**Алматы облысы,Енбекшіқазақ ауданы**

**Қаратурық ауылы, «А.Саттаров атындағы орта мектеп-мектепке дейінгі шағын орталығымен» коммуналдық мемлекеттік мекемесі**

**Ағылшын тілі мұғалімі Аюп Дильназ Дилмуратовна**

**Short term plan**

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| **Unit 3 Values** | **School: A.Sattarova** |
| **Grade: 5** | **Teacher name: Ayup Dilnaz** |
| **Date:** | **Number present:** 10 |  **apsent :** |
| **Lesson:** | Character adjectives |
| **Learning objectives(s) that this lesson is contributing to** | **5.L1 understand a sequence of supported classroom instructions****5.S6 communicate meaning clearly at sentence level during pair, group, and whole class exchanges****5.W3 write with support factual descriptions at text level which describe people, places and objects.** |
| **Lesson objectives** | **All learners will be able to:** |
| **• understand the new words** **• mime the adjectives****Most learners will be able to:****• make the sentences with new words****• understand the meaning of adjectives****• learn topical vocabulary and use them in your speech****Some learners will be able to:****• discuss the meaning of character adjectives** |
| **Assessment criteria** | - should know meaning of character adjectives- should write sentences using new words- should describe a partner using adjectives of character |
| **Language objectives** | **Key words**: character, silly, weak**Key phrases**: He is …/is very**Language in use**: Who’s …? What’s he /she like? |
| **Value links** | According to Strategies of “ Mangilik El”: NATIONAL UNITY , PEACE AND HARMONY IN OUR SOCIETY |
| **Cross curricular links** | Psychology, Literature |
| **Previous learning** | According to theme The family verb “to be” |
| **Plan** |
| **Planned timings** | **Planned activities**  | **Resources** |
| Lesson 1Beginning5-min | GreetingsLeaners make a circle and wish good wishes to each otherTeacher introduce the theme of the lesson with leading questionsTeacher checks the leaners home work | Slide |
| Middle7-min10-min6-min7 minEnd 5 min | Task 1: Ex 4 p.35 Listen and repeat, find the oppositesSkill: ListeningCL: Pair workActivity: Highlight Action: Each pair is given two words and they must open the words to read and given the oppositesFA: assess by stickers ( one sticker is given for each correct answer), S-SDifferentiation:All leaners could* listen and repeat the words

Most leaners could* translate the words

Some leaners could* find and say the opposites

Criteria:Should listen and find the opposites

|  |  |  |
| --- | --- | --- |
| Descriptors | Point |  Your point |
| * can pronounce correctly
 | 1 |  |
| * can translate the adjectives
 | 1 |  |
| * can find the opposites
 | 1 |  |

**Make three groups using molecular motions**Task 2: ex 10 p.35Write the name of one of the group member and describe itSkill: SpeakingCl: GWActivity: posterAction: draw a person on the poster and tell about it FA: assess by descriptors, SS-SSDifferentiation:All leaners could:* write the name of members of the group
* read the words

Most leaners could * describe a person with only short sentence

Some leaners could* discuss about describing character

Criteria Should describe a member of the group

|  |  |  |
| --- | --- | --- |
| Descriptors: | Point |  Your point |
| * can write describing adjectives
 | 1 |  |
| * can say describing adjectives
 | 1 |  |
| * discuss about describing character
 | 1 |  |

 Task 3: Ex 5,p.35 Complete the sentence choosing adjectives on worksheetsSkill: WritingCL: Whole classActivity: What’s missing? Action: On the blackboard show sentences, leaners should come to the blackboard, select and take the appropriate word from the desk and stick to the blackboardFA: assess by smiles ( one smile is given for each correct answer), T-SDifferentiation: All leaners could * read the sentences

Most leaners could* understand the meaning of adjectives

Some leaners could * correctly write words by meaning
* translate the sentences

Criteria* should complete the sentences by right words

|  |  |  |
| --- | --- | --- |
| Descriptors | Point | Your point |
| * can read the sentences
 | 1 |  |
| * can choose right word
 | 1 |  |

Task4: ex 6.p.35. Mime the adjective. Your partner finds them and make sentence.Skill: Speaking CL: Pair workActivity: gameAction: One of leaners shows character adjectives by facial expressions, the second leaner guesses the adjectiveFA : assess by sweets (one sweet is given for each correct answer) , T- SSDifferentiation : All leaners could * understand the adjectives

Most leaners could* finds the adjectives

Some leaners could* make a sentence using the adjectives

Criteria* should mime and finds the adjectives

|  |  |  |
| --- | --- | --- |
| Descriptors | Point | Your point |
| * can show different emotions
 | 1 |  |
| * can identify the adjectives
 | 1 |  |
| * can make sentence
 | 1 |  |

**Home task**: Make 3 sentences with adjectives of character**Reflection “ Success tree”****Children should write their opinion about the lesson on the picture of apple**Картинки по запросу дерево рисунокКартинки по запросу яблоки зеленые картинкаThe lesson was interesting. I completed all the tasks. I learned the lesson very wellПохожее изображениеI liked the lesson, but I didn’t learn everythingКартинки по запросу красное яблокоI was bored, I didn’t understand anything | PictureCDStudents book StickersPosterSlideWorksheetStudent’s bookBoardSmilesКартинки по запросу smileshttps://www.google.com/search?newwindow=1&client=aff-maxthon-maxthon4&affdom=maxthon.com&channel=t23&tbm=isch&sa=1&ei=joufXNSnM\_CmrgSU352YDw&q=smiles&oq=smiles&gs\_l=img.3..0i67j0l9.10340.10340..11641...0.0..0.406.406.4-1......0....1..gws-wiz-img.9LqcVD\_xA9Y#imgrc=x29NABGVo5E5aM:Pictures<https://www.google.com/search?newwindow=1&client=aff->maxthon-maxthon4&affdom=maxthon.com&channel=t23&tbm=isch&sa=1&ei=rY6fXNWNB6OqrgTuurSwBg&q=дерево+рисунок&oq=дерево&gs\_l=img.1.1.0l10.25330.29321..31283...0.0..1.633.5155. |
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