3.2.1” 3 topical issues2 important information1 conclusion on the topic**Feedback. “Hand Thermometer”**Teacher asks learners to give feedback using their hands.- all the way up is "hot" or excellent- half way up is "mild" or okay, meets but could be better- just above desk height is "cold" or needs to be improvedTeacher: Thank you very much! You’ve worked The lesson is over.Good- bye, dear learners! | Learners -talk about their opinions, ideas according the topic the lesson- give feedback using their hands |  |  |

**Task for the Formative Assessment**

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| **Unit: Fantasy world** |
| **Learning objectives** | 5.4.2.1 understand with little support spеcific information and detail in sһort, simple texts on a limited range of general and curricular topics  |
| **Assessment criteria** | Identify inconsistencies in arguments in extended texts  |
| **Level of thinking skills**  | Knowledge , Application  |
| **Task** |
| **«Right or wrong»**1. **Read the text.**

“**Kazakhstan- is my Motherland”**I want to tell you about my homeland. My homeland is Kazakhstan. Kazakhstan is an independent Republic. It is situated in the Central Asia. All people of Kazakhstan have equal rights and duties. Astana is the capital of Kazakhstan. Kazakhstan is the place where space dreams and projects have come into reality. The climate is continental. I think my country is the best. I like it.**2.Read the text again and decide if the following statements are true (T), false (F).** **Write T or F in the gaps.**1. Kazakhstan is an independent country.\_\_\_\_
2. It is situated in Europe. \_\_\_\_
3. Kazakh population has not equal rights and duties. \_\_\_
4. Astana is the capital of Kazakhstan. \_\_\_\_
5. The climate is continental. \_\_\_
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| **Descriptor**  | Learner:* skims and scans the text
* chooses and points out true or false
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Worksheet 1

**Put the words in a correct order.**

1. A big the south- east Balkhash is called there lake in .
2. West in are and the there north forests.
3. Altay in mountains east called are the.
4. South are rivers three there long the in.
5. In of the the called there is a centre Saryarka country steppe.

**Assessment criteria:**

* Put the words in the correct order and make sentences.

**Descriptors:**

 Learners:

* identify the word order
* write sentences

Worksheet 2

Read andask questions to the highlighted words in the text.

**“My country”**

There are **forests** in the north and west. In the centre of the country there is a steppe called **Saryarka** and a desert called Aral Karakum: Kyzylkym and Moyunqum are in the **south**. There are three long rivers in the south: **Syrdarya, Shu** and **Ili**. In the south- east, there is a big lake called Balkhash. The mountains in the east are called the Altay and in the **north- west** there are the Urals and the Tian Shan.

**Assessment criteria:**

* Formulate questions to the text

**Descriptors:**

 Learners:

* find out the highlighted words
* make questions to the highlighted words

Workseet 3

Read and ask 5 questions to the the text.

**“My country”**

There are **forests** in the north and west. In the centre of the country there is a steppe called **Saryarka** and a desert called Aral Karakum: Kyzylkym and Moyunqum are in the **south**. There are three long rivers in the south: **Syrdarya, Shu** and **Ili**. In the south- east, there is a big lake called Balkhash. The mountains in the east are called the Altay and in the **north- west** there are the Urals and the Tian Shan.

**Assessment criteria:**

* Make up basic interrogative sentences and get information about the topic

**Descriptor:**

 Learners:

* make questions to the text

Worksheet 4

**Inclusive education (for a learner with the mental retardation)**

**Task. Fill in the gaps the missing words from the word box.**

 **rivers mountains steppe desert forests lake**

There are **\_\_\_\_\_\_\_\_** in the north and west. In the centre of the country there is a \_\_\_\_\_\_\_ called **Saryarka** and a \_\_\_\_\_\_\_ called Aral Karakum: Kyzylkym and Moyunqum are in the **south**. There are three long \_\_\_\_\_\_in the south: **Syrdarya, Shu** and **Ili**. In the south- east, there is a big \_\_\_\_\_\_ called Balkhash. The \_\_\_\_\_\_ in the east are called the Altay and in the **north- west** there are the Urals and the Tian Shan.

**Descriptors**:

Learner:

* reads the words
* puts the words in correct gaps

**Level A.**

**Make sentences using the given structures.**

1. My motherland is… .
2. It is … .
3. The capital of Kazakhstan is... .
4. It is situated in …
5. There is… .
6. There are … .

**Level B.**

**Write a short text using the plan.**

Plan:

1. Introduction (the name and capital of your country)
2. Main body ( the location, landmarks, rivers, seas)
3. Conclusion (your opinion about your country)

**Level C.**

**Write a short text using your own plan on the theme “My country”**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**