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| **LESSON PLAN**  **Unit 4**: **Space and Earth** | | | **School: 59** | | | | |
| **Date:** | | | **Teacher name: Kushkarbaeva KT** | | | | |
| **Grade: 7** | | | **Number present:** | | **Number absent:** | | |
| **Theme of the lesson:** | | ***Looking at the future and the environment*** | | | | | |
| **Learning objectives** | | 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world  7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics  7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics | | | | | |
| **Lesson objectives** | | **All learners will be able to**  Complete the sentences with the suitable words  Understand the main information in a reading passage  **Most learners will be able to**  Identify particular information and details while reading  **Some learners will be able to**  answer the questions, find the correct sentences | | | | | |
| **Assessment criteria** | | Name some problems of environment  Understand the main idea of the text  Use topical vocabulary accurately  Express the main idea  Correct the sentences | | | | | |
| **Previous learning** | | Looking at the future and the environment | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Students’ activities** | | **Evaluation** | **Resources** |
| Start  5 min | ORGANIZATION MOMENT  Greeting  **Warm up**  Watching the video M Jackson’s song “ the earth song”  -Can you tell me what is the theme of our lesson?  - yes you are right, It is the **environment**  **-** What environmental problems do you see in this video? Go to the blackboard and write the problems  - So today at the lesson we are going to  Work with the words  Read the text and speak about problems  Find the solutions of environmental problems | | | Ss answer | | *Verbal evaluation* | <https://www.youtube.com/watch?v=XAi3VTSdTxU> |

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| Middle  30 min | **Individual work**  **Task 1.** **Read and match terms with their definitions. Прочитать и найти соответствия между терминами и их определениями.**   |  |  | | --- | --- | | **1. Ecology** | a) A gas in the atmosphere. The gas that we breathe out. | | **2. Environment** | b) The Earth is becoming warmer because there is too much carbon dioxide in the atmosphere. | | **3. Habitat** | c) The study of living creatures and plants in their surroundings. | | **4. Pollution** | d) This is the atmosphere between 10 km and 60 km above the Earth. The ozone stops a lot of the ultraviolet radiation from the sun. | | **5. Carbon dioxide** | е) When the land, sea or air becomes dirty, polluted. | | **6. Greenhouse effect** | f) The natural living place of an animal or plant. | | **7. Ozone layer** | g) Rain that contains acid. | | **8. Acid rain** | h) It means what is around us. |   ***Read the text and do the tasks***  **PEOPLE START POLLUTION - PEOPLE CAN STOP IT**  The pollution of the world’s land, air and water is one of the most important problems of civilization. It is one of the greatest dangers on the Earth. Ecological problems are deforestation, ozone holes, acid rains and the global warming and others.  The seas are in danger. They are full of industrial wastes and pesticides. Many companies dump chemical and nuclear waste into water. Half of the lakes in the world are polluted. If we do nothing about it, one day nothing will be able to live in the seas, lakes and rivers.  Air pollution is also a very serious problem as many factories release sulfates into the air. When the sulfates mix with the clouds, acid rains fall and harm all living creatures. In Cairo just to breathe the air is like smoking two packs of cigarettes a day. Large industrial cities all over the world have dirty air. This causes different diseases. Because of different kinds of pollution every ten minutes one kind of animal, plant or insect dies out forever.  Plants and factories make the greenhouse effect. The greater problem is nuclear power stations. We all know Chernobyl tragedy.  People start to realize the environmental problems. There are many international green organizations that take care of the environment.  All states should save the Earth from the ecological catastrophe. Scientists try to make factories and plants cleaner. And every person must do his best to help our planet to survive.  ***LEVEL TASKS***  ***Task 1. Say whether the following sentences are true or false. Указать, правильные (Т) или неправильные (F) следующие утверждения****.*   1. The pollution is one of the greatest dangers on the Earth. 2. The seas and lakes are clean on the Earth. 3. Nuclear power station is not a problem. 4. People don’t take care of the environment. 5. Everybody must help to save our planet.   **Descriptors: give at least 3 correct answers**  ***Task 2. Complete the sentences. Закончите предложения.***   1. Ecological problems are……………   2. Air pollution is………………  3. Every 10 minutes……………….  4. Plants and factories…………….  5. All states should……………….  **Descriptors: complete at least 4 sentences**  **Task 3. Make sentences of the given words**   1. **the environment / People / to take / start / care of** 2. **Large / air /cities / have /dirty / industrial / all over the world**   **CONCLUSION: WORK IN GROUPS**  **Revising the grammar- Modal verbs**  **Make up your sentences using modal verbs. Составить предложения с модальними глаголами, перевести.**  **Should – следует, стоит, должен; shouldn’t – не следует, не стоит, не должен**   |  |  |  |  | | --- | --- | --- | --- | | People Everybody We  I | should shouldn’t | recycle paper, metal, boxes to raise money save animals to plant trees, flowers  leave litter  leave fires in the forest  feed birds and animals  recycle litter  kill birds  build houses for ants water flowers  reduce using water and electricity  reuse glass bottles  use computer or TV-set too often  sort their rubbish | to help the Earth*.* | | Ss match the words.  Ss read the text  Ss find  True and False sentences  Ss complete the sentences  Ss make sentences  Ss complete the sentences with the correct word | *Individual avaluation*  *Mutual avaluation*  *Verbal evaluation* | Handout 1  Handout 2  Handout 3 |
| End  5 min | REFLECTION  Glue the stickers showing your attitude to the lesson  **Saying goodbye** | Ss do the task | *Self-assessment* |  |