**Алматы облысы,Енбекшіқазақ ауданы**

**Қаратурық ауылы, «А.Саттаров атындағы орта мектеп-мектепке дейінгі шағын орталығымен» коммуналдық мемлекеттік мекемесі**

**Ағылшын тілі мұғалімі Аюп Дильназ Дилмуратовна**

**Short term plan**

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| **Unit 3 Values** | | **School: A.Sattarova** | | | |
| **Grade: 5** | | **Teacher name: Ayup Dilnaz** | | | |
| **Date:** | | **Number present:** 10 | | **apsent :** | |
| **Lesson:** | | Character adjectives | | | |
| **Learning objectives(s) that this lesson is contributing to** | | **5.L1 understand a sequence of supported classroom instructions**  **5.S6 communicate meaning clearly at sentence level during pair, group, and whole class exchanges**  **5.W3 write with support factual descriptions at text level which describe people, places and objects.** | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | |
| **• understand the new words**  **• mime the adjectives**  **Most learners will be able to:**  **• make the sentences with new words**  **• understand the meaning of adjectives**  **• learn topical vocabulary and use them in your speech**  **Some learners will be able to:**  **• discuss the meaning of character adjectives** | | | |
| **Assessment criteria** | | - should know meaning of character adjectives  - should write sentences using new words  - should describe a partner using adjectives of character | | | |
| **Language objectives** | | **Key words**: character, silly, weak  **Key phrases**: He is …/is very  **Language in use**: Who’s …? What’s he /she like? | | | |
| **Value links** | | According to Strategies of “ Mangilik El”: NATIONAL UNITY , PEACE AND HARMONY IN OUR SOCIETY | | | |
| **Cross curricular links** | | Psychology, Literature | | | |
| **Previous learning** | | According to theme The family verb “to be” | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities** | | | | **Resources** |
| Lesson 1  Beginning  5-min | Greetings  Leaners make a circle and wish good wishes to each other  Teacher introduce the theme of the lesson with leading questions  Teacher checks the leaners home work | | | | Slide |
| Middle  7-min  10-min  6-min  7 min  End 5 min | Task 1: Ex 4 p.35 Listen and repeat, find the opposites  Skill: Listening  CL: Pair work  Activity: Highlight  Action: Each pair is given two words and they must open the words to read and given the opposites  FA: assess by stickers ( one sticker is given for each correct answer), S-S  Differentiation:  All leaners could   * listen and repeat the words   Most leaners could   * translate the words   Some leaners could   * find and say the opposites   Criteria:  Should listen and find the opposites     |  |  |  | | --- | --- | --- | | Descriptors | Point | Your point | | * can pronounce correctly | 1 |  | | * can translate the adjectives | 1 |  | | * can find the opposites | 1 |  |   **Make three groups using molecular motions**  Task 2: ex 10 p.35Write the name of one of the group member and describe it  Skill: Speaking  Cl: GW  Activity: poster  Action: draw a person on the poster and tell about it  FA: assess by descriptors, SS-SS  Differentiation:  All leaners could:   * write the name of members of the group * read the words   Most leaners could   * describe a person with only short sentence   Some leaners could   * discuss about describing character   Criteria  Should describe a member of the group   |  |  |  | | --- | --- | --- | | Descriptors: | Point | Your point | | * can write describing adjectives | 1 |  | | * can say describing adjectives | 1 |  | | * discuss about describing character | 1 |  |     Task 3: Ex 5,p.35 Complete the sentence choosing adjectives on worksheets  Skill: Writing  CL: Whole class  Activity: What’s missing?  Action:  On the blackboard show sentences, leaners should come to the blackboard, select and take the appropriate word from the desk and stick to the blackboard  FA: assess by smiles ( one smile is given for each correct answer), T-S  Differentiation:  All leaners could   * read the sentences   Most leaners could   * understand the meaning of adjectives   Some leaners could   * correctly write words by meaning * translate the sentences   Criteria   * should complete the sentences by right words  |  |  |  | | --- | --- | --- | | Descriptors | Point | Your point | | * can read the sentences | 1 |  | | * can choose right word | 1 |  |   Task4: ex 6.p.35. Mime the adjective. Your partner finds them and make sentence.  Skill: Speaking  CL: Pair work  Activity: game  Action: One of leaners shows character adjectives by facial expressions, the second leaner guesses the adjective  FA : assess by sweets (one sweet is given for each correct answer) , T- SS  Differentiation :  All leaners could   * understand the adjectives   Most leaners could   * finds the adjectives   Some leaners could   * make a sentence using the adjectives   Criteria   * should mime and finds the adjectives  |  |  |  | | --- | --- | --- | | Descriptors | Point | Your point | | * can show different emotions | 1 |  | | * can identify the adjectives | 1 |  | | * can make sentence | 1 |  |   **Home task**: Make 3 sentences with adjectives of character  **Reflection “ Success tree”**  **Children should write their opinion about the lesson on the picture of apple**  Картинки по запросу дерево рисунок  Картинки по запросу яблоки зеленые картинкаThe lesson was interesting. I completed all the tasks. I learned the lesson very well    Похожее изображениеI liked the lesson, but I didn’t learn everything  Картинки по запросу красное яблокоI was bored, I didn’t understand anything | | | | Picture  CD  Students book  Stickers  Poster  Slide  Worksheet  Student’s book  Board  Smiles  Картинки по запросу smiles  https://www.google.com/search?newwindow=1&client=aff-maxthon-maxthon4&affdom=maxthon.com&channel=t23&tbm=isch&sa=1&ei=joufXNSnM\_CmrgSU352YDw&q=smiles&oq=smiles&gs\_l=img.3..0i67j0l9.10340.10340..11641...0.0..0.406.406.4-1......0....1..gws-wiz-img.9LqcVD\_xA9Y#imgrc=x29NABGVo5E5aM:  Pictures  <https://www.google.com/search?newwindow=1&client=aff->  maxthon-maxthon4&affdom=maxthon.com&channel=t23&tbm=isch&sa=1&ei=rY6fXNWNB6OqrgTuurSwBg&q=дерево+рисунок&oq=дерево&gs\_l=img.1.1.0l10.25330.29321..31283...0.0..1.633.5155. |
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